



# GLOBAL LEARNING FOR ALL

Data and Program Inventory  
Subcommittee Update

December 10, 2020

[www.suny.edu](http://www.suny.edu)



# Student Remote Instruction Survey

[www.suny.edu](http://www.suny.edu)

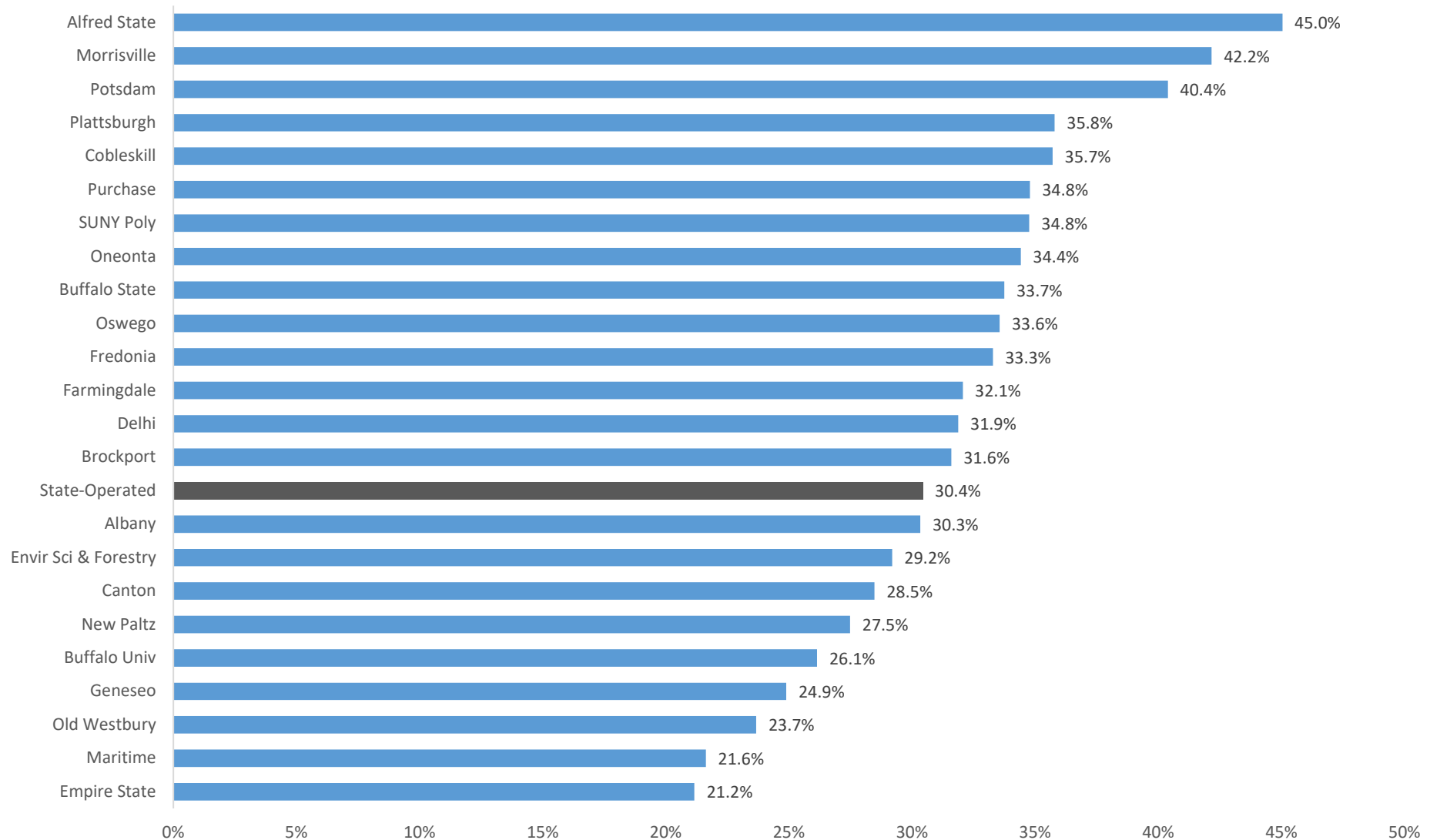


# Student Remote Instruction Survey (RIS)

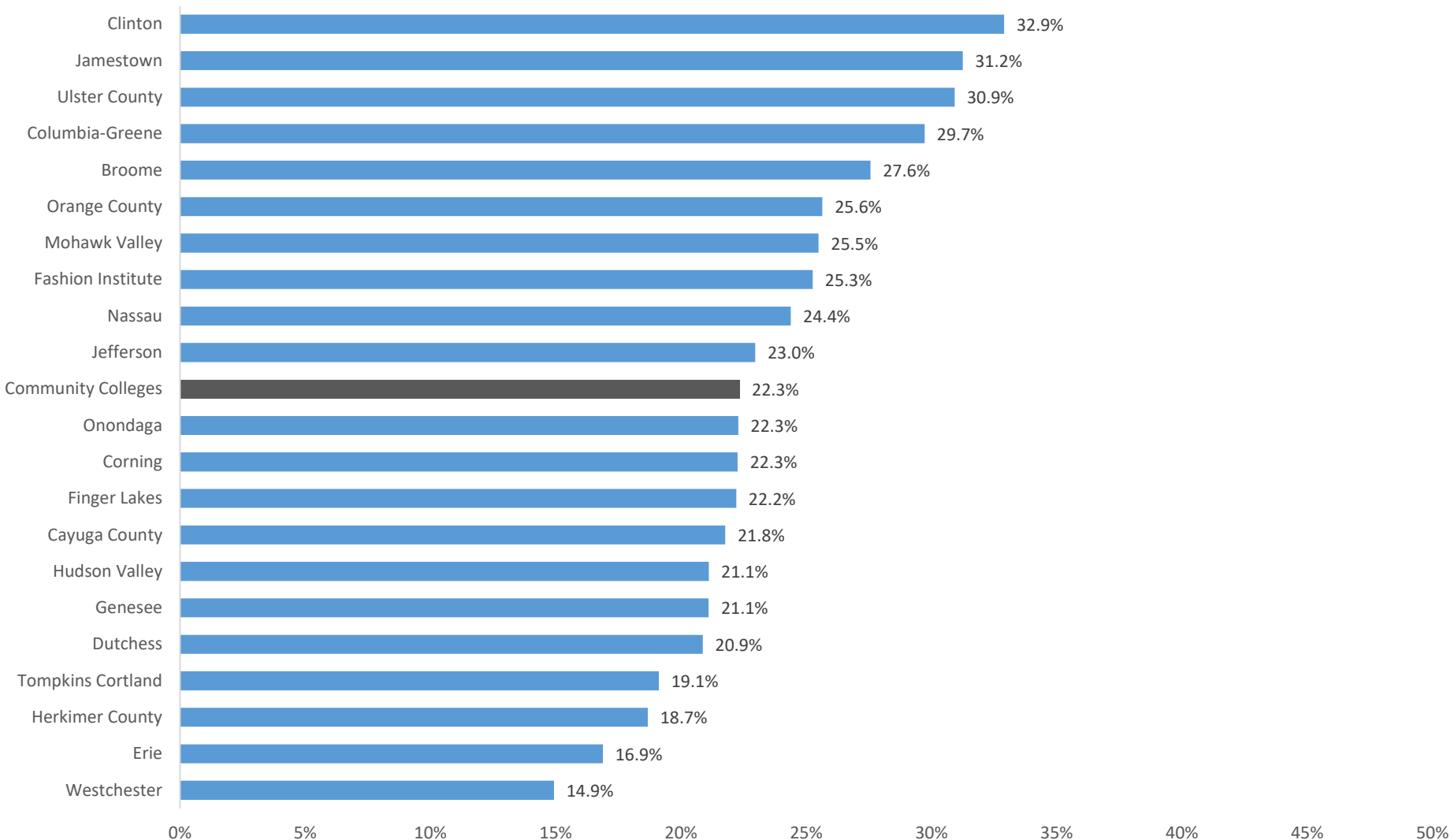
- Conducted at the end of the Spring 2020 semester
- 44 campuses participated
  - 4 doctoral, 12 comprehensive, 7 (all!) technology, 21 community colleges
- High response rates
  - 27% system-wide, 30% state-ops, 22% community colleges
- 233,798 survey invitation messages out with 63,333 surveys completed



# Student RIS State-Operated Response Rates, Final



# Student RIS Community College Response Rates, Final



# Student Remote Instruction Survey (RIS)

## Response rates by race/ethnicity

- **Total: 27.1% (63,333 out of 233,798)**
- **International: 38.2% (3,386 out of 8,859)**
- Asian: 28.5%
- White: 27.6%
- Native Hawaiian / Pac Islander: 27.4%
- Black: 27.2%
- 2 or more races: 26.7%
- Hispanic: 24.7%
- American Indian / Alaska Native: 24.2%



# Student Remote Instruction Survey (RIS)

## SELECT HIGH-LEVEL FINDINGS, page 1

- 89% of respondents reported satisfaction with instruction before the transition to remote instruction vs. 61% after the transition  
**International students: 89% and 81%, respectively**
- 70% of respondents reported satisfaction with the college's support provided  
**International students: 83%**
- 42% of respondents indicate they've fallen behind in their academic progress; of those, the factors reported the most are:
  - increased responsibilities at home (73%)
  - lack of engagement with my professors (71%)**International students: 37% with same top two factors but flipped**
- 68% of respondents indicate their financial situation has become more stressful by the pandemic  
**International students: 67%**

# Student Remote Instruction Survey (RIS)

## SELECT HIGH-LEVEL FINDINGS, page 2

- For respondents not graduating, 83% report an intention to return to the same college, 13% aren't sure, and 4% report not planning to return  
**International: 79% yes, 17% not sure, 4% no**

- Factors most influencing those reporting “not sure”:
  - Whether or not instruction will still be remote (66%)
  - Financial concerns (45%)
  - General feelings of uncertainty (44%)

