

Faculty Council of Community Colleges Bylaws
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These Bylaws are based, in part, on the regulations of the State University of New York Board of Trustees and the Official Compilation of the Codes, Rules, and Regulations of the State of New York. Readers are advised to refer to the Official Compilation (8 NYCRR Part 606 et seq) in case of questions.

I. PURPOSE

The Faculty Council of Community Colleges shall be the official agency through which the SUNY community college faculty engages in the governance of the University. The Faculty Council of Community Colleges shall focus on matters relating to community college faculty and system-wide educational policies and other professional matters of the State University of New York, and in those areas the Faculty Council of Community Colleges will:

1. Study, advise, and make recommendations regarding academic concerns, issues, policies and programs;
2. Provide opportunity and structure for the faculties of the community colleges to formulate positions on policy matters of common interest to the community colleges for transmittal to community college presidents, trustees and sponsors;
3. Provide an opportunity for the faculties of the community colleges to act in an advisory, consultative and planning capacity to the Chancellor of the University;
4. Provide a forum for the consideration of matters of common interest to the faculties of the community colleges;
5. Provide a means for the interchange of ideas among the faculties of the community colleges and between the faculties and the administration of the University; and
6. Provide an additional channel of communication between the university administration and local governing boards of the community colleges.

The Faculty Council of Community Colleges will work with the Faculty Senate of SUNY on matters of common concern in the conduct of university affairs.

II. MEMBERSHIP AND LIAISONS

A. Membership

1. **Voting Members:** The voting members of the Faculty Council of Community Colleges shall include one faculty delegate or alternate, who shall vote in the absence of the delegate, from each community college. The President of the Faculty Council of Community Colleges shall be an additional voting member, distinct from the delegate or alternate representing their college, but shall be entitled to a vote only in the case of a tie.
2. **Non-voting Members:** The Immediate Past President of the Faculty Council of Community Colleges and the Vice Chancellor for Community Colleges shall be non-voting members of the Faculty Council of Community Colleges. The Immediate Past President shall have a vote if currently serving as a delegate. The Information Officer and Press Officer shall be non-voting members unless serving as a delegate.

B. Liaisons

- 1. Role Definition:** Liaisons to the Faculty Council of Community Colleges serve as resources to the standing committees of the Faculty Council of Community Colleges and may be called upon to update or clarify information from their areas. Liaisons also serve to maintain open communications between the Faculty Council of Community Colleges and other SUNY and CUNY governance organizations, constituent groups, and system offices.
- 2. Represented Areas:** Liaisons to the Faculty Council of Community Colleges shall include the SUNY Faculty Senate President, the CUNY Faculty Senate President, one representative of the New York Community College Association of Presidents, the President of the Student Assembly and a community college representative from the Student Assembly, the President of the NYCCT (New York Community College Trustees), a representative from the CCBOA (Community College Business Officers Association), the SUNY Provost, the Community College Representative from the Office of the Provost, and others deemed necessary for inclusion. In addition, there may be other liaisons that may serve on the standing committees.

III. ELECTION AND TERM OF DELEGATES

The faculty of each community college shall elect from among its faculty a delegate and an alternate in a manner they may establish by local shared governance bylaws. Delegates shall be responsible for forwarding the names of the elected delegates and alternates to the Faculty Council of Community Colleges Information Officer using the communication mode and processes in place at the time of election. Delegates shall serve for three--year terms and may serve for more than one term. The college shall determine the means of providing a voting representative from among its faculty if neither delegate nor alternate can attend a meeting.

A vacancy will be deemed to exist when a delegate cannot fulfill the responsibilities of the position in accordance with local bylaws or when elected to the position of president. At such time the alternate shall succeed as campus representative to the Faculty Council of Community Colleges for the unexpired term. The local faculty shall hold another election in the same manner as the original to fill the unexpired term of the alternate.

IV. ROLE OF FACULTY COUNCIL OF COMMUNITY COLLEGES DELEGATES

Faculty Council of Community Colleges delegates serve the dual role of representing their campus faculty to the Faculty Council of Community Colleges and reporting to their campus leaders on the deliberations and actions taken by the Faculty Council of Community Colleges. The following is an outline of a delegate's responsibilities:

1. Attend and actively participate in the fall and spring meetings of the Faculty Council of Community Colleges, representing the faculty of his/her campus
 - a. Report to the Faculty Council of Community Colleges on the views of his/her campus faculty regarding issues and agenda items of the Faculty Council;
 - b. Bring to the attention of the Faculty Council of Community Colleges those issues from his/her campus which have relevance to SUNY community colleges in general;
 - c. Report back to the campus faculty on the deliberations, actions, and activities of the Faculty Council of Community Colleges following each fall and spring meeting;

- d. Maintain a liaison role between the campus faculty governing body, especially the Campus Governance Leader, and the Faculty Council of Community Colleges; and
 - e. Maintain communication and meet with the campus President and other appropriate administrative leaders regarding Faculty Council of Community Colleges issues.
2. Actively participate in the work of standing committees of the Faculty Council of Community Colleges by serving on a committee and assuming leadership responsibility for specific committee initiatives.
 3. In other ways, actively contribute to the ongoing program of the Faculty Council of Community Colleges (e.g. leadership roles, hosting a Faculty Council of Community Colleges meeting, ad hoc activities of the Faculty Council).
 4. Maintain communication with the campus alternate representative on matters of discussion and action of the Faculty Council Community Colleges.

