Provost’s Report
Alexander N. Cartwright, Provost and Executive Vice Chancellor
University Faculty Senate
October 21, 2016
SUNY Excels Performance Framework

SUNY Excels Goals Detailed in Performance Improvement Plans
https://www.suny.edu/excels/performanceplans/

DIVERSITY AND INCLUSION

Access  Completion  Success  Inquiry  Engagement

COMPLETION AGENDA  IMPACT ON STATE AND NATIONAL CHALLENGES
Building the System Performance Improvement Plan

A Focus on Educational Effectiveness and Strategic Enrollment

Diversity, Equity and Inclusion

Student Completion and Success

Impact State and Global Challenges

Ensuring that we deliver the educational programs that respond to the educational needs of the state and nation and the educational goals of every student.
Why Focus on Educational Effectiveness and Strategic Enrollment?

- To be purposeful about where and how to grow enrollment
- To identify how best to meet the academic needs of the students arriving on your doorstep
- To ensure that your increasingly diverse student body feels welcome, respected and supported
- To strengthen completion programs and infrastructures
- To eliminate gaps in completion across student groups
Operating in a Changing State and Higher Education Environment
New York State Changes

Declining High School Population Nationally

The Impact of the Decline in NYS, County by County

The Changing Diversity of the High School Grads We Will See

Decreased Funding for Higher Ed = Flow of Students in and out of New York

Higher Education Change

Understanding Today’s Students

Adapting to Meet the Needs of Post-Traditional and Millennial Learners

Addressing the Demand for and Competition Around Expanded Credentials
Together, we can:

- Re-establish the enrollment/resource connection;
- Create and/or modify plans/policies/resource strategies that eliminate barriers to greater performance;
- Eliminate the perceptions and reality of unwarranted internal enrollment competition;
- Leverage our connectedness to better meet the needs of applicants on a regional and System-wide basis; and
- Facilitate conversations about mission creep/distinctiveness.
# Resources

## Performance Improvement Fund – Aligned with EESE Strategy

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<th>Principle</th>
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<th>Former Investment Fund</th>
<th>GAP Funds</th>
<th>Clean Energy Workforce*</th>
<th>Apprentice SUNY</th>
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* Funds awarded from the Clean Energy Workforce Program will be effectuated through a concurrent, possibly expedited, process
Other Priority Initiatives Wrapped Up in this Effort

- Campus Diversity & Inclusion Plans; Need for Professional Development
- International Agenda
- Micro-Credentialing Task Force
- Degree Works
- Open SUNY
- Seamless Transfer
- TeachNY
- Academic Program Review
Break Out Sessions

Facilitated Discussions by Region (Four Regions)

- Strategic Enrollment
- Expanded Credentials
- Advocacy and Marketing
- Adapting to Support Today’s Students

Discussions by Sector, Including System Administration
• Establish a mechanism to identify and share expertise, skills, equipment, best practices, and more across campuses

• Identify each campus’s contribution to a SUNY-wide enrollment strategy; System supports campus aspirations

• Create a System application process--a new spin on the student “rejection” letter to keep applicants at SUNY

• Out-of-State Recruitment

• Pass Prior Learning Assessment, Cross-Registration, and Financial Aid Consortium policies
Significant needs for professional development around diversity & inclusion

- Individual campuses piloting strong efforts that can be scaled:
  - preferred name/pronoun; transgender supports; bias-incident reporting; food pantries on campus; black male initiative; and exercises to increase sensitivity to students with disabilities.

- Expedite program review at System and NYSED
Break-Out Session Takeaway Highlights

- Strengthening and promoting seamless transfer
  - Building the pipeline from SUNY community colleges to SUNY four-year institutions

- Revisit SUNY’s General Education Curriculum?
Next Steps

Six-Week Campus Engagement Process

Meetings with Every Campus. Targeted Discussion.

We Envision Revisions to Campus PIPS in the Spring

The System PIP will be Public, Presented in the Spring
Meeting Participants

• System
  - Provost Cartwright
  - CFO McLoughlin

• Campuses
  - Up to eight attendees, to include senior leaders, governance
How will Educational Effectiveness and Strategic Enrollment Benefit Us?

• Serve More New Yorkers, Better
• Address the Diverse Needs of Today’s Students
• Achieve Higher Levels of Quality, Improving the Reputation of Individual Campuses and the System
• Compete More Effectively with SUNY and non-SUNY Institutions
• Address Revenue Challenges
• Be Better Positioned to Receive State and Federal Support
Q&A / Discussion

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