### **International:**

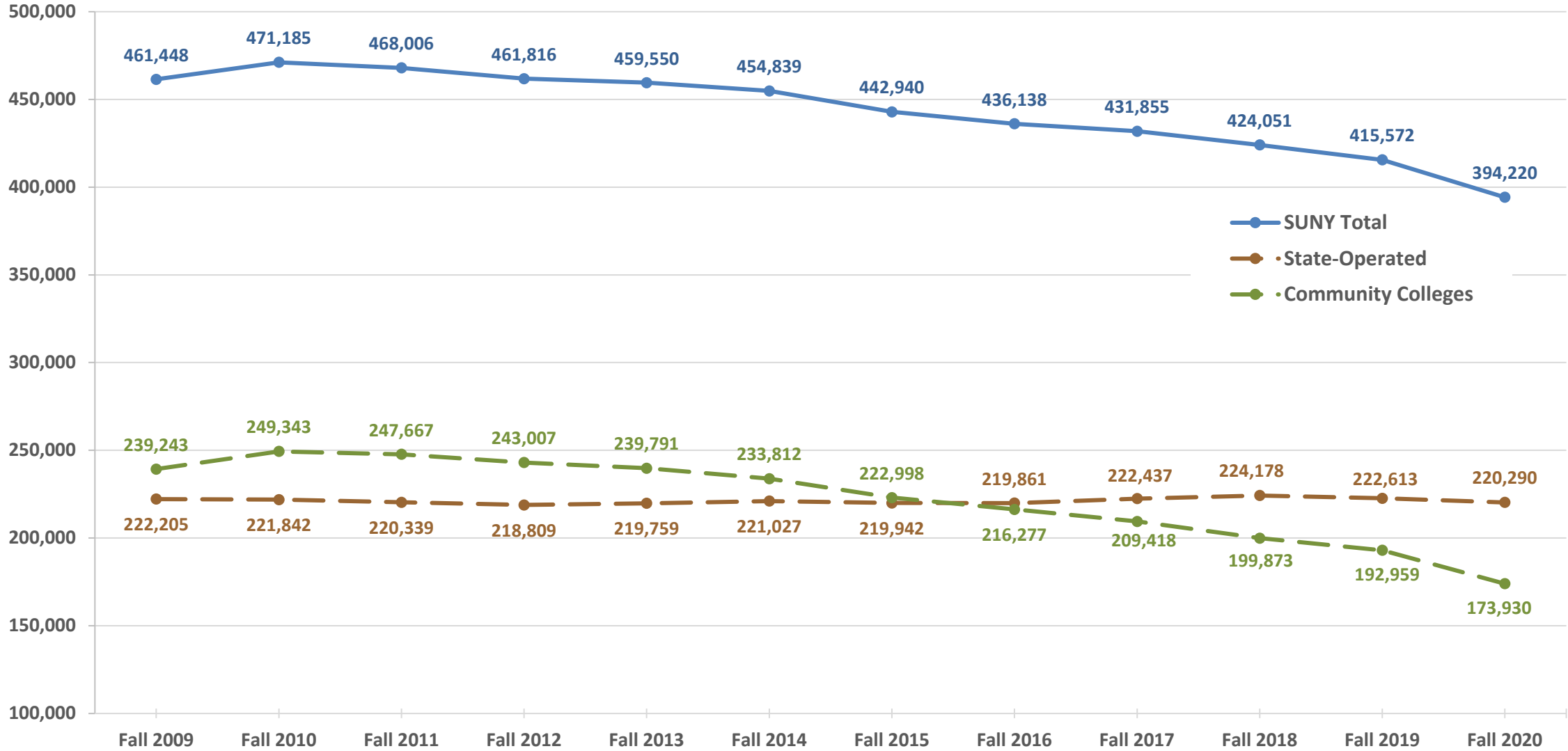
- Whether or not instruction will still be remote (58%)
- **Concerns about ability to social distance (44%, vs. all 26%)**
- Financial concerns (42%)
- General feelings of uncertainty (42%)
