



## **Faculty Purview over the Curriculum and Academic Standards Resolution G2: 2014-2015**

Passed Unanimously April 11, 2015

Whereas part 605.1 of State Education Law states, "Faculty shall participate in the formulation of the policy relating to ... curriculum and other study programs, and the granting of degrees..." and

Whereas the AAUP 1966 *Statement on Government of Colleges and Universities* states, "faculty has primary responsibility for such fundamental areas as curriculum, subject matter, and methods of instruction...and those aspects of student life which relate to the educational process" and "faculty sets the requirements for the degrees offered..., determines when the requirements have been met and authorizes the president and board to grant the degrees thus achieved;" and

Whereas in a joint statement on shared governance, dated January 2015, the SUNY Faculty Council of Community Colleges, the SUNY University Faculty Senate, and the CUNY University Faculty Senate agreed that "faculty's disciplinary and teaching expertise are essential for determining the curriculum, developing appropriate pedagogical methods, and advancing knowledge," and that "[c]olleges and universities work best when faculty, individually and collectively, are responsible for exercising their academic judgment to determine who teaches, what is taught, to whom and how, and what performance standards are appropriate;" and

Whereas the SUNY/CUNY joint statement on shared governance further states that systems of shared governance are the most dependable and effective structures to support sustainable and innovative colleges and universities; and

Whereas frequent and far-reaching political efforts to mandate curricular changes within SUNY and CUNY (such as the initiations of the 1998 SUNY General Education Requirement, the CUNY Pathways Requirement, the SUNY seamless transfer mandate, and the recent proposals to require Quantway/Statway and applied learning experiences) threaten to undermine the academic integrity of higher education, in general, and impede faculty's ability to offer innovative programs of study within SUNY and CUNY, specifically;

BE IT RESOLVED,

That the Faculty Council of Community Colleges asserts that university and college faculties within SUNY and CUNY retain purview and primary responsibility for the curriculum and academic standards within their respective systems and on their campuses;

Be it further resolved that the Faculty Council of Community Colleges calls upon faculty to diligently exercise their purview and primary responsibility for curriculum and academic standards at their campuses and at the system level;

Be it further resolved, that the Faculty Council of Community Colleges reminds SUNY System Administration that the development and approval of curriculum and academic standards must be conducted through systematic, deliberative, transparent and consultative and established shared governance processes;

Be it further resolved that the Faculty Council of Community Colleges entreats New York's Executive, New York's Legislature, and SUNY and CUNY's Boards of Trustees to work through system- and campus-based shared governance processes when considering recommendations for change to the curriculum programs and academic standards within SUNY and CUNY.