V. EXECUTIVE COMMITTEE

A. Membership and Duties

Executive Committee membership includes the President of the Faculty Council of Community Colleges, the Vice President, the Treasurer, the Secretary, the Immediate Past President, Campus Governance Leader (CGL) Convener, and the Chairs of the standing committees. The Faculty Council of Community Colleges Information Officer and Press Officer serve as non-voting members. The duties of the Executive Committee are to plan meetings, develop business agendas, give counsel to the President and formulate positions on issues of concern to Community College Faculty. The Executive Committee shall act on behalf of the Faculty Council of Community Colleges at times when the Faculty Council of Community Colleges is not in plenary session.

B. Officers

1. President

i. Election, duties, and term

- a. There shall be a President of the Faculty Council of Community Colleges. A candidate for this position shall be a currently serving delegate, alternate, or President and will obtain clearance from their campus President for appropriate release time prior to declaring candidacy. The President shall be the presiding officer of the Faculty Council of Community Colleges and shall be elected at the spring meeting of the Faculty Council of Community Colleges held in an odd-numbered year. The president can be reelected for successive terms. The president's power shall include, but not be limited to:
 1. Appointing committees and receiving and transmitting reports of such committees where required;
 2. Representing the Faculty Council of Community Colleges at appropriate functions;
 3. Designating the time and place of semi-annual meetings;
 4. Exercising such other powers as granted by this Part, the Faculty Council of Community Colleges bylaws and appropriate State laws; and
 5. Serving as Trustee on the SUNY Board of Trustees.
- b. The president shall serve for two years, commencing the first day of July in the year of election. c. If a

vacancy occurs in the office of the President, the Vice President will assume the office of President until the next regular meeting. If the Vice President is unable to serve as President, the

Executive Committee will appoint a member of the Faculty Council of Community Colleges to that office to serve until the next regular meeting. At that time, a President will be elected to fill the unexpired term.

- d. When a currently serving delegate or alternate is elected President of the Faculty Council, they shall relinquish their duties as delegate or alternate and their campus will fill any resulting vacancy according to their local procedures.

2. Vice President

i. Election, duties, and term

- a. There shall be a Vice President of the Faculty Council of Community Colleges who shall be elected at the annual spring meeting of the Faculty Council of Community Colleges. A candidate for this position shall be a currently serving delegate or alternate. The Vice President:
 1. Shall preside when the President is absent or unable to act;
 2. Shall succeed the President, if able, in the event of a vacancy;
 3. Under the direction of the President, shall assist in, monitor and coordinate the work of the Faculty Council of Community Colleges' standing and ad hoc committees;
 4. Shall serve as the Communications Officer for the Faculty Council of Community Colleges, facilitating internal communications of the organization; and
 5. Shall perform related duties as designated by the President or these Bylaws.
- b. If a vacancy occurs in the office of Vice President, the President will appoint a member of the Faculty Council of Community Colleges to that office to serve until the next regular meeting. At that time a Vice President will be elected to fill the unexpired term.
- c. The Vice President shall serve for one year, commencing the first day of July in the year of election.

3. Treasurer

i. Election, duties, and term

- a. There shall be a Treasurer of the Faculty Council of Community Colleges who shall be elected at the annual spring meeting of the Faculty Council of Community Colleges. A candidate for this position shall be a currently serving delegate or alternate. The Treasurer:
 1. Shall propose an annual budget to the Executive Committee;
 2. Shall manage the Faculty Council of Community Colleges accounts and make recommendations to the Executive Committee accordingly; and
 3. Shall perform related duties as designated by the President or these Bylaws.
- b. If a vacancy occurs in the office of Treasurer, the President will appoint a member of the Faculty Council of Community Colleges to that office to serve until the next regular meeting. At that time a Treasurer will be elected to fill the unexpired term.
- c. The Treasurer shall serve for one year, commencing the first day of July in the year of election.

4. Secretary

i. Election, duties, and term

- a. There shall be a Secretary of the Faculty Council of Community Colleges, who shall be elected at the

annual spring meeting. A candidate for this position shall be a currently serving delegate or alternate. The Secretary shall:

1. Make and keep minutes of the Faculty Council of Community Colleges and meetings of the Executive Committee on an as needed basis, be compensated accordingly, and oversee this work as performed by a staff secretary;
 2. Exercise such other related powers and duties as may be delegated by the president; and 3. Call a special meeting of the Executive Committee in the event vacancies occur in the offices of President and Vice President simultaneously. The purpose of the meeting shall be to appoint an acting president to serve until the next regular meeting, at which time an election shall be held to fill the unexpired terms of President and Vice President.
- b. The Secretary shall serve for a term of one year, commencing the first day of July in the year of election.
 - c. If a vacancy occurs in the office of Secretary, the President will appoint a member of the Faculty Council of Community Colleges to that position for the unexpired term.

5. Immediate Past President

- a. There shall be an Immediate Past President who shall serve for a minimum of a two year term. The Immediate Past President:
 1. Shall serve in an advisory capacity to the President; and
 2. Shall perform related duties as designated by the President or these Bylaws.
- b. If a vacancy occurs in this office, there shall be no Immediate Past President.