- **Housing (30%, vs. all 18%)**
- **Considering staying closer to home (25%, vs. all 8%)**
- **Might attend a different college (9%, vs. all 17%)**

# Select Data Updates



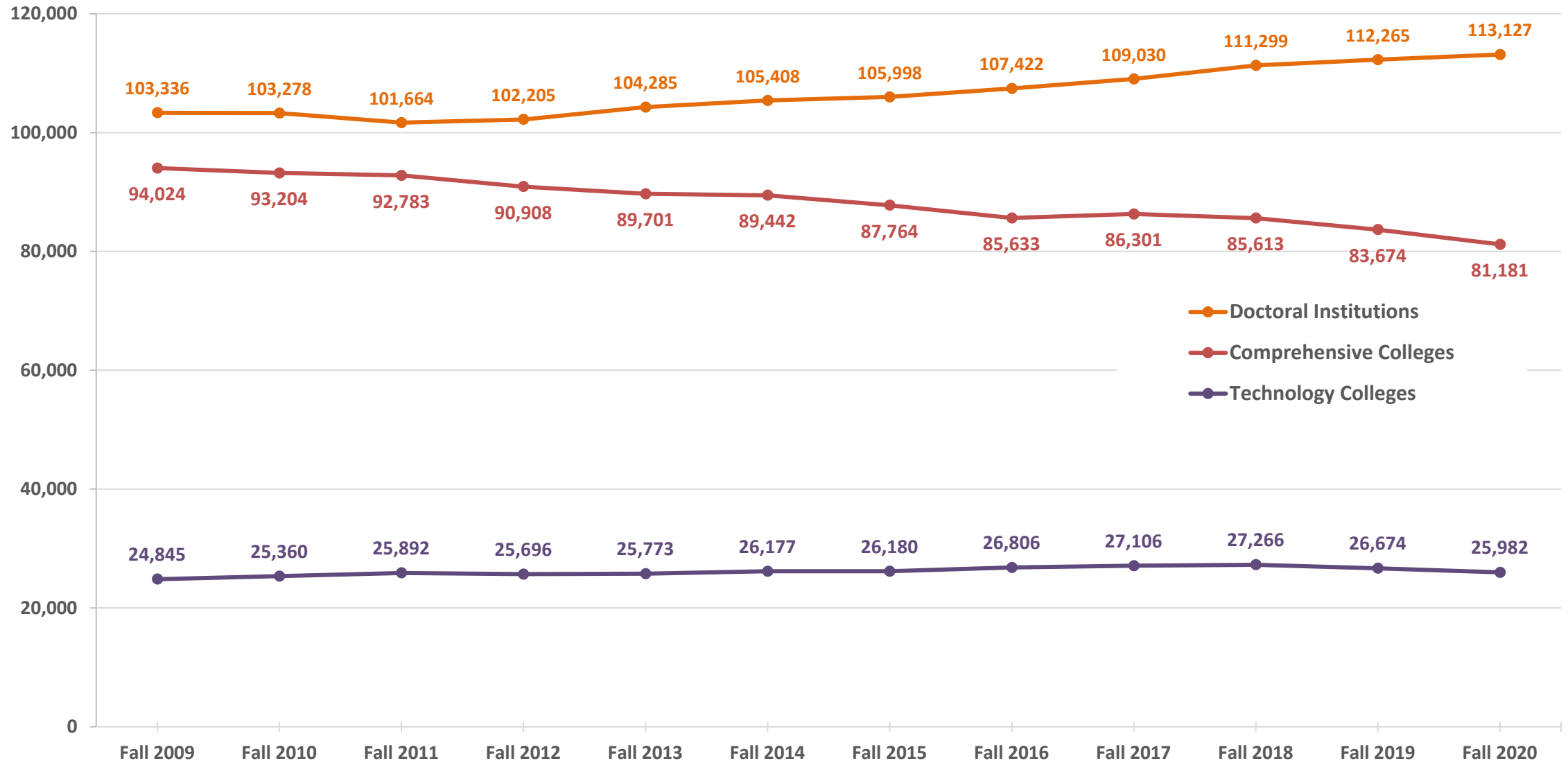
# SUNY Overall Enrollment Trend: Fall 2009 - Fall 2020

