Evaluation Form

SUNY-MLA Language Consultancy Workshop
May 29, 2012, Albany, NY

Please return this form to a workshop facilitator before you leave, or mail it to: SUNY Global, SUNY Plaza, Albany, NY 12246..

1. What led you to attend the SUNY-MLA workshop?
   The document seemed to emphasize development of student outcomes. It forces the day away from prescriptive structures as opposed to how course content relates to language proficiency.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   The cultural theory and the table group are interesting. The strategic planning process presented at the workshop could have been a compelling organizing principle for the day.

4. What could have made the workshop more successful?
   The questions both with regard to governance and curriculum seemed to reflect a stereotype of language programs at major university centers and not relate to the present status of SUNY 24 and 4-year institutes.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Articulation + policy + adopting universal proficiency benchmark
   K-12 + CC + program
   2 + 4 yr
   non-major major

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   SUNY policies can either encourage or discourage the study of foreign language at the K-12 level to a profound extent. Offering credit and exemptions for study accomplished in high school for ultimate majors

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):

Bill Heller
Evaluation Form
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May 29, 2012, Albany, NY

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1. What led you to attend the SUNY-MLA workshop?

2. How would you rate the workshop overall?
   - [ ] a. Excellent
   - [x] b. Good
   - [ ] c. Neutral
   - [ ] d. Not so good
   - [ ] e. Poor

3. What did you find valuable about the workshop?
   - Bringing foreign language teachers together discussing the challenges facing many of them and how to get teaching language improved is really helpful. Addressing the same issues at various universities/collages is really interesting.

4. What could have made the workshop more successful?
   - Getting professors of the same language connected together before the workshop to exchange ideas/thoughts will make it more successful. Sending surveys to each one to get a more comprehensive idea about each language program.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - MLA statistics about how foreign language are taught at other parts of the world. For example, how English/French is taught at the Arab world and comparing this to how Arabic is taught in the US.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   - I will be interested in participating in any discussion to improve collegial relationship between various faculty of various languages in the same department. I will be glad to host a site visit by an MLA team.

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):
1. What led you to attend the SUNY-MLA workshop?
   
   at the urging of our dean

2. How would you rate the workshop overall?
   
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   
   meeting other FL teachers from all SUNY schools

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   
   Yes  Yes

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Your name (optional):
Evaluation Form

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1. What led you to attend the SUNY-MLA workshop?
   Dean asked to learn about how language fits into new global ENG, MGT curriculum

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Meeting with faculty and learning about their curriculums

4. What could have made the workshop more successful?
   Updated data

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Gen Ed requirements standardization

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Your name (optional):
Evaluation Form

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May 29, 2012, Albany, NY

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1. What led you to attend the SUNY-MLA workshop?
   Interested in learning about this initiative

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Working in small groups and learning about what goes on in other campuses

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   How to persuade SUNY to require language as part of a graduation requirement

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Your name (optional):
Evaluation Form
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1. What led you to attend the SUNY-MLA workshop?
   - I expected the MLA to be more... - (Handwritten: "promoting language education. Expected more answers")
   - Accountability from SUNY

2. How would you rate the workshop overall?
   - a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor
     - Handwritten: "c. Neutral"

3. What did you find valuable about the workshop?
   - Meeting with colleagues
   - Discussing similar concerns
   - Sharing ideas on class instruction improvement

4. What could have made the workshop more successful?
   - Open discussions between faculty and administrators on the future of language at the college level

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - Handwritten: "A" or "躲避" (possibly a non-English symbol)

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   - Disclosure of all discussions regarding the role of language in college education
   - Apart of the lack of resources. The faculty is now asked to "entice" students into further their education

Please use the back of this form to provide additional suggestions and comments.

Your name (optional): [Handwritten: "edueation" or "edueation" (possibly a non-English symbol)"

[Handwritten note on the back: "
SUNY Global, SUNY Plaza, Albany, NY 12246."
"Open discussions between faculty and administrators on the future of language at the college level."
"Disclosure of all discussions regarding the role of language in college education."
"]
Evaluation Form
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1. What led you to attend the SUNY-MLA workshop?

Received an email from my Provost.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?

Renewed my enthusiasm for keeping my department vibrant.

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

   How to deal with adjuncts

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Your name (optional):
Evaluation Form

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1. What led you to attend the SUNY-MLA workshop?
   My job at S U N Y .

