



Academic Continuity

Conversations with Program Reviewers (CPR)
September 15, 2020

Academic Programs Team
Campus Reviewer Contact Information:
<https://system.suny.edu/academic-affairs/acaproplan/app/find-your-campus-reviewer/>

State Authorization Reporting for Certification/Licensure-Qualifying Programs

Each program (offered in any format) must notify each student whether it...

- Has determined that its curriculum meets the State educational requirements for licensure or certification
- Has determined that its curriculum does not meet the State educational requirements for licensure or certification
- Has not made a determination that its curriculum meets the State educational requirements for licensure or certification

NEW: Providing other-State contact information to students is not required by federal regulation; however, it is a requirement of NC-SARA, but only for programs registered in the distance education format (Section 5.2

https://www.nc-sara.org/sites/default/files/files/2020-07/SARA_Manual_20.2_Final_7.13.20.pdf):

- For SARA purposes, institutions that are unable, after all reasonable efforts, to determine whether a program will meet state professional licensure requirements shall provide the student or applicant with current contact information for any applicable licensing boards, and advise the student or applicant to determine whether the program meets requirements for Licensure in the State where the student is located.

Professional Licensure Directory for Counseling, Nursing, Psychology, Social Work, and Teacher Education:

<https://www.nc-sara.org/professional-licensure-directory>



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NYSED Updates

- **Academic Calendar for Spring 2021:** NYS Board of Regents approved an amendment to the Commissioner's Regulations to permit NYS colleges and universities to shorten the Fall 2020 and Spring 2021 semesters from a minimum of 15 weeks to no less than 12 weeks without impacting a student's eligibility for NYS financial aid. It is important to note that, regardless of the number of weeks in the semester, colleges must still meet the semester hour requirement in Section 50.1(o) of the Regulations which requires at least 15 hours of instruction and at least 30 hours of supplementary assignments per semester hour/credit granted. Section 50.1(o). [Excerpted from page 13 of the NYSED [Guidance for Colleges and Universities on Reopening for the 2020-21 Academic Year](#) dated July 31, 2020]
- **P-12 Educator Certification**
 - [edTPA Safety Net](#) extended through 2020-21 academic year
 - [Emergency Certificate](#) extended through September 1, 2021



Middle States: Distance Education Format

COVID-Related Distance Education FAQ: <https://www.msche.org/policies/faqs-for-covid-related-distance-education/>

- Any institution granted a waiver of the Substantive Change Policy and Procedures by the Commission is allowed to offer distance education programs to accommodate students impacted by coronavirus (COVID-19) interruptions through December 31, 2020. An institution wanting to continue offering 50 percent or more of a program via distance education after December 31, 2020 must submit a request for substantive change approval in accordance with MSCHE's [*Substantive Change Policy and Procedures*](#) no later than November 1, 2020.
- The November 1st date applies to an institution that has not received approval from Middle States to offer its first distance education program under the [*Substantive Change Policy and Procedures*](#) via the No. 4 Type of Substantive Change: Alternative Delivery Method. Once approved via this process, distance education is considered included within the institution's scope of accreditation.
- After distance education becomes part of the institution's scope of accreditation, due to a recent regulation/policy change the institution must notify Middle States of the addition of the distance education format for each program to which this format was/is added after July 1, 2020. This is a notification process, not an approval process, and this notification must be done within 30 days of instituting the change, not necessarily by November 1st. Importantly, there is a different process, which requires prior approval, for an institution that has had any non-compliance accreditation action (warning, probation, or show cause) in the past three years or is under a provisional certification for participation in title IV, HEA programs.

USDE: Regular and Substantive Interaction for Distance Education

- **Regular Interaction:** The institution provides the opportunity for substantive interactions with the student on a predictable and regular basis commensurate with the length of time and the amount of content in the course or competency, monitors the student's academic engagement and success, and ensures that the instructor(s) are responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.
- **Substantive Interaction:** Engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also includes at least two of the following:
 - Providing direct instruction;
 - Assessing or providing feedback on a student's coursework;
 - Providing information or responding to questions about the content of a course or competency;
 - Facilitating a group discussion regarding the content of a course or competency; or
 - Other instructional activities approved by the institution's or program's accrediting agency."

<https://www2.ed.gov/policy/highered/reg/hearulemaking/2018/distanceandinnovationunofficialreg.pdf>

Resources 1 of 2

- **Remote Instruction Website** – one place to aggregate resources and services for campus leaders, faculty/staff, students | Visit <http://online.suny.edu/covid19> or Contact erin.maney@suny.edu
- **Help Desk** – expansion Tier 1 and Tier 2 tech support to all campuses for students and faculty for online tools and technology | Visit <https://online.suny.edu/help/> or Contact mike.walker@suny.edu
- **Professional Development Webinars and Training** – upcoming webinars and training sessions along with the library of past recordings for faculty and staff on remote instruction topics, including instructional design, assessment strategies, accessibility, virtual/remote labs, supporting students online, technical training, and leadership | Visit <https://online.suny.edu/covid19/faculty-staff/webinars-trainings/> or Contact jamie.heron@suny.edu
- **Faculty drop-in hours or Instructional Design as a Service (based on campus request)** – targeted instructional design support for faculty based on specific campus needs | Contact alexandra.pickett@suny.edu
- **Student drop-in hours (based on campus request)** – options for students to get answers to questions about learning remotely | Contact michele.forte@suny.edu
- **Open Digital Content and Adaptive Learning** – openly licensed digital content and support for adaptive learning strategies available through SUNY OER Services | Visit <http://oer.suny.edu> or Contact michael.daly@suny.edu
- **Communities of Practice** – 15 different discipline specific faculty communities of practice in Workplace to connect with faculty on other campuses and get access to remote instruction resources available in each discipline | Visit <https://online.suny.edu/covid19/faculty-staff/faculty-staff-resources/workplace-groups/> or Contact chris.price@suny.edu and alexandra.pickett@suny.edu
- **Accessibility Compliance for Online Course Content** – expansion of Blackboard’s Ally tool for assessing accessibility compliance and providing alternative file formats | Contact harry.cargile@suny.edu



