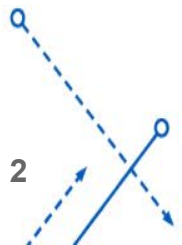


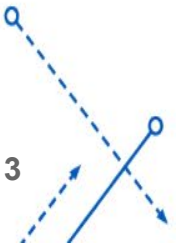
The background features a complex network of blue lines and arrows. Some lines are solid and straight, while others are dashed and curved, creating a sense of movement and interconnectedness. The lines and arrows are scattered across the page, with a higher density in the right half.

GLOBAL LEARNING THROUGH GENERAL EDUCATION

Gen Ed: Then and Now



Old Approach: Laundry List



SUNY Gen Ed Requirements

If you enter SUNY in fall 2010 or later as a beginning or transfer student, to earn a SUNY bachelor's degree, you must meet a 3-part requirement:

PART 1. Earn 30 credits in courses in at least 7 of the following 10 SUNY-GER areas:

2 required areas*	Basic Communication	Mathematics
Any 5 of these 8 areas*	American History	Other World Civilizations
	Foreign Language	Social Sciences
	Humanities	The Arts
	Natural Sciences	Western Civilization

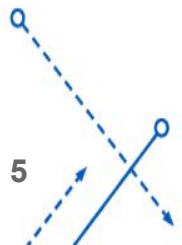
PART 2. Meet the general education requirements of your bachelor's degree campus and your specific major – if those requirements are not the same as PART 1.

PART 3. Demonstrate competency in the following two SUNY-GER areas in ways permitted by your bachelor's degree campus:

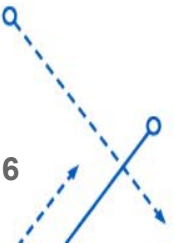
2 required areas	Critical Thinking	Information Management
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*If you entered SUNY between fall 1998 and fall 2009, you may need to complete courses in each of the ten areas, but your advisor may tell you about other options. If you entered SUNY before 1998, the SUNY-GER may not apply.

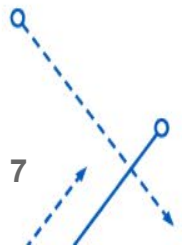
What to do with the SUNY chassis?



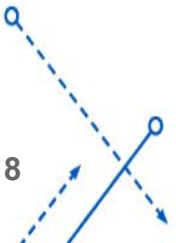
Learning Outcomes?



World Civilizations: Global Learning?



Foreign Language “Requirement”



Need for Reform

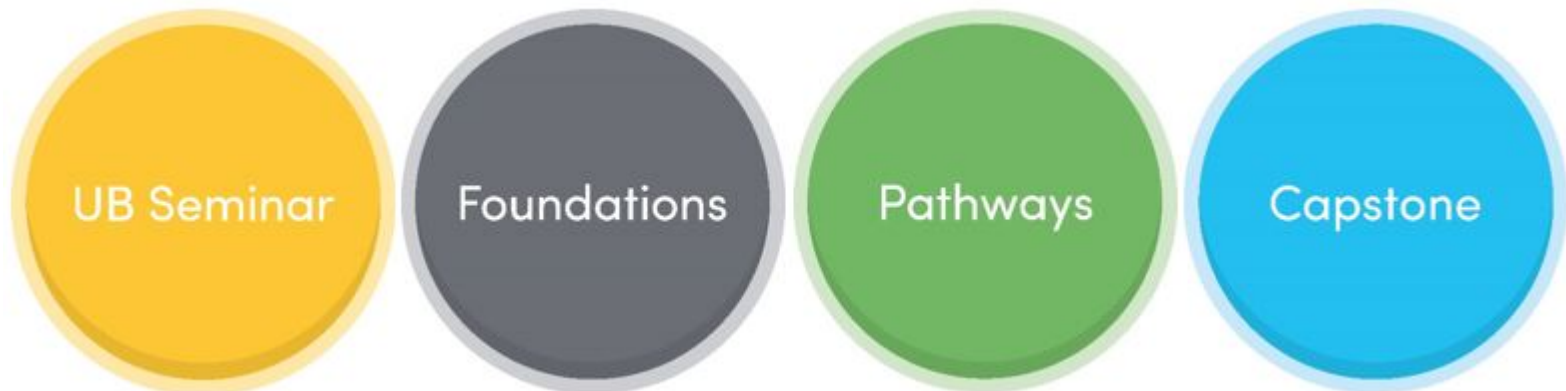




UB CURRICULUM

The UB Curriculum is our innovative, **student-centered** approach to general education for all undergraduates.