6. Campus Governance Leader (CGL) Convener

- i. Appointment and duties
 - a. There shall be a CGL Convener appointed by the President who shall serve as a voting member of the Executive Committee. The CGL Convener shall be responsible for:
 1. Convening the individual campus governance leaders, who lead the different governance bodies at their own campuses, in the form of a caucus to facilitate discussions and actions as that body sees fit;
 2. Being a liaison between the Campus Governance Leaders Caucus and the Executive Committee.

7. Information Officer

- i. Appointment and duties
 - a. There shall be an Information Officer appointed by the President who shall serve as a non-voting member of the Executive Committee. The Information Officer shall be responsible for:
 1. Maintaining oversight over the Faculty Council of Community Colleges' website;
 2. Facilitating communications by creating and updating email list-servs as required for the Faculty Council of Community Colleges, its committees, community college governance leaders, liaisons, and other constituents;
 3. Using appropriate technology to support functions of the Faculty Council of Community Colleges such as meeting registrations, meeting notices and surveys; and

4. Maintaining the FCCC Blackboard Group including updating accounts, information, and organization.

8. Press Officer

i. Appointment and duties

- a. There shall be a press officer appointed by the President who shall serve as a non-voting member of the Executive Committee. The press officer shall be responsible for:
 1. Preparing, writing, and distributing press releases to targeted media;
 2. Plan, develop, and implement a public relations strategy, in consultation with the Executive Committee;
 3. Documenting Faculty Council events through photography and/or video;
 4. Managing the creation and distribution of the Faculty Council of Community Colleges Newsletter;
 5. Maintain and update the Faculty Council of Community Colleges social media feeds.

C. FCCC Officer Nomination, Election & Voting Procedures

A Nominations and Elections Committee (NEC) shall be formed as a subcommittee of the Governance Committee. It shall be comprised of 2 – 3 members, who shall select a chair to oversee the call for nominations, the presentation of nominees, the conducting of the election, and the announcement of the newly elected officers. The NEC is responsible for:

1. Calling for, Accepting and Closing Nominations

The NEC shall solicit and confirm nominees for the FCCC officer positions, via electronic communication, at least thirty days ahead of the annual spring meeting. They shall call for any nominations from the floor at the annual spring meeting. After this call, nominations are closed.

If an NEC member accepts a nomination for an office, that member shall recuse themselves from the committee and will be replaced.

2. Presenting the Nominees

The NEC presents the nominees' biographies and/or candidate statements to the full FCCC no later than two weeks prior to the annual spring meeting.

3. Conducting the Election (including counting ballots, if necessary)

The NEC shall conduct the election during the annual spring meeting. FCCC Officers are elected by vote of the FCCC Delegates present at the annual spring meeting. If the Delegate is not present, the Alternate Delegate may vote in their stead. If neither the Delegate nor Alternate Delegate are present, the campus forfeits their vote. Only one vote may be cast per campus.

If the nomination process results in a non-competitive election, the slate of candidates shall be presented and the NEC shall call for the FCCC Secretary to cast one ballot in favor of all

candidates at the annual spring meeting.

If the nomination process results in a competitive election, voting shall be conducted by written ballot. Written ballots may be administered via paper or by a secure electronic voting system. The NEC shall distribute, collect, and tally ballots in a documented fashion, ensuring that each campus casts one vote. After the votes are counted, the paper ballots will be kept by the Secretary.

A recount may be requested within seven days of the election, and must be approved by a majority vote of delegates, which may occur electronically. After the seven day period, the Secretary shall dispose of the ballots.

4. Presenting the Elected Officers

The NEC shall announce the newly elected officers prior to the conclusion of the annual spring meeting.

VI. STANDING COMMITTEES

In addition to the Executive Committee the Faculty Council of Community Colleges has four standing committees: Academic Affairs, Campus and Student Life, Governance, and Communication, Professional Development, and Awards. The Faculty Council of Community Colleges shall establish additional standing committees as it deems advisable and shall prescribe the functions of such committees. Establishment or dissolution of standing committees shall require a majority vote of the Faculty Council of Community Colleges. The Faculty Council of Community Colleges President will appoint the chairperson(s) and members of the standing committees. The President may appoint and charge ad hoc committees as necessary.

A. Academic Affairs Committee

The Committee will serve as a source of professional advice and guidance to the Faculty Council of Community Colleges on matters relating to academic issues throughout the SUNY community college system.

Committee responsibilities include, but are not limited to:

1. The review of all matters related to existing and proposed curriculum and programs;
2. Academic standards, academic integrity, academic freedom;
3. Standards for academic credit progress and degrees;
4. Teaching techniques and faculty evaluation;
5. Special programs;
6. Student retention;
7. Education; and
8. Faculty development

The committee will also review and make recommendations regarding educational, social and cultural issues, programs, services and policies that affect the quality of academic life and the campus environment of the community colleges of the State of New York.

Liaisons to the Academic Affairs Committee shall include a representative from the University Faculty Senate, a

representative from the Student Assembly, a representative(s) from SUNY System Administration and others as deemed necessary.

B. Campus and Student Life Committee

The Committee will serve as a source of professional advice and guidance to the Faculty Council of Community Colleges on matters relating to campus and student life throughout the SUNY community college system.

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Committee responsibilities include, but are not limited to:

1. Underrepresented Students (e.g. Veterans, First Generation Students, LGBTQ+, Students of Color, etc.);
2. Accessibility to technology as well as universal access for all students to facilities, activities, and events;
3. Student Affairs (e.g. residence hall life, student governance, health care, etc.);
4. Wellness and mental health;
5. Student persistence, retention, and completion; and
6. Social and culturally inclusive programs and services.

