



Criteria 1: Ability to express thoughts and ideas clearly and effectively inside and outside one's own culture (in written, nonverbal and oral communication).

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Demonstrates sensitivity to cultural norms in written, visual and/or oral communication.
- Recognizes multiple cultural perspectives present in a situation.
- Uses appropriate body language, distance and physical interaction behaviors in other cultural contexts.

Competent:

- Recognizes and embraces cultural differences in verbal and nonverbal communication.
- Discerns two or more cultural perspectives reflected in a given situation (including one's own).
- Analyzes the effect of body language and other non-verbal communications.

Developing:

- Identifies basic cultural differences in verbal and nonverbal communication; is aware that misunderstandings can occur based on those differences but does not adjust communication style.

Needs to show progress towards:

- Improving communications in interpersonal communication by taking into account cultural differences.

Beginning:

- Begins to recognize the existence of cultural differences in verbal and nonverbal communication.

Needs to show progress towards:

- Developing a greater awareness of cultural differences.
- Recognizing an awareness that communication misunderstandings can occur based on cultural differences.

Criteria 2: Demonstrates ability to identify different cultural factors in a situation and communicate appropriately, both verbally and non-verbally.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Strategically adjusts one's communication styles both verbally and nonverbally to navigate multiple cultural situations.
- Critically reflects on inter-cultural experience to better understand another culture's behavioral norms.
- Adjusts communication style in consideration of the diversity of own and others' cultures in a given situation.

Competent:

- Modifies one's communication style, both verbally and nonverbally, according different cultural factors present in a situation.
- Recognizes the diversity of own and others' cultures in verbal and nonverbal communication.

Developing:

- Identifies some cultural factors in a given situation. Begins to adjust one's communication style either verbally or nonverbally.

Needs to show progress towards:

- Adapting one's communication styles (verbally and non-verbally) in various cultural situations.

Beginning:

- Demonstrates a minimal level of awareness of different cultural factors present in a situation

Needs to show progress towards:

- Recognizing different cultural perspectives in a given situation.

Criteria 3: Demonstrates ability to adapt communication style to a variety of modes of communication.

Student self-assessment

Please describe how and why you meet this criterion. If you would like to provide evidence, such as links to a blog, video or e-portfolio, feedback from your peers or faculty, etc. please upload or provide links in addition to your self-assessment.

Faculty/point person assessment

Please indicate the level of achievement, in your estimation, that the student has attained for this criteria. Characteristics of each level are described below.

Highly Competent Competent Developing Beginning

Highly Competent:

- Strategically and sensitively operates within multiple modes of communication across cultures.
- Is able to appropriately modify communication style to fit the medium used in a given situation or to select the appropriate medium for the desired communication outcome.

Competent:

- Utilizes multiple modes of communication effectively across cultures.
- Usually is able to appropriately modify communication style to fit the medium used.

Developing:

- Can see how to modify communication style based on the mode of communication in a cultural context different from their own but does not do so consistently.

Needs to show progress towards:

- Effectively utilizing a variety of modes of communication in intercultural communications situations.

Beginning:

- Shows awareness that communication style may need to be modified based on the mode of communication in intercultural communication situations, but may not know how to do so.

Needs to show progress towards:

- Adjusting one's communication style according to the mode of communication used.