



Criteria 1: Analyzes how culture contributes to one's identity and view of the world.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Expresses awareness of cultural influences on their worldview.
- Understands how one's cultural position affects their behavior, including interactions with others.
- Identifies own biases and their origins and how they impact worldview and behavior.
- Can show understanding of how culture influences other's behavior, both within their culture group and among other cultures.

Competent:

- Recognizes the existence of multiple cultural worldviews.
- Demonstrates that one's own cultural context contributes to one's worldview.
- Recognizes that they hold culturally based biases but may not be able to relate them to their own views and behaviors.

Developing:

- Recognizes the existence of more than one cultural worldview. Provides at least one example of a worldview apart from their own but may not be able to express how culture drives behavior.

Needs to show progress towards:

- Expressing awareness of cultural influences on their worldview
- Identifying own biases and their origins and how they are impacting worldview and behavior.

Beginning:

- Has rudimentary awareness of one's own cultural worldview.

Needs to show progress towards:

- Recognizing that their worldview is cultural.
- Articulating other cultural practices or beliefs.

Criteria 2: Demonstrates awareness of one's own cultural contributions to an intercultural situation.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Provides multiple, complex and insightful examples with an integrated analysis of how one's own cultural worldview contributes to an intercultural situation.
- Articulates how one's behavior has been modified for an intercultural situation.
- Consistently adjusts behavior based on cultural context.
- Recognizes when others are modifying their behavior in response to the cultural context.
- Regularly seeks additional input/information in cases where appropriate behavior is unclear.

Competent:

- Demonstrates how one's own cultural worldview contributes to an intercultural situation by giving multiple examples.
- Perceives that cultural norms dictate different behaviors.
- Often adjusts behavior based on cultural context.
- Usually seeks additional input/information in cases where appropriate behavior is unclear.

Developing:

- Has a developing awareness of how one's own cultural worldview can contribute to an intercultural situation, and can give some examples.

Needs to show progress towards:

- Demonstrating awareness of how cultural norms dictate behavior.
- Seeking information about appropriate behavior in different cultural situations.
- Modifying their own behavior based on cultural context.

Beginning:

- Has rudimentary awareness of how one's own cultural worldview can contribute to an intercultural situation, but cannot give any examples.

Needs to show progress towards:

- Recognizing that there are cultural differences and analyzing the impact of these differences on interactions.
- Asking questions about appropriate behavior in new cultural situations.

Criteria 3: Demonstrates curiosity about one's own and other cultures and desire to expand intercultural engagement.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Engages in a culturally sensitive manner with one or more cultures beyond one's own through direct contact or research.
- Actively seeks out and participates in opportunities to interact with people from other cultures.
- Expresses curiosity regarding various perspectives on given topics/issues.
- Applies curiosity to empower others to share their own cultural perspectives.

Competent:

- Engages with at least one culture beyond one's own through direct contact or research.
- Shows interest in engaging people from different backgrounds to discover various perspectives on given topics/issues.

Developing:

- Begins to pursue knowledge about and contact with a culture beyond one's own through direct contact or research.

Needs to show progress towards:

- Applying curiosity and gained knowledge about other cultures to their understanding of their own cultural perspectives.

Beginning:

- Demonstrates a desire to learn about cultures beyond one's own.

Needs to show progress towards:

- Actively seeking opportunities to learn about other cultures through research and interaction.

Criteria 4: Incorporates diverse perspectives in decision-making.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Effectively incorporates diverse perspectives in decision-making and provides multiple examples.
- Effectively integrates diverse perspectives into approach to projects and problem solving.
- Integrates knowledge of how cultural norms impact the process of decision making.
- Adjusts behaviors based on assessment of consequences of one's own decisions on others.
- Demonstrates sensitivity and respect for the impact of one's viewpoints and actions on people from different backgrounds.

Competent:

- Includes more than one cultural perspective in one's decision-making and provides at least one example.
- Demonstrates awareness of how diverse perspectives affect decision making and problem solving.
- Recognizes the impact of one's viewpoints and actions on people from different backgrounds and begins to adjust behaviors.

Developing:

- Attempts to include more than one cultural perspective in one's decision-making.

Needs to show progress towards:

- Demonstrating awareness of diverse perspectives and their effect on decision-making.
- Modifying one's own decision making process to benefit all in a culturally diverse environment.

Beginning:

- Has rudimentary awareness that one's own cultural worldview impacts decision-making.

Needs to show progress towards:

- Identifying how diverse perspectives, including one's own, affect decision making and problem solving.