



Criteria 1: Demonstrates awareness of different work styles and their cultural underpinnings.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Identifies and clearly articulates multiple work styles and the basis for these styles.
- Recognizes when different cultural styles impacts teamwork and is able to explain how.
- Analyzes how team dynamics are affected by different work styles.

Competent:

- Identifies multiple work styles and the basis for these styles.
- Recognizes when different cultural styles impacts teamwork.
- Identifies how team dynamics are affected by different work style.

Developing:

- Recognizes that there are different cultural styles but not yet able to identify how it impacts teamwork.

Needs to show progress towards:

- Identifying more work styles
- Understanding more consistently when different cultural styles affect teamwork.
- Articulating how cultural differences affect teamwork.

Beginning:

- Begins to recognize that there are different cultural styles, but has not yet been able to apply this awareness to teamwork.

Needs to show progress towards:

- Identifying more than 1 or 2 different work styles
- Understanding when and how different cultures affect teamwork

Criteria 2: Builds collaborative relations and manages conflicts within a team.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Initiates interaction among diverse team members. Actively solicits different perspectives.
- Demonstrates willingness to step out of their cultural norms for the benefit of collaborative teamwork.
- Initiates intentional trust building behaviors among team members.
- When conflicts arise, implements alternative approaches with the objective of improving teamwork.

Competent:

- Participates in interaction among diverse team members.
- Has the ability to step out of their cultural norms for the benefit of collaborative teamwork, but may apply this skill inconsistently.
- Recognizes intentional trust building behaviors among team members
- When conflicts arise, proposes alternative approaches with the objective of improving teamwork.

Developing:

- Contributes own views and ideas without soliciting those of other team members.
- Recognizes need to step out of cultural norm but does so rarely.

Needs to show progress towards:

- Recognizing intentional trust building behaviors among team members.
- Managing conflict in cross-cultural groups.

Beginning:

- Occasionally contributes own views and ideas but without open recognition that those views are culturally based.

Needs to show progress towards:

- Working successfully with other team members within diverse team structures.
- Engaging team members to build relationships.

Criteria 3: Actively contributes to meeting a diverse team's goals.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Demonstrates the ability to move the group towards agreed upon goals.
- Takes personal responsibility for own contribution to group work.
- Maximizes the contributions of different work styles in the team.
- Actively encourages participation of all group members.

Competent:

- Participates in moving the group towards agreed upon goals.
- Recognizes need to take personal responsibility for their contribution to group work, but may not follow through consistently.
- Recognizes the contributions of different work styles in the team and will sometimes encourage participation of all group members.

Developing:

- Recognizes how to progress toward stated goals within a team setting, but does not show meaningful individual contribution that enabled team to meet its goals.

Needs to show progress towards:

- Taking personal responsibility for their contribution to goals
- Actively encouraging the participation of all team members based on their varied work styles.

Beginning:

- Assists with team progress only as directed by others in the group.

Needs to show progress towards:

- Reaching stated goals within a team setting
- Finding ways to make meaningful individual contributions that can enable team to meet its goals.