2009-10: Creating *The Power of SUNY*
2010-11: Measuring *The Power of SUNY*

YOU CAN HOLD US TO IT.

A Competitive SUNY

Diversity *Counts*

A Competitive NY
2011-12: Getting Down to Business
2012-13: Systemness at Work
2013-14: Focus on Performance

Fall / Winter 2013

9/17-18: Board Meeting, NYC
12/2: Power of SUNY Refresh, NYC
12/9: Power of SUNY Refresh, Albany
12/10: Presidents Meeting, Albany
12/11: Power of SUNY Refresh, NYC
12/14: Power of SUNY Refresh, Buffalo
Over 116 Metrics Discussed
Layers of Metrics

System-level Outcomes

Campus Level Outcomes

Contextual Indictors

Indicators
All outcomes and indicators should:

- Identify outcomes that are mission critical, understandable, and widely inclusive.
- Select measures that are easy to track on a regular basis, aligned with existing assessments.
- Maintain sensitivity to external conditions and mission.
- Drive continuous improvement.
- Be ambitious and visionary.
Latest Thinking – System Level Outcomes

- Increase College Readiness
- Increase Degrees/Credentials Conferred
- Strengthen the Value of a SUNY Degree
- Increase External Investments/Research
Campuses Involved in Cradle to Career (C2C sites) Ratio or Percent of Indicators Trending in the Right Direction Within the Cradle to Career (C2C) Defined Sites
SUNY Urban-Rural Teaching Corps
% of Students That Complete ABE/GED
% of ABE/GED Students That Enroll in More Education or Gain Employment
Market Share of NYS HS Graduates
% of Students That Attempt First Math or English/reading developmental education course
% of Students That Complete Highest Level Math or English/reading development education course
% of Students That Complete First College-Level Course in Math or English/reading
% of Students That Complete All Developmental Education
Test Scores of Enrolled New Freshmen (ACT and SAT)
High School Background of Enrolled New Freshmen
Number of New York Sites Qualifying for Membership in the Strive National Cradle to Career Network
Number of Students Receiving College-Level Credits in Early College High Schools
Increase College Readiness
Increase Degrees/Credentials Conferred
Strengthen the Value of a SUNY Degree
Increase External Investments/Research
Latest Thinking

Increase College Readiness

Increase Degrees/Credentials Conferred

Strengthen the Value of a SUNY Degree

Increase External Investments/Research

External Investment in SUNY's Research - Sponsored Program Initiatives
Research Expenditures by Region
Research Expenditures per Tenure or Tenure-Track Faculty
Industry-Sponsored Research
Jobs Created Through Sponsored Programs Using STAR Metrics
Number of Inventions Disclosed
SUNY-Born Knowledge-Based Enterprises (Start-Ups)
Student Based Start-Ups
Strategic, Large Scale Multidisciplinary Grants in High Priority Research Areas
New Nationally-Prominently Funded Faculty Researcher Hires in High Priority Areas
Private Investment in SUNY-Born Technologies
SUNY-Born Technologies Licensed
Licensed SUNY-Born Technologies Commercially Available
Energy-Smart Research
Energy-Smart Invention Disclosures
External Funding for the Four SUNY Reach Pillars
External Funding to Expand SUNY's Health Policy Impact
Economic Impact of International Activity
SUNY's Entrepreneurial Support of NYS Firms
Develop the SUNY Institute for Health Policy and Practice
Increase Degrees/Credentials Conferred
Increase External Investments/Research
Strengthen the Value of a SUNY Degree
Next Steps
Power of SUNY 2020

Chancellor Nancy L. Zimpher
May 2, 2014 • University Faculty Senate Spring Plenary