



**Faculty Council of Community Colleges
Diversity, Equity, & Inclusion Support
AAC1. 2022-2023
Passed by the FCCC
October 15, 2022**

WHEREAS the mission of SUNY is to provide “educational services of the highest quality, with the broadest possible access, fully representative of all segments of the population,” and

WHEREAS all campuses in the SUNY system will be required to include in all programs a new knowledge area regarding Diversity, Equity, Inclusion, and Social Justice (DEISJ) by the Fall 2023 semester, and

WHEREAS in the *SUNY General Education Framework* from November 2021, a strong general education program is described as one “including proficiency with central skills and competencies, familiarization with disciplinary and interdisciplinary ways of knowing, enhancement of the values and disposition of an engaged 21st century global citizenry, and encouragement of individual campuses to develop unique signature features, including their respective array of educational offerings and pedagogical approaches,” and

WHEREAS a strong general educational program includes faculty as mentors leading other faculty, and

WHEREAS all campuses are responsible for preparing faculty, staff and administration for the implementation and assessment of this newly adopted knowledge area, and

WHEREAS DEISJ is not generally an academic department with core faculty that are considered experts in this area and consequently does not have a disciplinary home, and

WHEREAS the current training offered by SUNY through the Center for Professional Development is primarily focused on pedagogical practices to infuse the ideals of Diversity, Equity, Inclusion, and Social Justice,

THEREFORE BE IT RESOLVED that the Faculty Council of Community Colleges requests that SUNY System leadership support all SUNY Campuses in the immediate development and implementation of the newly established knowledge and skills area of DEISJ with relevant training and resources by the end of 2022, and

RESOLVED that additional training must be designed as a matter of urgency to assist faculty in the development, evaluation, and assessment of curricula and course material that fulfill the General Education Framework DEISJ learning outcomes, and

RESOLVED that there be an expeditious creation of a faculty-centered, system-wide Community of Practice funded and supported by SUNY, and

RESOLVED that SUNY should leverage existing expertise in the DEISJ knowledge area within the SUNY community college and state operated campus faculty to create a Diversity Fellows program.