*(includes FT and PT, Undergraduate and Graduate)*

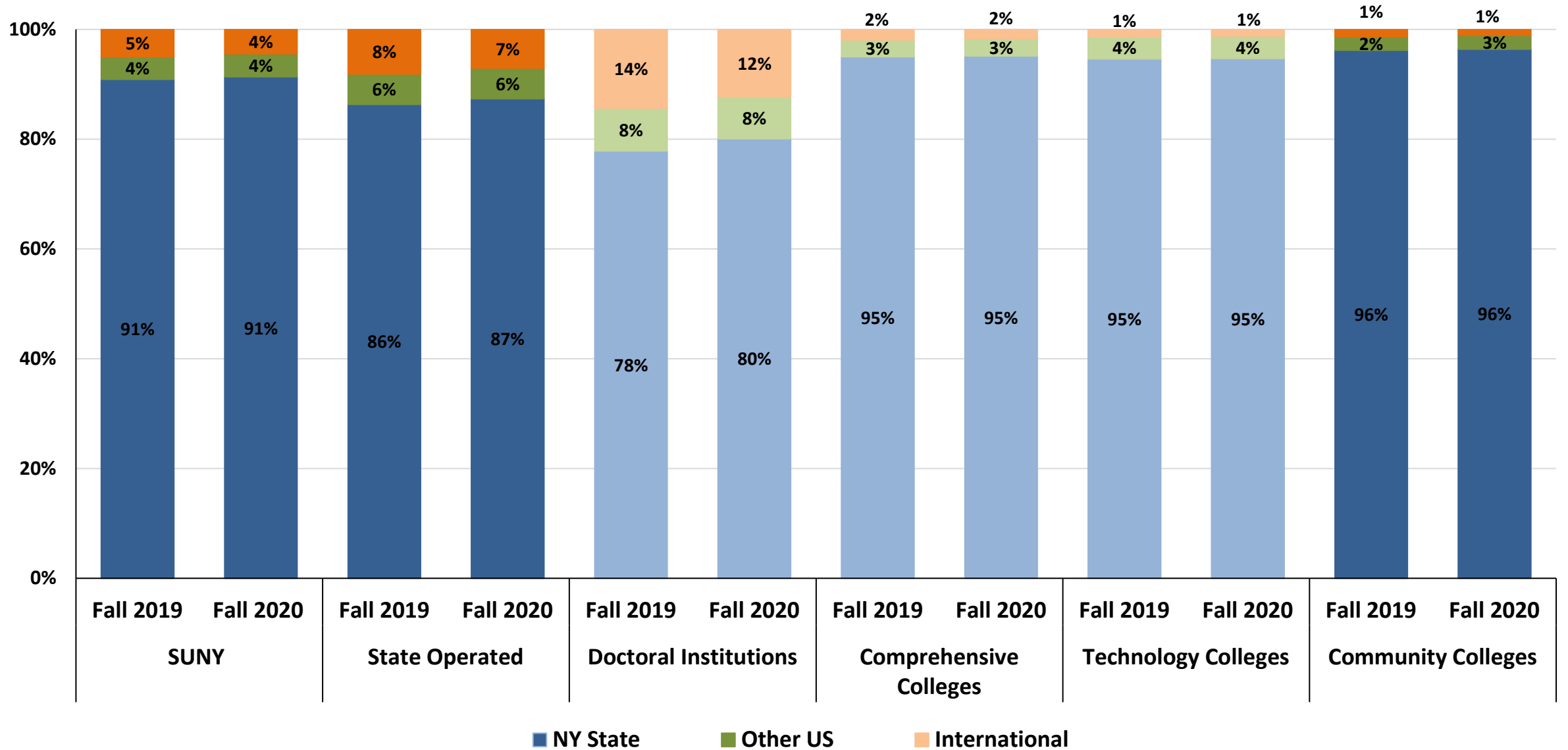


# SUNY State-Operated Enrollment by Sector: Fall 2009 – Fall 2020

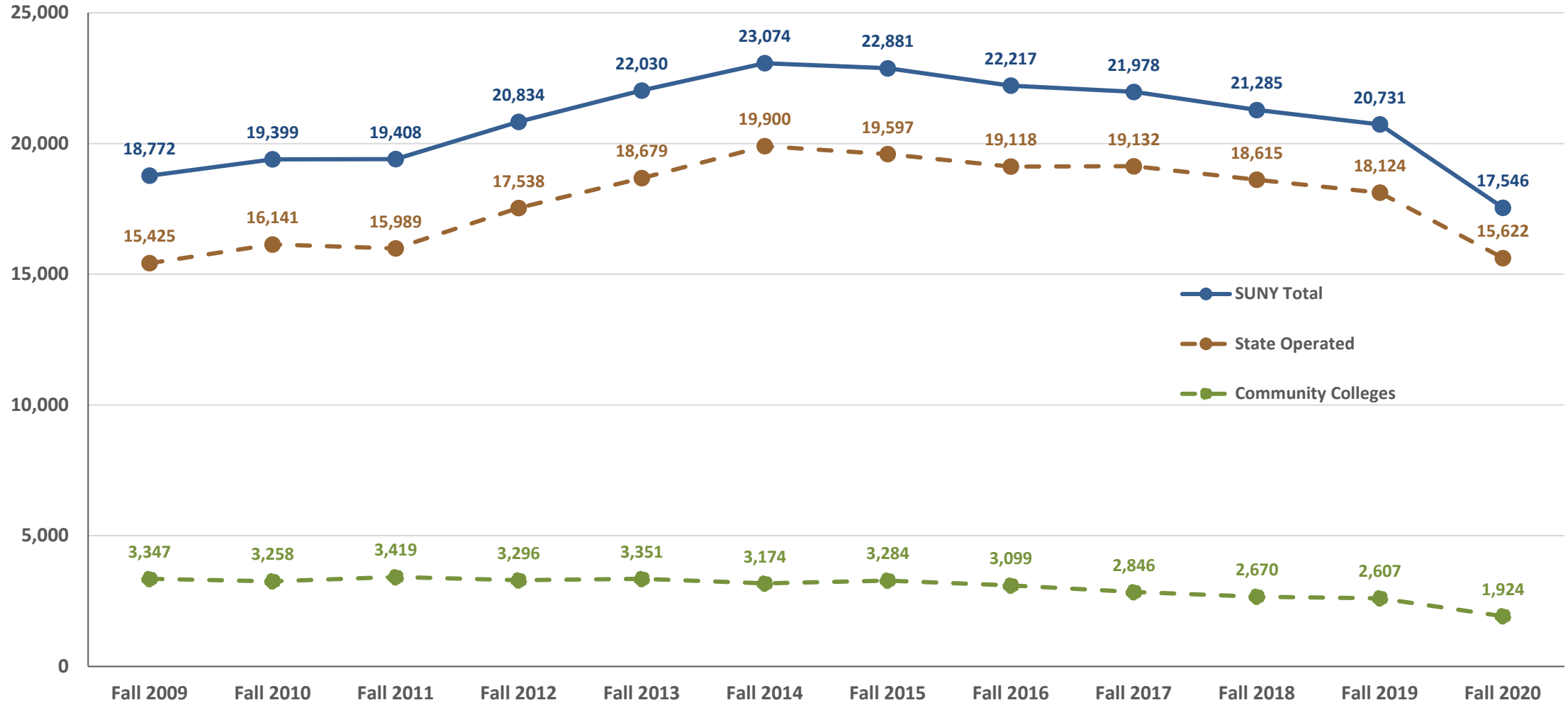
*(includes FT and PT, Undergraduate and Graduate)*



