Academic Continuity

Conversations with Program Reviewers (CPR)
March 31, 2020

Academic Programs Team
Campus Reviewer Contact Information:
https://system.suny.edu/academic-affairs/acaproplan/app/find-your-campus-reviewer/
Middle States

- Submit Notice of Changes by April 1st:
  - Shift to distance education format
  - Temporary agreements with other institutions
  - Changes to the academic calendar
  - Temporary sites for instruction (also enter in portal)

- Send PDF from CEO or ALO to MSCHE VP liaison with a cc: to program.review@suny.edu

- Middle States Memo: https://go.msche.org/20200309-Institutions-Memo-Coronavirus-Updates

COVID-19 Support (services)

• **Website** to aggregate resources and services
• **Faculty drop-in hours** to answer questions about teaching remotely
• **Student drop-in hours** to answer questions about learning remotely
• **Remote teaching clinic** – webinars/training for faculty and staff
• **Help Desk** expansion Tier 1 and Tier 2 tech support for students and faculty
• Vendor coordination – scaling infrastructure and tools/technologies
• Weekly communication/community engagement
• **Data/Tracking/Reporting** to monitor usage and assess ongoing need
COVID-19 Support (data as of )

- Remote Teaching Clinic (launched 3/16)
  - 5822 registrations for about 36 different webinar topics, 1028 non-duplicated registrants for the RTC in general.
- Faculty Drop-in Hours (launched 3/13)
  - 367 faculty consultations from 25 campuses
- Student Drop-in Hours (launched 3/22)
  - 195 student consultations from 29 campuses
- Help Desk – (available since 3/2)
  - 3,423 tickets logged from 58 campuses
  - 961 from students, 2,048 from faculty, 367 from campus staff, and 47 other
- Biggest issues are Collaborate, course content creation, assignments, discussions, use of media, tests/surveys/polls, and third party applications

https://tinyurl.com/SUNY-COVID19-Response
Clinical, Laboratory, Field-Based and Applied Learning

• Update on approvals from NYSED for licensure-qualifying programs
  • Nursing
  • Clinical Laboratory Technician
  • Social Work
  • Mental Health Counseling
  • Other areas

• Educator Preparation Programs and Certification
  • Clinical Experiences and Certification
  • Dignity for All Students Act Workshop

www.suny.edu
Clinical, Laboratory, Field-Based and Applied Learning

Mara Huber, Associate Dean, Undergraduate Research and Experiential Learning and Director, UB Experiential Learning Network mbhuber@buffalo.edu

Disrupted Internships, Experiential Learning Courses and Self-Directed Pursuits

Resources and strategies offered through the UB Experiential Learning Network http://www.buffalo.edu/eln.html

Remote Projects http://www.buffalo.edu/eln/students/project-portal/remote-projects.html
  • Complete your experiential learning course
  • Mini reflection series
  • Reflection video workshop (can be used by anyone) https://youtu.be/wzOhLEgb3Vs

PEARL framework https://youtu.be/IV8f_pD1xbs

How it works (digital badges) http://www.buffalo.edu/eln/faculty/project-portal/how-it-works.html
Clinical, Laboratory, Field-Based and Applied Learning

Mary Mawn, Dean of the School of Science, Math and Technology, SUNY Empire State College
  • Natural Sciences at a Distance: Making the Move and Meeting the Learning Outcomes

Ryan Krzyzanowicz, Clinical Associate Professor, Director of Athletic Training Education, School of Public Health and Health Professions, Department of Exercise and Nutrition Sciences, University at Buffalo

Lori Goodstone, Chair, Nursing, Farmingdale State College
Clinical, Laboratory, Field-Based and Applied Learning

SUNY Center for Professional Development

• **NEW Groups for Sharing Ideas about How to Teach Remotely in the Disciplines**

• We have set up to assist faculty in the disciplines with ideas about how to teach remotely in specific courses. Posts in the group can include sharing your experience with the transition to teaching remotely, asking questions about specific courses, assignments, activities, etc. and sharing best practices, examples, or research.

• **All are welcome and your membership will be approved ASAP. Please share this information with your campus colleagues.**
  - **STEM** (all natural sciences, technology, medicine, engineering, and mathematics)
  - **Social Sciences** (economics, political science, sociology, anthropology, psychology, business, education, and area studies)
  - **Humanities** (english and all other ancient and modern languages, literature, history, philosophy, and religious studies)
  - **Visual and Performing Arts** (theatre, music, dance, and all other creative arts)
  - **Applied and Career Focused** (internships and those courses where most activities take place outside the classroom)
  - **Graduate Courses** (topics can include dissertation defense and access to research labs among others)

Kelly Williamson, Community Manager, SUNY Center for Professional Development, kelly.williamson@suny.edu
Resources

- SUNY Health Alert: http://suny.edu/health-alert
- SUNY Resources: https://innovate.suny.edu/community/covid19/
- Middle States: https://go.msche.org/20200309-Institutions-Memo-Coronavirus-Updates
- The Academic Programs Team (David Cantaffa, Lenora German, Ann Hawkins, Fred Hildebrand, Dan Knox, Deb Moeckel, Lisa Montiel, Phil Ortiz, Angela Pagano, Susan Panetta, Laura Trottier): program.review@suny.edu and/or https://system.suny.edu/academic-affairs/acaproplan/app/find-your-campus-reviewer/