The UB Curriculum makes general education a **purposeful program** with a beginning and an end, where every step of the journey builds on the last, readying graduates for everything to come.

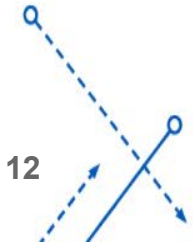




UB CURRICULUM

Pathways: A series of courses linked together by a broad topic that students choose and examine through multiple perspectives.

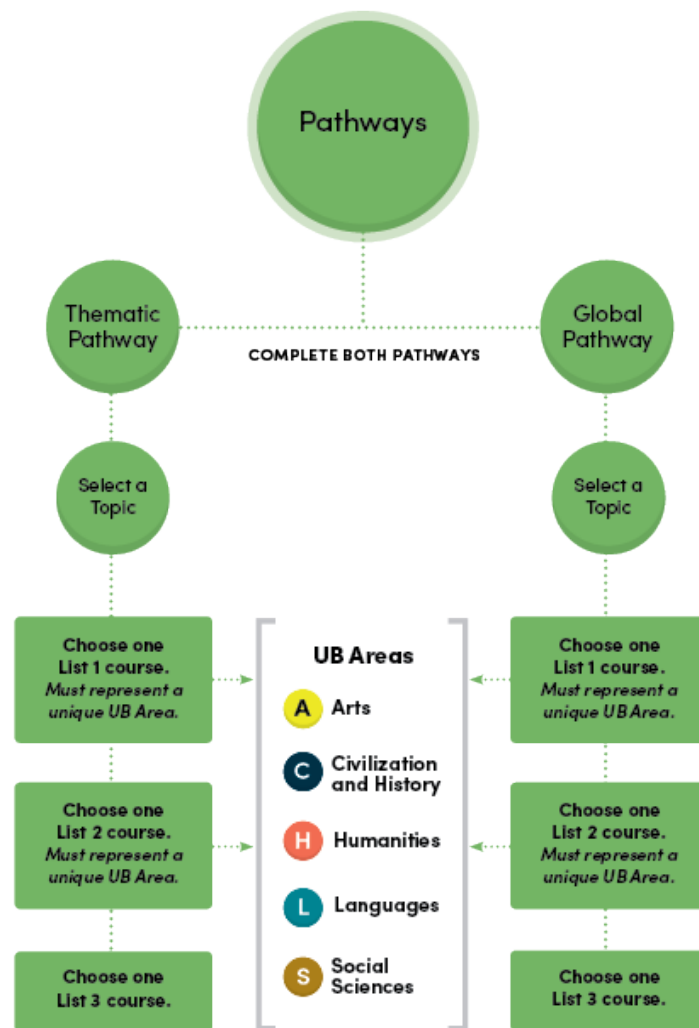
- Through the Pathways students develop a deep knowledge base in a chosen topic and learn how different disciplines approach a similar line of study.
- The Pathways are built on the broad disciplinary areas that serve as the building blocks of a liberal arts education - the knowledge areas of the State University of New York General Education Requirements (SUNY-GER)
 - Through the Pathways students cover 4 of the following: Arts, Social Sciences, Civilization/History (Amer Hist. Other World Civ., Western Civ.), Foreign Languages, Humanities





UB CURRICULUM

Pathways Structure:



YOU WILL COMPLETE A MINIMUM OF NINE CREDITS IN EACH PATHWAY.



UB CURRICULUM

Global Pathway:

To demonstrate an understanding of global issues and events informed by multiple cultures and diverse points of view.