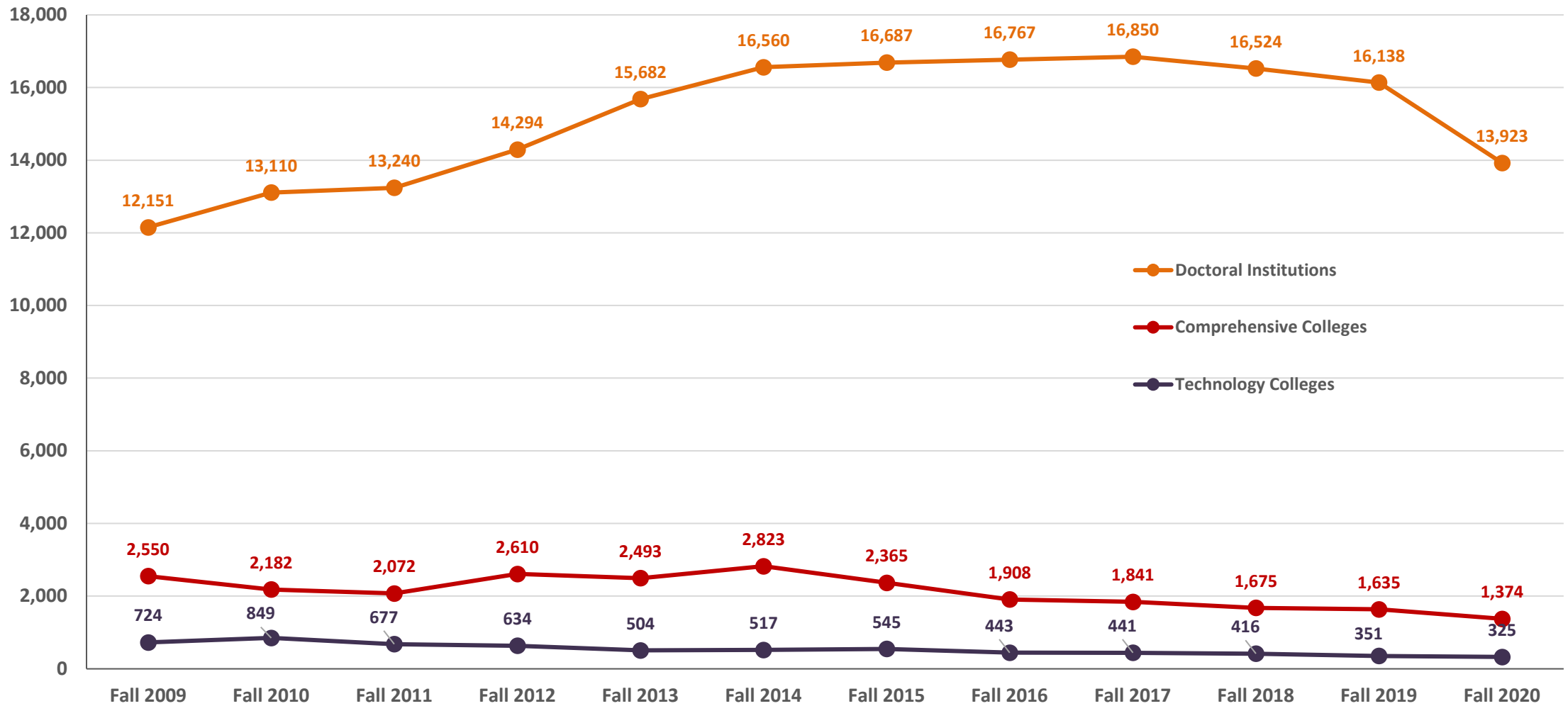
## SUNY Enrollment by Permanent Residency, Fall 2019 and Fall 2020



