

Global Learning for All Survey Highlights

Global Learning for All - Campus Survey Recap

- **Administered by the Data and Program Inventory Committee**
- **18 questions prepared with input from all 5 committees**
- **Main purpose: gather information on the baseline of activities related to global education that currently exist across the system**
 - Priorities
 - Programs and initiatives
 - Assessment of impact
 - Internal structures and responsibilities
 - Integration of the UN SDGs
 - General education requirements
 - Integration on campus and support to international students, and
 - Faculty and students involvement and barriers
- **Timeline**
 - Distributed in February 2020 to Chief Academic Officers and shared with other SUNY groups
 - Initial deadline March 3
 - Extended deadline to August but survey was not closed

Global Learning for All - Campus Survey Recap

- **47 of the 64 campuses completed the survey**
 - 4 University Centers
 - 3 of 10 Specialized Doctoral Degree Granting Institutions
 - 12 of 13 University Colleges
 - 6 of 7 Technology Colleges
 - 22 of 30 Community Colleges
- 30 campuses completed between February and March 2020
- 17 campuses completed between April and October

List of campuses that responded

1. University at Albany
2. Binghamton University
3. University at Buffalo
4. Stony Brook University
5. SUNY ESF
6. SUNY Optometry
7. SUNY Polytechnic Institute
8. SUNY Brockport
9. Buffalo State College
10. SUNY Cortland
11. SUNY Fredonia
12. SUNY Geneseo
13. SUNY New Paltz
14. SUNY Old Westbury
15. SUNY Oneonta
16. SUNY Oswego
17. SUNY Plattsburgh
18. SUNY Potsdam
19. Purchase College
20. Alfred State College
21. SUNY Canton
22. SUNY Cobleskill
23. SUNY Delhi
24. Farmingdale State College
25. Maritime College
26. SUNY Adirondack
27. SUNY Broome Community College
28. Cayuga Community College
29. Columbia-Greene Community College
30. SUNY Corning Community College
31. Erie Community College
32. Fashion Institute of Technology
33. Finger Lakes Community College
34. Fulton-Montgomery Community College
35. Genesee Community College
36. Hudson Valley Community College
37. Jamestown Community College
38. Jefferson Community College
39. Mohawk Valley Community College
40. Monroe Community College
41. Nassau Community College
42. Niagara County Community College
43. Rockland Community College
44. SUNY Schenectady
45. Suffolk County Community College
46. Tompkins Cortland Community College
47. Ulster County Community College

Priorities for Global Learning (ranking)

University Centers

➤ Top priority

- Global content across the curriculum – for three universities
- Recruitment and retention of high quality international students – for one university

➤ Second priority

- Education Abroad – for three universities and the third priority for one university
 - High impact learning experience
 - Increase participation and diversity
 - Expanding opportunities and scholarship support
 - Increase access
- Facilitate faculty teaching and research activities through institutional process support

➤ Third priority

- International partnerships to support research and opportunities for students
- Support for international students' success (campus environment and integration and improve academics performance)
- Non-credit experiential learning with international and/or cross-cultural dimension

Priorities for Global Learning (ranking)

Doctoral

➤ Top priority

- Student awareness
- Global content across the curriculum and volunteer opportunities
- Virtual Global Engagement

➤ Second priority

- Student experiences with global component (student mobility, virtual experience)
- Provide opportunities to faculty to engage with international students and providers
- International recruitment and increase diversity

➤ Third priority

- Student and faculty international mobility
- International collaborations, internships and professional development programs
- Global mobility/study abroad programs

Priorities for Global Learning (ranking) – University Colleges

➤ Top priority

- Education Abroad/student mobility – 5
 - Increase participation
 - Increase access and support diversity
 - Integration with curriculum and affordable
- Global self-awareness – 2
- Access to global learning opportunities - 1
- Cultivate intercultural skills – 1
- International students from diverse background - 1
- Prepare students for 21st century global workforce & society 1