Liaisons to the Campus and Student Life Committee shall include a representative from the University Faculty Senate, a representative from the Student Assembly, a representative(s) from SUNY System Administration, and others as deemed necessary.

C. Governance Committee

Responsibilities of the Governance Committee shall include, but are not limited to, the following:

1. Collect and disseminate information on the status of campus governance;
2. Facilitate communication among campus governance leaders and between governance leaders and the Faculty Council of Community Colleges;
3. Facilitate system-wide communications through a strong link with the Faculty Senate Governance Committee;
4. Advocate for a strong and appropriate faculty voice in the governance of the Community Colleges and in SUNY;
5. Determine an annual agenda of activities that will in its judgment contribute to the study, development, and support of effective governance;
6. Make recommendations to the Faculty Council of Community Colleges on means of improving governance; and
7. Serve as a Bylaws review committee for the Faculty Council of Community Colleges.

Liaisons to the Governance Committee shall include a representative from the University Faculty Senate, a representative from the Student Assembly, a representative(s) from SUNY System Administration and others as deemed necessary.

D. The Communication, Professional Development, and Awards Committee

The Communication and Professional Development Committee develops and facilitates effective communication and professional development opportunities for the delegates and alternates of the FCCC, the

campus governance leaders, and other faculty on the individual campuses. The Committee's responsibilities shall include but are not limited to:

1. Providing opportunities and resources to faculty members of the SUNY community college campuses to explore and discuss the activities of the FCCC and its fundamental goals, including but not limited to, enhancing faculty participation in campus and system-wide decisions, especially those involving academic, professional, and governance matters;
2. Providing mentoring to FCCC delegates, alternates, and campus governance leaders. 3. Developing and honing strategies for delegates, alternates, and campus governance leaders to advance the work of the FCCC;

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4. Providing information necessary for delegates, alternates, and campus governance leaders to consult effectively with their constituents;
5. Assisting the Governance Committee in facilitating communication among campus governance leaders and between campus governance leaders and the Faculty Council of Community Colleges; 6. Enhancing communication within the FCCC; and
7. Actively encouraging all the SUNY community college campuses to participate in the Faculty Council of Community Colleges of Community Colleges, its plenaries, and other activities.
8. Facilitate the FCCC Service Award by soliciting nominations, reviewing nominations, and selecting nominee for annual award, and
9. Promote community college participation in the SUNY Chancellor's Excellence awards program, the Distinguished Professorship program, and the Conversations in the Discipline program, as well as other recognition programs introduced by SUNY.

Liaisons may include appropriate representatives from University Faculty Senate, Student Assembly, and SUNY System Administration.

E. Committee on Diversity, Equity, and Inclusion

The Committee shall serve as a key resource for professional guidance to the Faculty Council of Community Colleges (FCCC) and provide informed recommendations to SUNY on matters related to diversity, equity, and inclusion (DEI). The Committee's work shall focus on identifying challenges, fostering inclusive practices, and promoting policies that advance equity and belonging across SUNY community colleges.

Responsibilities of the Committee may include, but are not limited to:

1. Data Collection and Analysis – Gather and analyze data to identify areas within DEI that require additional attention and support.
2. Program and Policy Advocacy – Support and promote programs, services, and policies that enhance DEI initiatives for the benefit of faculty, staff, and students.
3. Best Practice Implementation – Develop and recommend actionable strategies to facilitate the adoption of DEI best practices.
4. Curricular Integration – Strengthen and expand the connections between DEI and General Education requirements to ensure inclusive and representative curricula.
5. Collaboration and Outreach – Foster partnerships and coordinate efforts with other SUNY entities, governance bodies, and external organizations to advance DEI initiatives.

Liaisons to the Committee shall include representatives from key governance and administrative bodies to ensure broad engagement and alignment of DEI efforts. These representatives may include, but are not limited to: University Faculty Senate, Student Assembly, SUNY System Administration, and additional representatives as deemed necessary to support the Committee's mission

This Committee shall play a critical role in ensuring that diversity, equity, and inclusion remain at the forefront of decision-making and implementation across SUNY community colleges.

VII. MEETINGS

Procedures at meetings of the Faculty Council of Community Colleges shall be governed by the current edition of Robert's Rules of Order, except as otherwise provided by these bylaws. There may be a Parliamentarian of the Faculty Council of Community Colleges, to be appointed by the President. The Parliamentarian shall be familiar with the current edition of Robert's Rules of Order, shall attend all meetings of the Faculty Council of Community Colleges with a copy of those rules and shall, at the request of the President, offer advice on procedure in the conduct of the meeting.

A. Regular Meetings

Two plenary sessions of the Faculty Council of Community Colleges are held each academic year, one in fall and one in spring. On an informal rotating basis, various community colleges host the Faculty Council of Community Colleges plenary session. Plenary sessions may be held at other sites in New York State. These meetings provide a forum for campus representatives to conduct business, share information, exchange ideas, and formulate resolutions to the Chancellor. The host institution makes arrangements for lodging, meals, meeting rooms, provides the delegates directions to the campus, and information regarding accommodations.

