



Faculty Council of Community Colleges
Shared Governance Involvement in Non-Credit to credit Pathways
GOV1. 2023-2024
Passed by the FCCC
October 14, 2023

WHEREAS the 1966 AAUP, ACE, and AGB joint Statement on Government of Colleges and Universities states that it is “the responsibility primarily of the faculty to determine the appropriate curriculum and procedures of student instruction”; and

WHEREAS the 2011 State University of New York Memorandum to Presidents: “Policy and Guidance: State University Student Mobility Policies” relies upon common standards for undergraduate education to allow transfer of courses among SUNY colleges; and

WHEREAS the State University of New York Award of Academic Credit by Evaluation Policy resolution February 2023 states the “Provost or designee will work with campuses to ensure that faculty and staff have the training necessary to support effective implementation of the award of academic credit by evaluation that go beyond performance on standardized published exams and that prioritize opportunities for collaboration and consistency”; and

WHEREAS this policy also states that shared governance is a core tenet: “Campus-level policies and procedures developed to implement this policy must meet all applicable campus administrative and shared governance procedures for consultation and must undergo a campus governance process equivalent to that for any local academic policy”; and

WHEREAS SUNY also includes the core tenet of faculty oversight: “The evaluation of student learning for the award of academic credit must be conducted by faculty or approved by faculty in the case of evaluation by a subject matter expert or established third-party validation”; and

WHEREAS “SUNY microcredentials often combine courses from our registered degree programs, innovative applied learning experiences, preparation for industry certifications, and/or non-credit coursework”; and

WHEREAS SUNY defines microcredentials as “1. Competency based, 2. Endorsed by the issuing campus, 3. Developed through faculty governance, and 4. Meaningful and of high quality”; and

WHEREAS the SUNY FAQ: Microcredentials generally and specific to SUNY's Microcredential Policy states “Q: When should I involve faculty governance? A. From the beginning”; therefore

THEREFORE, BE IT RESOLVED that the Faculty Council of Community Colleges calls upon all Presidents, Chief Academic Officers and faculty Campus Governance Leaders to use established shared governance curricular processes, involving faculty with relevant expertise, for each of the following: the creation and approval of non-credit, including workforce development, courses;

- the creation and approval of all non-credit to credit pathways;
- the creation and approval of microcredentials (including those with non-credit components); and
- the review and approval of all prior learning assessment (PLA) processes