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Communication with different SUNY colleagues

4. What could have made the workshop more successful?
   Discussion of how SUNY can come up with the strategy (ies) to promote FL education

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Evaluation Form
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1. What led you to attend the SUNY-MLA workshop?
   My provost encouraged me to attend (I am Dean of CAS) with Mod Lang Chair.
   I am a Biologist by training.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   I am new to this position – hearing different Chairs/Faculty was interesting.

4. What could have made the workshop more successful?
   Format seemed rushed.  (Better than drawn out, though.)

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Faculty workload across the system.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   N/A

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):
Richard Back
Evaluation Form

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May 29, 2012, Albany, NY

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1. What led you to attend the SUNY-MLA workshop?
   
   Colleague offered to drive

2. How would you rate the workshop overall?
   
   a. Excellent  
   b. Good  
   c. Neutral  
   d. Not so good  
   e. Poor

3. What did you find valuable about the workshop?
   
   Collaborating with colleagues regarding  
   how to increase interest in our courses

4. What could have made the workshop more successful?
   
   More time to talk about issues central to Community Colleges

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   
   How to successfully determine placement in language classes

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   
   Possibly attending a summer seminar

Please use the back of this form to provide additional suggestions and comments.

Your name (optional): Tara Demko
Evaluation Form

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1. What led you to attend the SUNY-MLA workshop?

   Recommendation by colleague.

   Importance of international education.

2. How would you rate the workshop overall?
   a. Excellent   b. Good   c. Neutral   d. Not so good   e. Poor

   

3. What did you find valuable about the workshop?

   Invaluable collaboration w/ faculty & administrators.

4. What could have made the workshop more successful?

   Sending the survey earlier to colleges so a larger number of schools are included in responses.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

   Knowing about grants and other vehicles for funding and scholarly opportunities.

   Impact of I.T. on language acquisition.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

   Create support + legislation to ensure fully funded language programs and to cease deactivation or reduction of language programs.

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1. What led you to attend the SUNY-MLA workshop?
   the different models of suny's MLA trend

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor
   [b. Good]

3. What did you find valuable about the workshop?

4. What could have made the workshop more successful?
   have more administrators & key players from each campus attend these presentations

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   course enrollment in language courses

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   talk to administrators from all campuses about the importance of language to prepare global learners & global competence

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1. What led you to attend the SUNY-MLA workshop?
   Campus Provost / CAO

2. How would you rate the workshop overall?
   a. Excellent  
   b. Good          c. Neutral  
   d. Not so good e. Poor

3. What did you find valuable about the workshop?
   The collaboration between colleagues in tackling the issue of FL and their place in the curriculum.

4. What could have made the workshop more successful?
   More up-to-date or current read of the situation of FL throughout the system, in the compiled data.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Uniformed position from SUNY Central on FL as part of the liberal education experience.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   The resources shared will go a long way in guiding reforms at the site levels. Thank you.

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1. What led you to attend the SUNY-MLA workshop?
   Requested from my chair to attend

2. How would you rate the workshop overall?
   a. Excellent   b. Good   c. Neutral   d. Not so good   e. Poor

3. What did you find valuable about the workshop?
   - face-to-face time with colleagues from other campuses

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - proficiency benchmarks
   - grants available for language programs

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   Yes, on-line discussion group/website would be useful.

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):
Sarah Jordan, SUNY Stony Brook
Evaluation Form
SUNY-MLA Language Consultancy Workshop
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1. What led you to attend the SUNY-MLA workshop?
   - My chair encouraged me to attend.
   - The information provided me.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor
   - Excellent

3. What did you find valuable about the workshop?
   - Collaboration with other instructors in the SUNY system.
   - Gaining an understanding of what other institutions do.
   - Getting a sense of what happens at other institutions.

4. What could have made the workshop more successful?
   - Nothing I can think of.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - Continued discussion of the new structure.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   - Support from administration so that necessary changes happen.
   - Yes, I would be interested in participating in the above.
   - Support that shows that the SUNY system values language.

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1. What led you to attend the SUNY-MLA workshop?
   My Dean invited me to participate.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   The extensive discussions with colleagues from other SUNY institutions.

4. What could have made the workshop more successful?
   My institution's conditions as an Agriculture & Technology college without language majors makes my campus' conditions a little different from the materials.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Effective high quality online teaching foreign language.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an online discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   Please use the back of this form to provide additional suggestions and comments.

