



**FCCC**  
Faculty Council  
of Community Colleges

**Faculty Council of Community College Resolution: CGL-1-25/26**  
**Faculty Purview Over the Curriculum and Academic Standards**

*Passed unanimously (23-0-0) October 18, 2025*

**WHEREAS** Part 605.1 of State Education Law states, “Faculty shall participate in the formulation of the policy relating to ... curriculum and other study programs, and the granting of degrees...”; and

**WHEREAS** the AAUP 1966 *Statement on Government of Colleges and Universities* states that “faculty has primary responsibility for such fundamental areas as curriculum, subject matter, and methods of instruction... and those aspects of student life which relate to the educational process” and that “faculty sets the requirements for the degrees offered..., determines when the requirements have been met and authorizes the president and board to grant the degrees thus achieved”; and

**WHEREAS** in a joint statement on shared governance, dated January 2015, the SUNY Faculty Council of Community Colleges, the SUNY University Faculty Senate, and the CUNY University Faculty Senate agreed that “faculty’s disciplinary and teaching expertise are essential for determining the curriculum, developing appropriate pedagogical methods, and advancing knowledge,” and that “colleges and universities work best when faculty, individually and collectively, are responsible for exercising their academic judgment to determine who teaches, what is taught, to whom and how, and what performance standards are appropriate”; and

**WHEREAS** the SUNY/CUNY joint statement on shared governance further states that systems of shared governance are the most dependable and effective structures to support sustainable and innovative colleges and universities; and

**WHEREAS** new pressures have emerged in the past decade, such as microcredentials, credit for prior learning, non-credit to credit pathways, changes to SUNY General Education requirements, developmental education reform, and academic progress initiatives; and

**WHEREAS** ongoing changes in remote, hybrid, and HyFlex learning environments have underscored the need for faculty oversight to ensure academic quality, accessibility, and student success in all modalities; and

**WHEREAS** recent actions at both campus and system levels suggest a growing tendency to circumvent shared governance in the name of expediency or innovation, underscoring the urgency of this reaffirmation; and therefore

**BE IT RESOLVED** that the Faculty Council of Community Colleges asserts that university and college faculties within SUNY retain purview and primary responsibility for the curriculum and academic standards within their respective systems and on their campuses; and

**BE IT FURTHER RESOLVED** that the Faculty Council of Community Colleges reaffirms faculty's central and primary authority over curriculum, assessment, academic standards, and instructional design in all learning environments, including emerging digital and experiential contexts; and

**BE IT FURTHER RESOLVED** that the Faculty Council of Community Colleges calls upon faculty to diligently exercise their purview and primary responsibility for curriculum and academic standards at their campuses and at the system level; and

**BE IT FURTHER RESOLVED** that the Faculty Council of Community Colleges reminds SUNY community college presidents, chief academic officers, and their local Boards of Trustees that the development and approval of curriculum and academic standards must occur through systematic, deliberative, transparent, consultative, and faculty-driven shared governance processes; and

**BE IT FURTHER RESOLVED** that the Faculty Council of Community Colleges calls upon SUNY System Administration, the SUNY Board of Trustees, and the State of New York to respect and reinforce shared governance structures in all

discussions of curricular changes, digital transformation, and credential innovation; and

**BE IT FINALLY RESOLVED** that the Faculty Council of Community Colleges urges all stakeholders — including the Governor of New York, the State Legislature, the SUNY Board of Trustees, and community college leadership — to uphold and reinforce the faculty’s primary role in curricular matters through transparent, inclusive, and campus-based shared governance processes.