➤ Second priority

- International students
 - Diverse background – 1
 - Increase enrollment – 1
 - Language and university readiness support - 1
- Cross cultural communication and understanding – 3
- Education Abroad
 - Integration with curriculum and access – 1
 - Increase short-term programs – 1
- Expand COIL – 1
- Global content across the curriculum – 1
- Cultural diversity - 1

➤ Third priority

- Increase/sustain international student enrollment – 2
- Sustainable international partnerships – 1
- Increase student and faculty mobility through partnerships, program and COIL – 1
- Increase student participation in experiential learning – 1
- Promote international engagement and service – 1
- Promote global citizenship – 1
- Community engagement and social impact – 1
- Support faculty research and teaching – 1
- Implementation of international component in Gen Ed requirements – 1
- Global systems - 1

Priorities for Global Learning (ranking)

Technology Colleges –

➤ Top priority

- Cultural competence and awareness – 3
- Incorporate into Gen Ed offering - 2
- Student Exchange – 1

Virtual exchange – COIL

Micro-credentials

Community Colleges

➤ Top priority

- Global Awareness & diversity – 6
- Increase international students & diversity – 4
- Expanding and diversifying international experiences - 3
- Cross-cultural student mobility/study abroad – 3
- Teaching students to be global citizens – 1
- Expand COIL – 1
- Foreign language as graduation requirement – 1
- International partnerships - 1

Programs and Initiatives

	4 University Centers	3 Specialized Doctoral	12 University Colleges	6 Technology Colleges	22 Community Colleges
a) Curricular initiatives (language and gen ed requirements, COIL, etc)	4	3	12	5	17 (COIL)
b) Co-curricular activities and programs	4	3	12	6	16
c) Involvement with local community groups and populations	4	2	10	2	7
d) Micro-credentials	1 1 reviewing feasibility 1 considering area of expansion		1 1 proposal under approval 1 subcommittee report for approval	1 IITG - Badges 1 working on 1 future development	1 approved, under development 1 Initiative for IE 1 global citizenship digital badging initiative 4 interested/in the process of creating a program
e) Student mobility	4	3	10	4	13 (Faculty-led program)
f) Faculty mobility	4	3	10	3	9 (1 - COIL)
g) Faculty and staff hiring and professional development	3	3 (1 - COIL)	9 (PRODI-G)	3 (2-COIL)	5 (PRODI-G & COIL)

Global Learning Responsibility

University Centers – Shared among various units

- Office of International Education/Global Affairs
 - International partnerships
 - Study Abroad
 - ISSS
 - Recruitment (some)
 - Dual Degree Programs (some)
 - ESL (some)
- Deans and academic departments
 - Graduate recruitment
 - Curricular, research and co-curricular activities (experiential learning)
- Student Affairs
 - Student life
- Students Association
 - Students clubs and programming

Global Learning Responsibility

Doctoral – Shared among units but each institution has a different structure

1. Office of Global Program – study abroad and coil and work with faculty to develop programs (limited assignment full-time faculty)
International Admissions – recruitment and services (one person)
Deans and departments – course curriculum
2. Academic Affairs – international externships
International Programs – visiting doctors and interns
3. International Education Office – primary responsibility. All other units have it as secondary goal

Global Learning Responsibility

University Colleges – Collaboration among various units

- Emphasis on the role of the Office of International Education/Global Affairs under Academic Affairs and direct report to the Provost
 - International partnerships
 - Study Abroad
 - ISSS
 - COIL (some)
 - Recruitment (some)
 - Dual Degree Programs (some)
 - ESL (some)
- Deans and academic departments
 - Curricular, research and co-curricular activities (experiential learning)
- Includes mention of SIOs and Faculty Fellows for Internationalization
- Exception – direct report to Applied Learning under Provost

Global Learning Responsibility

Technology Colleges

- Office of International Education under Academic Affairs and direct report to the Provost – support
 - International partnerships
 - Study Abroad
 - ISSS
 - COIL (some)
- Deans and academic departments
 - Oversee Global learning Curricular, research and co-curricular activities
- Student Affairs
 - Student life