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Resources 2 of 2

- **SUNY Pricing agreements and U-Wide Contracts** – options for remote proctoring, video captioning, virtual lab kits/materials, and online tutoring support | Visit <https://sunyedu.workplace.com/groups/339735673070689/files> (requires campus user/password) or Contact dan.feinberg@suny.edu and sandy.cowin@suny.edu
- **Vendor Offers** – free and low cost technology solutions provided by vendors for the higher ed community | Visit <https://online.suny.edu/covid19/campus-leaders/#options> or Contact erin.maney@suny.edu
- **SUNY, State and Federal Guidance** – information, resources, and guidance on Academic Continuity, Remote Instruction, and Online Learning from the SUNY Provost's Office, NYS Education Department, U.S. Department of Education and Middle States | Visit <https://system.suny.edu/academic-affairs/acaproplan/app/covid-19/> or contact david.cantaffa@suny.edu
- **Data/Tracking/Reporting** – dashboard to monitor individual campus usage of remote instruction services and guidance on campus level coding/tracking for remote, online, hybrid instruction | Visit <https://tinyurl.com/SUNY-COVID19-Response> or contact kristyn.muller@suny.edu and teresa.foster@suny.edu
- **General comments/questions about support for online or remote instruction** – questions about services you may be looking for or wondering about or feedback on any of the services provided | Contact kim.Scalzo@suny.edu
- **The Academic Programs Team:** David Cantaffa, Lenora German, Ann Hawkins, Fred Hildebrand, Dan Knox, Deb Moeckel, Lisa Montiel, Phil Ortiz, Angela Pagano, Susan Panetta, Laura Trottier: program.review@suny.edu and/or <https://system.suny.edu/academic-affairs/acaproplan/app/find-your-campus-reviewer/>





Resources for Online Learning

Kim A. Scalzo

September 15, 2020

www.sunyonline.edu

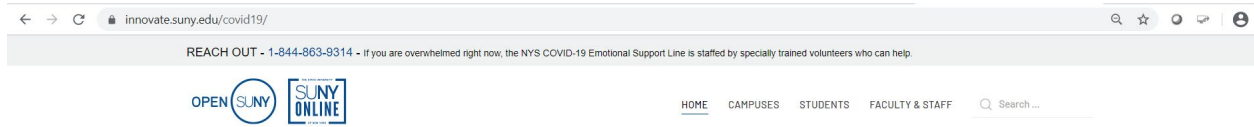




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Website Updates

<http://online.suny.edu/COVID19>



YOUR RESOURCES FOR REMOTE LEARNING DURING COVID-19



Campus Leaders



Students



Faculty & Staff

Leading · Learning · Teaching

www.suny.edu



SUNY/SUNY Online Services

- SUNY Online Help Desk - <https://online.suny.edu/help/>
 - Monday: Friday 7am – 12am (midnight)
 - Saturday: 10am – 8pm
 - Sunday: 10am – 9pm
- ID as a Service – on a per campus request basis
 - Customized to campus (training, tutorials, resources)
- Webinars/Training - <https://online.suny.edu/covid19/faculty-staff/webinars-recordings/>
 - Upcoming Webinars
 - Recordings going back to March



Online Teaching Webinar Series

August 18, 2020 12:00-12:30PM
Back to School Series Part 1: Rubrics

August 26, 2020 12:00-12:30PM
Back to School Series Part 2: Self-Serve and Self-Paced Resources and Course Templates

September 3, 2020
12:00-12:30PM
Back to School Series Part 3: Checklist for Remote Teaching

October 6, 2020 12:00-12:30PM
Effective Online Discussions

November 2, 2020 12:00-12:30PM
Supporting Online Student Success

December 2, 2020 12:00-12:30PM
Online Course Quality Series Part 1: Using the OSCQR.suny.edu Resource

December 9, 2020 12:00-12:30PM
Online Course Quality Series Part 2: OER in Support of OSCQR

<https://sunycpd.eventsair.com/QuickEventWebsitePortal/sot/site/ExtraContent/ContentPage?page=1>

www.suny.edu





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Vendor Offers

<https://sunyedu.workplace.com/groups/339735673070689/files>

- **CircleIn** - Easy-to-use studying app and website, where students study online together and seek to help their classmates who are struggling before it is too late. The biggest influencers earn points, rewards and scholarships for helping positively engage and support their community of classmates.
- **Remote Lab Materials/Resources** – working on pricing offers
 - Labster – SUNY pricing offer being finalized
 - Public offers
<https://docs.google.com/spreadsheets/d/1VqFegXeSJhBBRAAeOfz4KqfxPXZfaqqEEuBjo6WWtDE/edit#gid=0>
- **Captioning** – working on pricing offers
- **Proctoring** – Some pricing offers in place, working on others





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