### SUNY Overall International Student Enrollment Trend, Fall 2009 to Fall 2020



## SUNY State Operated International Student Enrollment Trend, Fall 2009 to Fall 2020



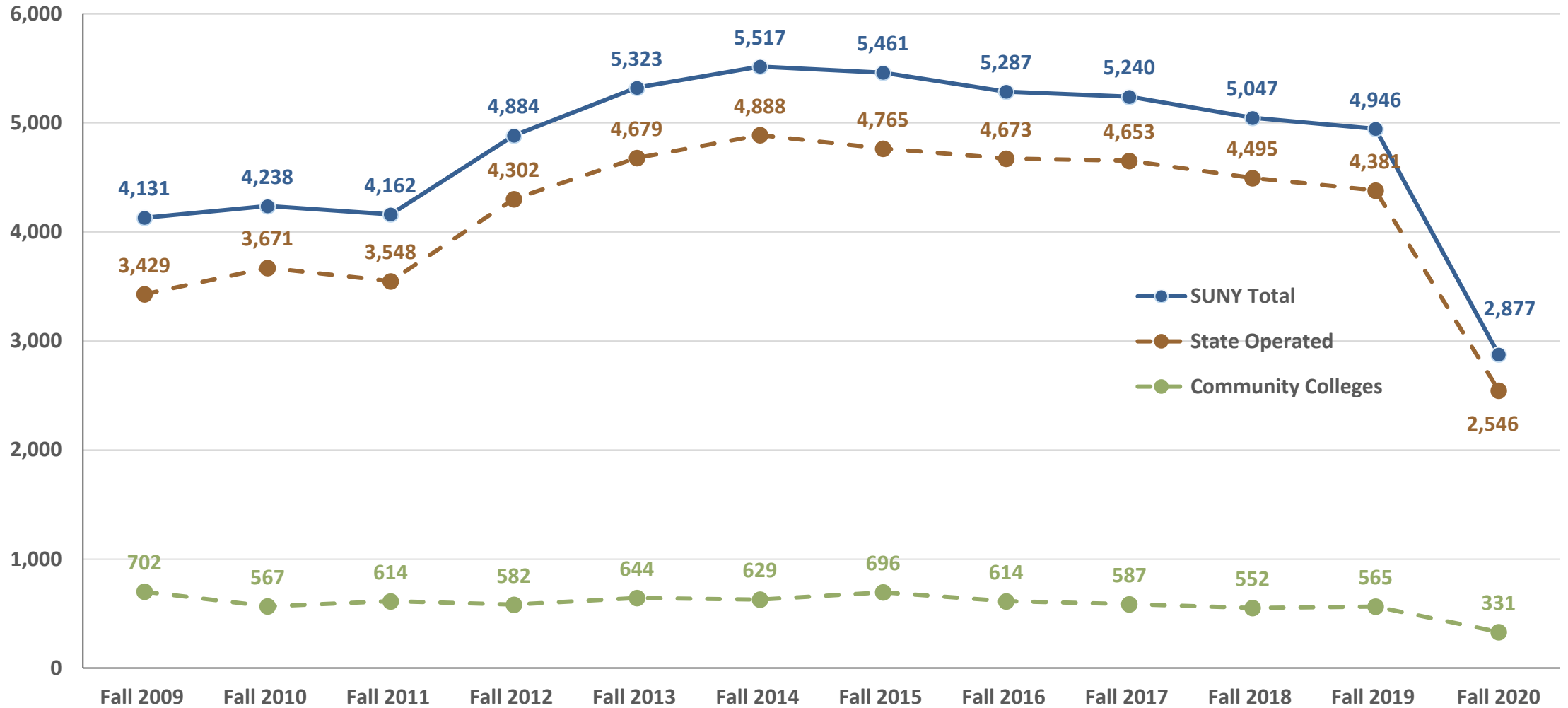


## National Benchmarks: International Enrollment, 1Yr % Change

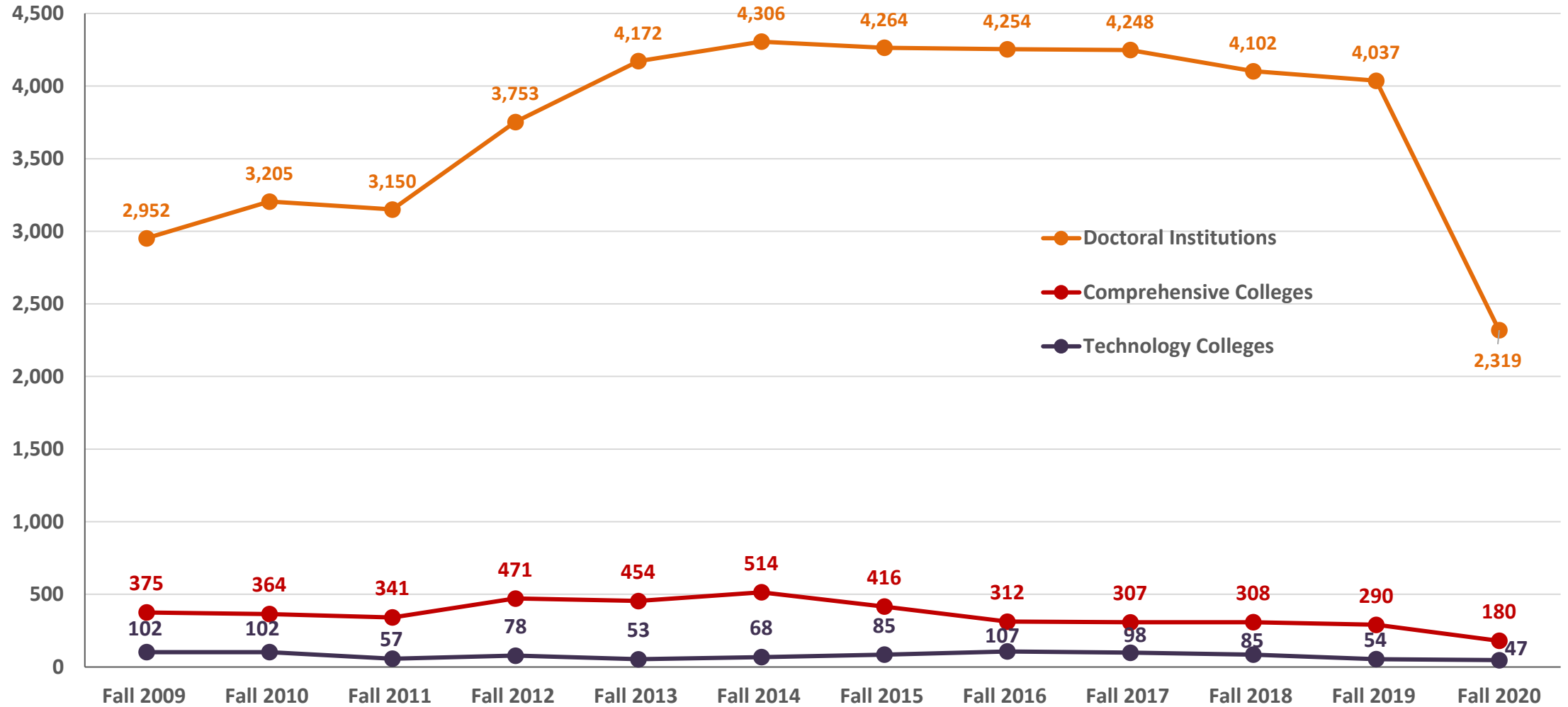
SUNY		National Publics & Privates	
SUNY Undergraduate	-15.2%	National Undergraduate	-14.9%
SUNY Graduate	-15.6%	National Graduate	-7.8%

*SUNY System Administration Office of Institutional Research and Data Analytics and [National Clearinghouse](#), Nov. 12, 2020, 76% of institutions reporting.*