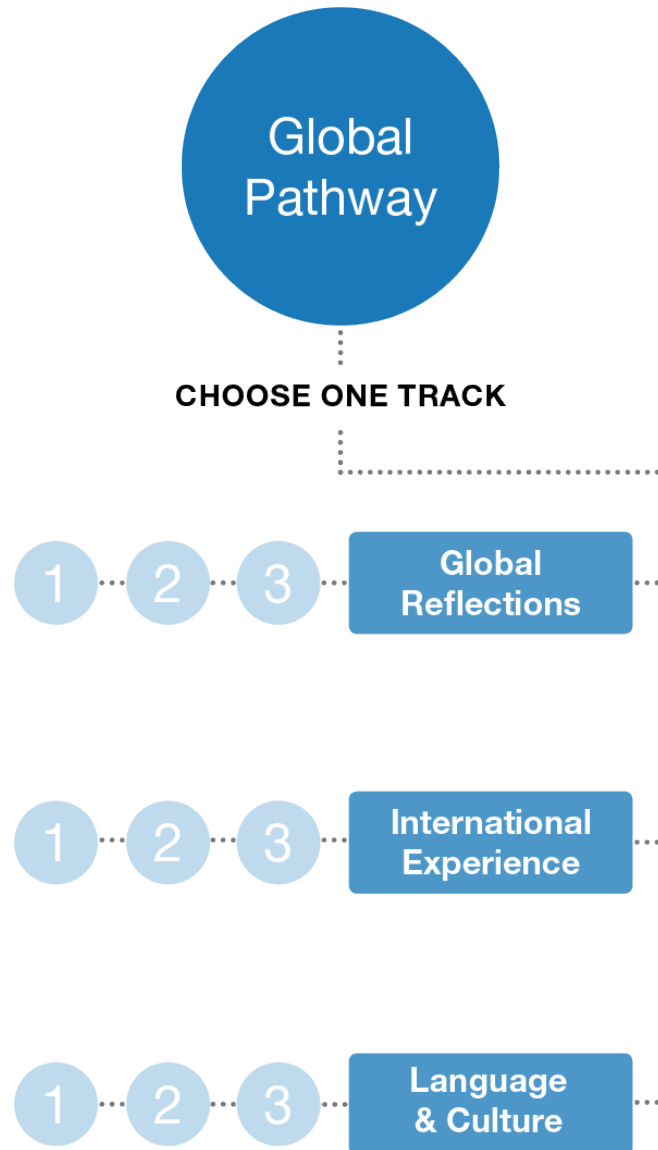
Global Pathway: 9 credits

Choose one of the following tracks:

Global Reflections: Explore a topic focused on an international or global theme.

Language and Culture: Learn a new language or expand your skills in a language you have previously studied.

International Experience: Study abroad to complete your Global Pathway in total or in combination with Pathway courses taken at UB.



Global Reflections Track Example *Global Cultures and Expression Pathway*

Pathway = 3 Courses with substantive (>50%) global content

- *Music in Society: Music and Gender* (Music, 100-level Survey)—satisfies Arts area
- *Women in the Global System* (Global Gender Studies, 200-level)—satisfies Humanities area
- *Image and Gender* (Art History, 300-level seminar)

CAPSTONE for UB Curriculum: ePortfolio used to document integrative learning

Thematic Pathway Example *Environments, Technologies and Policy*

Pathway = 3 Courses on a related topic

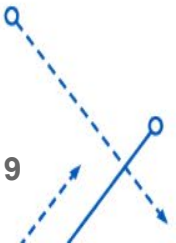
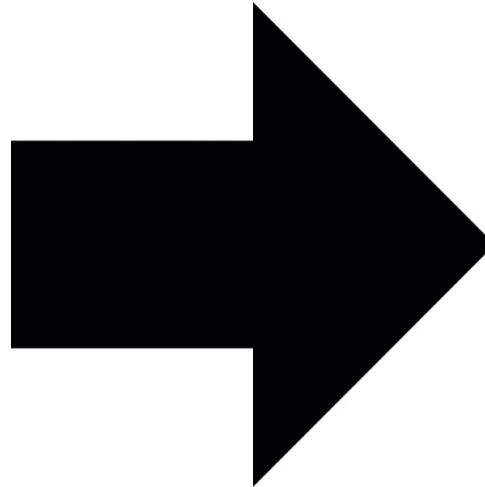
- *Introduction to Environmental Studies* (Social Science Interdisciplinary Program, 100-level Survey)—satisfies Social Science area
- *Green Media* (Media Study, 200-level)—satisfies Arts area
- *Sustainable Urban Environments* (Environmental Design, 300-level seminar)—satisfies Humanities area

CAPSTONE for UB Curriculum: ePortfolio used to document integrative learning

Role of Study Abroad



Bringing the World to UB



Integrative Learning



Global Learning for All?



QUESTIONS?