B. Special Meetings

Special meetings of the Faculty Council of Community Colleges may be called by the President at the President's discretion. Also, meetings shall be called by the President upon the written request of a majority of the Executive Committee or at least one fourth of the members of the Faculty Council of Community Colleges. The President shall designate the times and places of such special meetings, which shall be held as early as possible.

C. Quorum

A simple majority of the Faculty Council of Community Colleges voting membership shall constitute a quorum.

VIII. RESOLUTIONS

To be considered by the Faculty Council of Community Colleges, resolutions shall address themselves to

concerns within the scope of Faculty Council of Community Colleges activities as defined by the SUNY Board of Trustees [Part 606, Subchapter D, Chapter V, Title 8 of the Code of Standards and Procedures for the Administration and Operation of Community Colleges under the Program of State University of New York (the Articles of Organization of the Faculty Council of Community Colleges of Community Colleges)]. Resolutions which request a change in the Articles of Organization shall be presented at one plenary session and voted upon at the next plenary session in a manner consistent with the procedure specified in the Articles of Organization.

A. Guidelines for Resolutions

All resolutions should clearly state the specific action the Faculty Council of Community Colleges is to take, as well as any individuals or groups who should be informed of this action

B. Electronic Discussion and Voting on Resolutions

Resolutions shall normally be presented for discussion and possible action at a plenary session.

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Circumstances may arise in which the Executive Committee finds it necessary to place a resolution before the delegates for discussion and action when the Faculty Council of Community Colleges is not in plenary session. In such circumstances, the resolution will be presented to the delegates through the appropriate technology. Discussion will remain open for a period of time determined by the Executive Committee. Following the close of discussion, a vote will be called for. The outcome of such a vote will be determined by a majority of those delegates voting, as long as a quorum has voted. If a quorum is not reached, the Executive Committee will, at its discretion: either use its power to "act on behalf of the Faculty Council of Community Colleges at times when the Faculty Council of Community Colleges is not in plenary session" (as provided in Section V., A. of these Bylaws) to adopt or reject the resolution; or reintroduce the resolution at the next plenary session.

IX. AMENDMENTS TO BYLAWS AND STATE EDUCATION CODE

A. Amendments to Bylaws

Proposals for amendments to the Bylaws may be submitted by any individual, group, or committee within the Faculty Council of Community Colleges. Proposals must be submitted for review to the Executive Committee in writing at least 30 days prior to a plenary session. All Bylaw amendments must be discussed by the delegates at a plenary session before an adoption vote, or by an on-line electronic discussion. A vote will normally take place at a plenary session. An electronic ballot may be implemented if a majority of delegates wish to take the adoption vote at a later date. The body having expressed this wish by a show of hands, the email ballot must be implemented no sooner than 15 days following that determination. Amendments to the Bylaws shall require a 2/3 majority of the votes cast by the total number of voting members. If an amendment is so approved, enactment of the amendment occurs immediately thereafter.

B. Amendments to State Education Code

Some aspects of the Faculty Council of Community Colleges Bylaws are mandated by state law. Regarding changes to the law itself, the law states in §606.15 – Procedures to Amend Faculty Council of Community Colleges regulations:

Proposed amendments of this Part may be recommended to the Board of Trustees of the University

by a two-thirds vote of those faculty delegates present, but in no case shall the total number of confirming votes cast be less than 50 percent of the member community colleges.

and further states in §607.1:

Amendments to this Subchapter may be initiated by community college trustees, members of professional staffs of community colleges, community college sponsors, members of their professional staffs, State University trustees and by members of the professional staff of State University of New York system administration. Proposed amendments shall be reported to the chancellor or designee, who will be responsible for having the proposals reviewed by the appropriate constituent groups and for reporting recommendations to the State University trustees. The chancellor, or designee, shall initiate review of this Subchapter every five years or in accordance with the State Administrative Procedures Act

C. Updates, Changes, or Corrections to Appendices

Non-substantive changes, corrections, or updates to lists of officials or awardees or running historical records included as part of the Bylaws Appendices will not be considered amendments to the Bylaws and thus will not require approval of 2/3 majority votes cast by the total number of voting members. Rather, such changes and upkeep will be assigned to the Faculty Council of Community Colleges Secretary or designee and must be approved by a simple majority of Executive Committee voting members.



Appendices

Appendix I – The Faculty Council of Community Colleges Office

The Faculty Council of Community Colleges Office is located at SUNY System Administration, State University

Plaza, on Broadway in Albany (12246). The Faculty Council of Community Colleges Office serves as the central office for the President of the Faculty Council of Community Colleges. The Faculty Council of Community Colleges telephone number is (518) 320-1651 and the FAX number is (518) 320-1543.

Appendix II – Financing the Faculty Council of Community Colleges

The Faculty Council of Community Colleges is funded by three sources: SUNY, which provides an annual operating fund, secretarial support, office space, and transportation support for the FCCC President; annual dues from each of the campuses; and an annual operating fund from NYCCAP.

Appendix III – Faculty Council of Community Colleges Policy on Campus Visitation Committees Campus Visits

Occasionally governance and administration on a campus experience conflict as they carry on their efforts to foster responsible participation and consultation on college affairs. In such cases, when a prolonged irreconcilable dispute does exist, the College may call upon the Faculty Council of Community Colleges for assistance. A special Visitation Committee may then come to the College.

