“SUNY educates thousands of students each year for health, medical, dental, optometry, pharmacy, research, nursing and biomedical science careers. The majority of these SUNY graduates stay to serve in New York State”

• Implement regional workgroups (including educators, employers and others) and work collaboratively to plan workforce development which responds to and addresses health workforce gaps and future needs.
Planning for the State’s Future Health Workforce

- Sustain and grow regional alliances.
- Use data and research to inform health workforce development decision-making.
- Assure that health professions curricula reflect emerging needs of the population.
- Explore team based approaches to health worker training and education.
- Evaluate the impact of these efforts on population health.
Why SUNY?

- Critical to the development of the state’s health workforce

- **40 campuses across the state**
  - Wide range of programs to education and train the state’s health workforce

- Important partnerships
  - Educational Opportunity Centers

- Area Health Education Centers

- Analytic capability, e.g., Center for Health Workforce Studies
RP(2): Activities

- Convene an inter-agency Steering Committee to assist with planning and implementation.
- Use the best available data and analysis to identify health workforce gaps and health disparities.
- Establish regional workgroups (including educators and employers, among others) to collaboratively plan health workforce development to address identified gaps and future needs.
- Implement regional workforce development strategies.
- Evaluate impacts.
**RP^{(2)}: Anticipated Outcomes**

- Better communication, collaboration among regional stakeholders
- Stronger, more effective pipeline programs
- Education and training programs that are more responsive to regional need
- Increased health workforce diversity
- Fewer shortages, more even distribution of the state’s health workforce
- Improved health outcomes
- Reduced health disparities