Summary of curricular goals

Task #1: Attract more students

- Use modules in English that relate to 101 and 102 level language courses such as German colonization of America to fulfill General Ed requirements and attract students who are “shopping” for those credits.
- Films: survey what characters you like best
- Use skype to do language exchange with students in other countries, gives them not only practice but an awareness of how well people can learn a language in other countries and how they need to compete.
- Allows 101 and 102 students to feel the “college experience” from the start……incorporating more culture and history.
- Create with other departments curriculum that proves language learning is essential

Task #2: Integrate language literature, and culture at all levels of the curriculum.

- See above…..creating courses that fulfill General Education requirements and coordinate with 101 and 102 level language classes.
- Guard against departmental isolation by coordinating with other departments to hire people in other disciplines to teach language related courses.

Task #3: Draw on the expertise of all teaching members (tenure-track, adjuncts, grads, literature and language faculty) to design all levels of the curriculum.

- Set up internships with businesses for translation, etc.
- Trips for students to research aspects of culture and history (ie to Senegal, Haiti), maybe incorporate the immigrant experience and make it a 5 week course.
• Work with other departments such as Art History to use footage they shot in other countries in their projects for that or other courses.
• A “Global Studies” minor.
• Volunteer tutoring in other countries.
• Have local newspaper as well as campus new to document and get letters from students chronicling their experiences.