A campus visitation will take place only in response to the combined request of the College President and the Faculty Governance Leader of the campus. If there is no recognized governance leader, then a committee of faculty may act. Such a request must be made in the form of a letter of invitation to the President of the Faculty Council of Community Colleges. The appropriateness of the request shall be determined by the Faculty Council of Community Colleges President and the Chair(s) of the FCCC Governance Committee. A campus problem related to issues pertaining to contract grievance would not be handled by this visitation procedure.

The Faculty Council of Community Colleges President and the Chair(s) of the FCCC Governance Committee will name the members of the Visitation Committee, including one person from SUNY System Administration or that is a SUNY Community College Administrator, and will appoint a member of the FCCC Governance Committee to serve as Chair. In choosing members, the Faculty Council of Community Colleges President and the FCCC Governance Committee Chair(s) will seek individuals who have broad governance experience and who are also distinguished by their reputations for fairness and integrity.

The purpose of the visit is purely advisory, to acquaint the college with methods that have been used to resolve similar disputes at other campuses. The Visitation Committee may make advisory recommendations, but these recommendations will ordinarily be limited to solution strategies, rather than the solution itself. In every instance, the Visitation Committee will be careful to respect the authority, prerogatives and responsibilities of the College President, the College Board of Trustees, and the faculty.

Appendix IV – History of the Faculty Council of Community Colleges

The Faculty Council of Community Colleges of Community Colleges of the State University of New York came into existence principally through the efforts of Dr. Sebastian B. Martorana, the University Dean for Two-Year

Colleges. Having conceived the idea of this organization, Dr. Martorana, in April of 1966, received the following resolution from the University Council of Presidents of Public Community Colleges in the State University of New York:

"...it was moved, seconded and unanimously passed that the Council approve the principle of a statewide organization parallel to the Faculty Associations of the community colleges."

Shortly thereafter, the University Faculty Senate passed the following resolution:

"The senate recommends to the administration of SUNY the formation of a Community College Faculty Council composed of representatives elected by each community college faculty. This council should be constituted as the official governing body of these faculties, with a mandate to study, consult, and advise on system-wide matters relating to faculty and educational problems, policies, and programs."

In September of 1966 faculty representatives of 20 of the 28 extant two-year SUNY colleges met with Dr. Martorana at the SUNY at Albany downtown campus to consider the formation of an organization to parallel the Faculty Senate. At a second meeting held in November of 1966, this group then formulated purposes that became known as the Community College Faculty Council Articles of Organization.

On April 13, 1967, the Board of Trustees of the State University of New York approved a resolution amending the Community College Regulations (now the Code of Standards and Procedures for the Administration and Operation of Community Colleges under the Program of State University of New York), thereby creating a Faculty Council of Community Colleges and also approving their Articles of Organization (now Part 606 of the Code). The first regular meeting of the Faculty Council of Community Colleges was held May 12, 1967, in Albany. The Council elected the following officers:

Chairman: John G. MacNaughton, Monroe Community College

Vice-Chairman: Creston D. Munger, Auburn Community College

Secretary: Jane B. Bonney, Jefferson Community College

Following a discussion of the history leading to the establishment of the Council, some topics discussed were problems confronting the community colleges: teaching loads, academic freedom, and expenses of the Council.

The first meeting of the New York State Faculty Council of Community Colleges Executive Committee was held October 2, 1967, in Albany. In attendance, in addition to Dr. Martorano, were Dr. Ernest Boyer, then Vice Chancellor for University-wide Activities (and later SUNY Chancellor), and Dr. Kenneth Doran, Associate University Dean. The Committee also met with Chancellor Samuel Gould, who "expressed his interest in, and support of, the Faculty Council of Community Colleges and his belief in the effectiveness it can achieve." Chancellor Gould also emphasized that the Council should develop a "grand strategy" for broad approaches to the role of community colleges and not limit itself to just immediate faculty problems.

Delegates for the community colleges of New York City were active in the organization and early years of the Faculty Council of Community Colleges. However, on July 2, 1975, Governor Carey signed legislation which severed the community colleges of the City University of New York (CUNY) from the State University of New York (SUNY). Since the Chairman and Treasurer of the Faculty Council of Community Colleges were from CUNY

colleges, the Executive Committee met and designated officers to act from the time of severance until the Fall, 1975 meeting of the Council. At the Fall meeting, a new slate of officers was elected on a permanent basis.

The strong ties that have existed between the Faculty Council of Community Colleges and the Community College Office of SUNY have been central to the successful functioning of the Faculty Council of Community Colleges. As cited in Appendix V, the post of Director of that office has been held by a number of individuals. Dr. Cornelius V. Robbins held the office for over ten years, from 1975-82,

1983-85, and part of 1992. During Dr. Robbins' tenure the ties with the Community College Office were strengthened, and the Faculty Council of Community Colleges became a much more visible organization within the State University. The deputy to the Chancellor for Community Colleges was held by Dr. Thomas S. Kubala from 1986-92 and Dr. Ernest A. Martnez from 1992-95. From 1995-1998, Dr. Glenn DuBois served as Director of the Community College Office.

On August 31, 1998, Dr. Robert T. Brown became the first Vice Chancellor for Community Colleges in State University of New York history. This landmark development elevated representation of SUNY's community colleges to the Chancellor's senior staff.