Global Learning Responsibility

Community Colleges

1. Combination of Deans, department, other units and Office of International Education, if in place
2. Office of Global Education and International Services oversees global education
3. Office of Student Affairs and Academic Deans collaborate in providing global learning
4. No formal international education programs or office
5. None existent

International Students at most State Operated Campuses

Integration/immersion programs, including:

- New Student Orientation and welcome week activities
- International coffee hour
- Cultural celebrations
- Peer mentoring and Buddy programs
- Student-run clubs and organizations
- International friends and family programs
- Trips for international students and scholars
- Living and Learning Communities

Academic and co-curricular support, including:

- ISSS Office Programming – Workshops on campus & community life and community, immigration status, employment, taxes
- ESL programs, center or institutes – conditional admissions & pathway programs
- Learning and Writing Center, in some cases with ESL-dedicated staff
- Academic integrity workshops and tutoring
- Conversation partners
- On campus housing
- Mental health and counseling support

International Students at Specialized Doctoral and Community Colleges

Specialized Doctoral Degree Granting Institutions

- **Integration/immersion programs including:**
 - Orientation
 - Information on campus life and activities
- **Academic and co-curricular support, including:**
 - Writing center resources
 - Tutoring, peer tutoring for courses
 - Academic clinics

Community Colleges

- **Integration/immersion programs, including:**
 - Orientation
 - Student-run clubs and organizations
- **Academic and co-curricular support, including:**
 - ISSS Office Programming – one-on-one support
 - ESL program availability
 - Writing and tutoring center
 - Mentoring programs
 - Cultural events
 - On-campus housing availability
- **For some campuses, due to a smaller population, there is no specialized or additional support**

Substantive Global Learning within General Education Requirements

Sector	Yes (& some courses)	No (N/A & Blank)
Doctoral	1	2
University Centers	4	0
University Colleges	10	2
Technology Colleges	4	2
Community Colleges	12	10

- Requirement for most undergraduate students to take one course or fulfill a number of credits in areas that explore or include:
 - Course on Global Issues
 - Other world regions, cultures or civilizations (history & geography)
 - International or global perspectives
 - Languages other than English
 - Diversity, Equity and Inclusion
 - Applied and service learning experience including study abroad
- Global Pathway
- Global Studies and other minors
- Some courses or classes available – many campuses indicated that beyond some courses in foreign languages and other world civilizations there is not a specific emphasis on global learning included in their Gen Ed requirements

Dedicated funding for advancing global learning on campus *i.e. scholarships for students and faculty grants*

University Centers and University Colleges – all have dedicated funding

- International Education, college foundation, and some alumni-supported funding for student scholarships for education abroad – merit-based and financial need based;
- Donors funds to support study abroad scholarship
- Assistance to students to apply to external and internal financial awards
- Merit-based scholarships for international students and for those graduating from the English language program to continue studies at the university; #YouAreWelcome Here
- Internal funding opportunities for faculty for international research, educational initiatives, course and program development, and travel funds

Doctoral

- No 33% (1)
- Yes 66% (2)
 - Faculty Development funds that can be utilized for global learning
 - Undergraduate international students scholarships available – study abroad scholarships under development

Dedicated funding for advancing global learning on campus *i.e. scholarships for students and faculty grants*

Technology Colleges

- No 33% (2)
- Yes 67% (4)
 - Provost offer small grants to faculty to develop study abroad programs and activities
 - Institutional Advancement and professional Development funds available to faculty
 - Matching funds for the SUNY Diversity Abroad scholarship
 - Student Senate scholarship to study abroad
 - For applied learning activities and courses
 - Considering support to faculty to develop COIL courses

Community Colleges

- No 40% (9)
- Yes 60% (13)
 - Student scholarships for short-term and faculty led study abroad programs
 - College Foundation study abroad scholarships
 - Global Scholar and Global Scholarships
 - Financial support to faculty and staff to travel abroad, including professional development funds
 - Scholarship for international students - #YouAreWelcome Here
 - Membership in SUNY COIL, provides support for faculty travel and training