   Your name (optional): Silvia Bliss
   bliss statedmonisville-edu

   Thank you very much. I have appreciated this workshop and look forward to following up.
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1. What led you to attend the SUNY-MLA workshop?
   Personal interest and recommended by my chair.

2. How would you rate the workshop overall?
   a. Excellent      b. Good        c. Neutral      d. Not so good    e. Poor

3. What did you find valuable about the workshop?
   - Networking with colleagues from other teaching institutions
   - Ideas, projects, programs from colleagues

4. What could have made the workshop more successful?
   - The instructions for the first workshop were not clear.
   - There were too many questions to discuss in too brief of a time.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   Yes

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1. What led you to attend the SUNY-MLA workshop?
   Announcement - Listed the workshop.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Talking with others about what’s going on in their campuses.
   Thinking again about integrating more culture.

4. What could have made the workshop more successful?
   Invitations went out to full participation, clear staff, 4-year 2-year
   but questions were geared to four year mainly with majors.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Articulation  High school  2-year  4-year  College credit
   College courses  Four year taught in high school

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   Online discussion group
   Meeting with other 2-year colleges + 4-year colleges + SUNY reps in our geographical region

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1. What led you to attend the SUNY-MLA workshop?
   - desire to show solidarity with language- and culture-teaching colleagues at various SUNY colleges/universities
   - to learn about SUNY-central initiatives/plans for language teaching on its campuses

2. How would you rate the workshop overall?
   a. Excellent   b. Good   c. Neutral   d. Not so good   e. Poor

3. What did you find valuable about the workshop?
   - learning about the variety of administrative and departmental structures at SUNY institutions
   - learning about various coping mechanisms at different institutions, in the face of attrition, insensitive administrations and other adverse factors

4. What could have made the workshop more successful?
   - more efficient organization of “Structure” workshop: there were too many questions to consider, several of which bore close resemblance to each other.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - articulation from primary to secondary to college-level language teaching—an age-old problem! How to change?
   - Government policy of beginning foreign language at age 13. Pros and cons of online language teaching

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   - I would attend a summer seminar or regional workshop.

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1. What led you to attend the SUNY-MLA workshop?
   [ ] Received the invitation and was interested to engage in discussion with colleagues on these important topics.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   - Dialogue with colleagues of diverse institutions.
   - Opportunities to hear from people in knowledgeable roles.

4. What could have made the workshop more successful?
   - More time.
   - Test assumptions (embedded in questions) about current situation.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Your name (optional):
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1. What led you to attend the SUNY-MLA workshop?
I came to second chance help writing about Cen Ed Language requirements.

2. How would you rate the workshop overall?
a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
The end of the workshop extended our expectations.

4. What could have made the workshop more successful?
More time to discuss issues related to language requirements.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
What can be done with a culture and not language of our colleges.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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1. What led you to attend the SUNY-MLA workshop?

   [Handwritten text: A very brief essay and final version of my first essay, but happy in the end.]

2. How would you rate the workshop overall?
   a. Excellent  
   b. Good  
   c. Neutral  
   d. Not so good  
   e. Poor  

3. What did you find valuable about the workshop?

   [Handwritten text:]

4. What could have made the workshop more successful?

   [Handwritten text:]

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

   [Handwritten text: System-wide values, which determine broad policy-based obstacles to humanities that are completely counterproductive to SUNY mission.]

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

   [Handwritten text:]

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Your name (optional):
Please return this form to a workshop facilitator before you leave, or mail it to: SUNY Global, SUNY Plaza, Albany, NY 12246.

1. What led you to attend the SUNY-MLA workshop?
   It was suggested by the VP of Academic Affairs

2. How would you rate the workshop overall?
   a. Excellent   b. Good   c. Neutral   d. Not so good   e. Poor

3. What did you find valuable about the workshop?
   Sharing ideas with colleagues during the small group sessions

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Relevance of language study to professions in a variety of areas - health, business, etc.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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1. What led you to attend the SUNY-MLA workshop?
   - The Vice President of Academic Affairs offered me the opportunity.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor
   - [ ] Good

3. What did you find valuable about the workshop?
   - Sharing information with my colleagues.

4. What could have made the workshop more successful?
   - Having the questions handed in advance.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   - Course Assessment
   - Developing Dept. policies

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   - [ ] Develop SUNY policy of requiring a one year Core Ed. requirement.

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):
Evaluation Form

SUNY-MLA Language Consultancy Workshop
May 29, 2012, Albany, NY

Please return this form to a workshop facilitator before you leave, or mail it to: SUNY Global, SUNY Plaza, Albany, NY 12246.