Since its creation, often at the invitation of System Administration, the Council has increased its scope of concerns. For example, various members have served on university-wide task forces or committees concerned with articulation, funding formula, faculty development and evaluation, continuing education, institutional assessment, general education assessment and the University Awards Program. Additionally, the president of the Council attends meetings of such groups as the New York Community College Trustees, the Association of Presidents of Public Community Colleges, Student Assembly, and Community College Business Officers Association, and serves as a participant-observer at SUNY Trustees meetings and committee meetings. Delegates have appeared at legislative and State Education Department hearings and have testified on behalf of the community colleges. Since the first SUNY Day in 1988, Faculty Council of Community Colleges delegates have met, along with other representatives from the State University, with delegates of the New York State Legislature. Faculty Council of Community Colleges delegates are also represented on many important search committees within SUNY.

Finally, in keeping with the early mandate of the Faculty Council of Community Colleges, the Council has developed a strong working relationship with the University Faculty Senate. Members of the Faculty Council of Community Colleges are representatives and voting members on each of the Standing Committees of the Faculty Senate, and representatives from the Senate, in turn, are members of the Council's Standing Committees. The Council's president attends plenary sessions of the Senate, and the President of the Senate attends the biannual meetings of the Faculty Council of Community Colleges.

1967 – 1970 **John MacNaughton**, Monroe Community College 1970 – 1972 **Creston Munger**, Auburn (Cayuga) Community College 1972 – 1974 **Walter Smith**, Corning Community College 1974 – 1975 **Nathan Weiner**, Staten Island Community College

July 2, 1975 Separation of CUNY from SUNY

1975 – 1976 **Carol Jamieson**, Niagara Community College 1976 – 1977 **John Haluch**, Finger Lakes Community College 1977 – 1979 **Mary Herlt**, Hudson Valley Community College 1979 – 1981 **Gerald Roux**, Fulton Montgomery Community College 1981 – 1983 **Rose Danella**, Mohawk Valley Community College 1983 – 1985 **Gerald Smith**, Cayuga Community College 1985 – 1987 **Wayne O'Sullivan**, Erie Community College 1987 – 1991 **William Vincent**, Corning Community College 1991 – 1993 **Alan Shaw**, Monroe Community College 1993 – 1995 **Michael Steuer**, Nassau Community College 1995 – 1997 **Michael Kinney**, Broome Community College 1997 – 1999 **John Haluch**, Finger Lakes Community College 1999 – 2001 **Herbert Merrill**, Erie Community College 2001 – 2003 **Robert Axelrod**, Rockland Community College 2003 – 2007 **Kimberley Reiser**, Nassau Community College 2007 – 2009 **Milton Johnson**, Finger Lakes Community College 2009 – 2015 **Tina Good**, Suffolk County Community College 2015 – 2019 **Nina Tamrowski**, Onondaga Community College 2019 – 2024 **Christy (Fogal) Woods**, Monroe Community College 2024 – **Candice Vacin**, Genesee Community College

August 15, 1949 – September 30, 1960 – **Lawrence L. Jarvie**
Executive Dean for Institutes and Community Colleges

November 11, 1960 – July 31, 1965 – **Paul B. Orvis**
Executive Dean for Institutes and Community Colleges
(changed to Executive Dean for Two-Year Colleges)

August 1, 1965 – August 15, 1970 – **Sebastian V. Martorana**
Executive Dean for Two-Year Colleges
(changed to Vice Chancellor for Two-Year Colleges)

August 15, 1970 – November 15, 1970 – **Kenneth Doran**
Acting Vice Chancellor for Two Year Colleges

November 15, 1970 – September 20, 1972 – **Sebastian V. Martorana**
Vice Chancellor for Two-Year Colleges

November 1972 – August 1974 – **Murray Block**
Deputy to the Chancellor (with responsibility for the Community College Office)

August 8, 1974 – July 1, 1975 – **Henrik N. Dullea**
Acting Associate Chancellor for Community Colleges

July 1, 1975 – October 27, 1982 – **Cornelius V. Robbins**
Associate Chancellor for Community Colleges
(changed to Deputy to the Chancellor for Community Colleges)

October 27, 1982 – June 1, 1983 – **Irving H. Freedman**
Acting Deputy to the Chancellor for Community Colleges

June 2, 1983 – July 31, 1983 – **Murray Block**
Acting Deputy to the Chancellor for Community Colleges

August 1, 1983 – August 23, 1985 – **Cornelius V. Robbins**
Deputy to the Chancellor for Community Colleges

August 23 – December 31, 1985 – **Stuart Steiner**
Acting Deputy to the Chancellor for Community Colleges

January 22 – September 7, 1986 – **Thomas M. Law**
Acting Deputy to the Chancellor for Community Colleges

September 8, 1986 – February 19, 1992 – **Thomas S. Kubala**
Deputy to the Chancellor for Community Colleges

February 3 – August 1, 1992 – **Cornelius V. Robbins**
Acting Deputy to the Chancellor for Community Colleges

July 22, 1992 – August 31, 1995 – **Ernest A. Martinez**
Deputy to the Chancellor for Community Colleges

September 1, 1995 – August 1, 1998 – **Glenn DuBois**
Director, Community College Office

September 25, 1998 – November 2006 – **Robert T. Brown**
Vice Chancellor for Community Colleges

December 1, 2006 – June 2010 – **Dennis Golladay**
Vice Chancellor for Community Colleges

June 2010 – September 2024 – **Johanna Duncan Poitier**
Chancellor's Deputy for the Education Pipeline and Vice Chancellor for Community Colleges

