2013-14: A Year in Review

• Ongoing commitment to shared governance & strengthened communication
• Data-informed policy making
• Renewed focus on Access, Completion and Success
• Effective use of technology
• Expanded focus on research and innovation
Shared Governance & Strengthened Communication

First Shared Governance Award: Fredonia

SUNY Seamless Transfer: Then and Now
Transfer Path Faculty Review Concluded!

1,249 faculty nominated to participate
844 faculty logged into their groups
2,800+ responses to 315 topics
15 surveys yielding 300+ additional responses
All together, 232 recommended revisions were submitted, including 22 tracks added, 101 courses added, 55 courses deleted, 10 course title changes, 26 course descriptors added and 18 pieces of advising text. Of the total recommended revisions proposed, 219 (94%) were approved.
Seamless Transfer Update

Full Implementation by Fall 2015

Welcome to the SUNY Transfer Path Faculty Review. The goal is to review and revise, if necessary, the core knowledge and skills required in the SUNY Transfer Pathways by SUNY faculty groups, which students need to master to graduate by the end of their sophomore year in order to be able to complete a baccalaureate degree within no more years (4 semesters) of full-time study. As a faculty representative, your role is to provide expertise in your discipline within the online discussions which will conclude by March 14.

Updated review materials, guidelines, and technical support resources are available at the SUNY Transfer Path Faculty Review Portal: http://www.suny.edu/provost/transferpathreview/transpath.cfm

IMPORTANT NOTES:
1) Within the Learning Commons, you should post only within the Discussion Forum located in the left hand menu. If you reply to a comment in the ‘Activity Feed’ below this section without going into the Discussion Forum, your comment may not be viewable as the discussion proceeds.

2) If you click ‘Leave Group’ below, you will be removed from the group and lose access to this SUNY Transfer Path Review Group.

To enter the discussion, click on the ‘Forum’ link to the left.
“...a key component of any information campaign, report card, or ratings system is that data must not be presented in isolation, but rather with appropriate context, such as institutional mission, student demographics, and national benchmarks where appropriate.”

- Bringsjord Testimony 2014
College Affordability Rating System
Submitted to U.S. Dept. of Education
A Shared Commitment to Access Completion & Success
Open SUNY aims to provide students with the nation’s leading online learning experience. Open SUNY aims to draw on the Power of SUNY and support campuses and faculty to:

- Dramatically expand access to higher education
- Raise completion rates
- Prepare students for success in their lives and careers, and contribute to the economic success of New York State and beyond
Expanded focus on Research and Innovation
Expanded focus on Research and Innovation

Understanding the Science of Teaching and Learning

Funding Proposal to Support TeachNY

Submitted to:
New York State Education Department
Office Updates

• Phill Ortiz and Ken O’Brien are surviving remarkably well!

• Recent organizational changes at System to allow a greater focus on our core academic mission, including naming:
  – Jason Lane, Senior Vice Provost for Academic Affairs
  – Carlos Medina, Chief Diversity Officer

• We have just begun a search for a Vice Provost of Strategic Enrollment Management

• We are about to conclude our search for the Director of our newly named Office of Institutional Research and Data Analytics