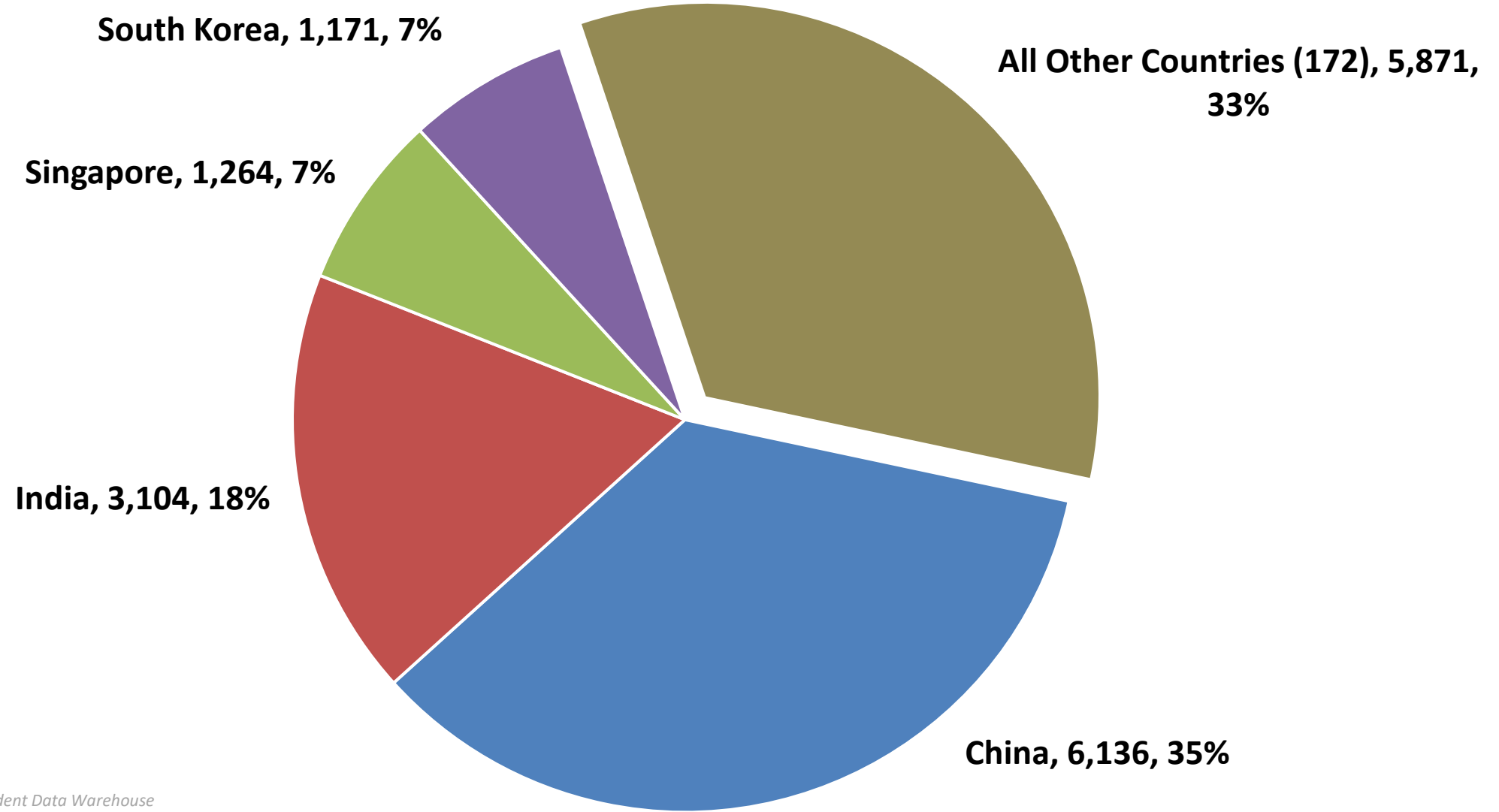
## SUNY First Time International Student Enrollment Trend, Fall 2009 to Fall 2020 (Includes Undergraduate and Graduate)



## SUNY State-Operated First Time International Student Enrollment Trend, Fall 2009 to Fall 2020 Includes Undergraduate and Graduate



## SUNY International Enrollment - Top Four Countries as Percent of Total, Fall 2020



Source: SUNY Student Data Warehouse  
SUNY System Administration Office of Institutional Research and Data Analytics :: December 2, 2020

# Countries with Highest Enrollment at SUNY Institutions Fall 2019 vs. Fall 2020

Fall 2019		
SUNY Total	20,731	Percent of Total
China	7,015	33.8%
India	4,133	19.9%
South Korea	1,511	7.3%
Singapore	1,257	6.1%
Canada	615	3.0%
Turkey	428	2.1%
Japan	395	1.9%
Taiwan	297	1.4%
Vietnam	283	1.4%
Iran	241	1.2%
Total Percent of Top Ten		78.0%

Fall 2020		
SUNY Total	17,546	Percent of Total
China	6,136	35.0%
India	3,104	17.7%
Singapore	1,264	7.2%
South Korea	1,171	6.7%
Canada	629	3.6%
Turkey	386	2.2%
Japan	296	1.7%
Taiwan	249	1.4%
Vietnam	215	1.2%
Iran	190	1.1%
Total Percent of Top Ten		77.7%

# Back to Claudia for the Global Learning for All Survey



# Data and Program Inventory Subcommittee Early Recommendations



# DATA AND PROGRAM INVENTORY SUB-COMMITTEE

## EARLY RECOMMENDATION #1

**Develop a Glossary of Terms specific to GLA-related data and reporting needs**

- **Modeled after SUNY IR's Glossary of Terms**
- **Easily accessible, posted online**
- **Establishes a baseline for consistent usage of terms**

# DATA AND PROGRAM INVENTORY SUB-COMMITTEE

## EARLY RECOMMENDATION #2

**Work with System IT to develop a new Global Learning dashboards folder in BI**

- **Key reports as determined by the Global Learning For All full committee, including but not limited to:**
  - **Study abroad activity**
  - **COIL**
  - **International enrollment**
- **Critical SIRIS data components in one place and easy to access**
- **More data transparency**
- **Reporting accountability**

**Now to the other  
subcommittees  
for their updates**