Appendix VII – Distinguished Service Award Recipients

1988 Jerome B. Komisar – Acting Chancellor, State University of New York
1989 Cornelius V. Robbins – Associate Chancellor for Community Colleges
1990 Darwin R. Wales – College Trustee – Broome Community College
1991 Phyllis Bader-Borel – SUNY Central Administration
1992 Joseph N. Hankin – President, Westchester Community College
1993 Gene M. Winter – SUNY Central Administration
1994 Sean Fanelli – President, Nassau Community College
1995 William L. Vincent – President, Faculty Council of Community Colleges
1996 Rosalyn Udow – College Trustee (Nassau Community College)
1997 Glenn DuBois – Director Community College Office
1998 D. Bruce Johnstone – Chancellor, State University of New York
1999 Arnold B. Gardner – Trustee – SUNY Board of Trustees
2000 Robert Brown – Vice-Chancellor for Community Colleges
2001 David Mathis – New York Community College Trustees (NYCCT) and Trustee, Mohawk Valley
Community College
2002 Patricia Stevens – Trustee, SUNY Board of Trustees
2003 Joseph Flynn and Karen Marcoe – University Faculty Senate, Past-Presidents 2004
Dr. Carol Eaton – President, Clinton Community College
2005 Dr. Thomas Cooper – Monroe Community College, FCCC Delegate
2006 George Anker – SUNY System Administration
2007 Dr. Stuart Steiner – President, Genesee Community College
2008 Edward F. Cox – Trustee, SUNY Board of Trustees
2009 Dr. Shirley Pippins – Former President, Suffolk County Community College 2010 Dr. Robert
Jubenville – Dean of Health and Life Sciences, Mohawk Valley Community College, Former FCCC Delegate
2011 Kenneth P. Lavalley – New York State Senator, District 1, Chair, Higher Education Committee 2012
Stacey Hengsterman – Assistant Vice Chancellor for Government Relations 2013 Dustin Swanger, Ed.D. –
President, Fulton-Montgomery Community College 2014 Johanna Duncan-Poitier – Senior
Vice-Chancellor for Community Colleges and the Education Pipeline
2015 H. Carl McCall -- Chairman, State University of New York Board of Trustees 2016
Henrik Dullea – Trustee, SUNY Board of Trustees
2017 Nancy Zimpher – Chancellor, State University of New York
2018 Tina Good – Past President, Faculty Council of Community Colleges
2019 S. Arthur Lundahl – Professor of Counseling, Suffolk County Community College 2021
Gwen Kay – Professor Graduate Program Director, SUNY Oswego
2022 Iris Cook – Professor of Biology, Westchester Community College
2023 Deborah Moeckel – Assistant Provost for Assessment and Community College Education 2024 Yvette
Roberts – Associate for Academic Affairs and Program Manager for Faculty & Staff Awards

Appendix VIII – Chief Administrative Officers of the State University of New York

January 1, 1949 – August 1, 1951 **Alvin C. Eurich**, President

September 1, 1951 – March 31, 1952 **Charles Garside**, Trustee, Acting President of the University April 1, 1952 – August 31, 1958 **William S. Carlson**, President

February 13, 1958 – July 31, 1959 Committee of Deans Administered SUNY: **Hermann Cooper**,
Exec. Dean for Teacher Education;

Lawrence L. Jarvie, Exec. Dean for Institutes and Community

Colleges;

John H. Slocum, Exec. Dean for Four--Year and Professional
Colleges

August 1, 1959 – January 9, 1963 **Thomas H. Hamilton**, President

December 13, 1963 – August 31, 1964 **J. Lawrence Murray**, Acting Chief Administrative Officer

September 1, 1964 – August 31, 1970 **Samuel B. Gould**, President

(effective 1/12/67 title changed to Chancellor)

September 1, 1970 – March 31, 1977 **Ernest L. Boyer**, Chancellor

April 1, 1977 – January 24, 1978 **James F. Kelly**, Acting Chancellor

January 25, 1978 – January 31, 1987 **Clifton A. Wharton, Jr.**, Chancellor

February 1, 1987 – July 31, 1988 **Jerome B. Komisar**, Acting Chancellor

August 1, 1988 – March, 1994 **D. Bruce Johnstone**, Chancellor

March 2 – November 30, 1994 **Joseph C. Burke**, Interim Chancellor

December 1, 1994 – June 15, 1996 **Thomas A. Bartlet**, Chancellor

June 10 – June 30, 1996 **William H. Anslow**, Officer In-Charge

July 1, 1996 – 2000 **John W. Ryan**, Chancellor

(Acting Chancellor July 1, 1996 -- April 20, 1997)

2000 – 2005 **Robert L. King**, Chancellor

2005 – 2007 **John R. Ryan**, Chancellor

2007 – 2008 (12/31) **John B. Clark**, Interim Chancellor

2008 – 2009 **John O'Connor**, Officer in Charge

2009 – 2017 **Nancy Zimpher**, Chancellor

2017 – 2020 **Kristina Johnson**, Chancellor

2020 – 2020 (8/20) **Robert Megna** Officer in Charge

2020 – 2022 (1/14) **James Malatras**, Chancellor

2022 – 2023 (Jan.) **Deborah Stanley**, Interim Chancellor

2023 – **John B. King Jr.**, Chancellor