1. What led you to attend the SUNY-MLA workshop?
   Desire to know more about plans for collaboration across SUNY campuses. I hope that this will be addressed in future workshops.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   - The fact that you had administrators as well as faculty from different institution/levels engage in conversation about language, coding, and learning.
   - Becoming more knowledgeable about other programs.

4. What could have made the workshop more successful?
   - More information about the fit in within the power of SUNY collaboration.
   - More depth.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Revised workshops.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   ( ) Summer seminars and visits by MLA/ACRL teams.

Please use the back of this form to provide additional suggestions and comments.

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1. What led you to attend the SUNY-MLA workshop?

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Exp: 2nd half - suggestions for topics 1-3. Pragmatic suggestions but also important focus on bigger issues.

4. What could have made the workshop more successful?
   1st ½: problems with statistics, analysis of stats, & structuring of workshop 1. Questions too numerous, confusingly presented, difficult to discuss.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   More on TELF issues (proficiency etc.), on mechanization of learning & its relation to MLA intellectual initiatives.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   All of above.

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1. What led you to attend the SUNY-MLA workshop?
   A desire to collaborate with other language teachers and a search for ways to build excellent.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   I met several faculty that I believe will be able to partner with in the future.
   I am taking away ideas that I can apply in the future.

4. What could have made the workshop more successful?
   You sent out the survey data as a handout.
   That would have been used to give us more time for the morning structure discussion.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   I would like to see the grant info that was mentioned put into one list and made it out to us.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   Publish and distribute a paper summary explaining the utilitarian value of language study, as well as the cultural growth that occurs from language study. Right back against the CER change!

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Your name (optional):

- A map would have been useful.
- Planning this the day after Memorial Day caused us to have to leave our homes and travel on the holiday weekend.
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1. What led you to attend the SUNY-MLA workshop?
   
   Interest in evolving the role and methods of language learning.

2. How would you rate the workshop overall?
   
   a. Excellent    b. Good    c. Neutral    d. Not so good    e. Poor

3. What did you find valuable about the workshop?
   
   Conversations with colleagues from other campuses.
   Data & readings.

4. What could have made the workshop more successful?

   More challenging discussion questions.
   Models from other campuses / systems.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

   Development of language learning centers.
   Restructuring of course "boxes" & Carnegie hours.
   To enable new teaching models.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

   Regional meetup for collaboration.
   Wiki site for questions/ideas.

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1. What led you to attend the SUNY-MLA workshop?

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?

4. What could have made the workshop more successful?
   Good advice for next time would be to think about an issue the workshop is supposed to be about, to communicate this task to the participants clearly, and to state to which steps in the real world the discussion will lead. None of this happened this time.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

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Evaluation Form

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Please return this form to a workshop facilitator before you leave, or mail it to: SUNY Global, SUNY Plaza, Albany, NY 12246.

1. What led you to attend the SUNY-MLA workshop?
   It was close by and sounded interesting.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   Meeting colleagues from other institutions.

4. What could have made the workshop more successful?
   Divide the group between 2-year institutions and degree granting institutions - at least break-out groups. Degree programs have little to do with what CC instructors do or the challenges we have.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   Teaching E @ 2-year institutions.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   All of the above.

Please use the back of this form to provide additional suggestions and comments.

Your name (optional): Robert Jones
Evaluation Form

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1. What led you to attend the SUNY-MLA workshop?

   My champion was unable to attend (Provost → Dean → Chair)

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?

   Dialogue with colleagues, observe collaboration between SUNY + MLA

4. What could have made the workshop more successful?

   More time to prepare beforehand

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

   Men & the same but specific strategies

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?

   Site visit, definitely!

Please use the back of this form to provide additional suggestions and comments.

Your name (optional):
1. What led you to attend the SUNY-MLA workshop?
   My administration urged me to attend.

2. How would you rate the workshop overall?
   a. Excellent  b. Good  c. Neutral  d. Not so good  e. Poor

3. What did you find valuable about the workshop?
   The opportunity to see and learn from colleagues (which I can easily get at other professional meetings also), plus the opportunity to meet Provost Lavallee and Ass't Vice Chancellor for Global Affairs (Sally Crimmins Villella).

4. What could have made the workshop more successful? Better use of time (e.g. less time discussion of survey data was a complete waste of time. We had already been sent the data as part of our reading to prepare, so why were we reviewing it again?)
   Especially when it was based on incomplete data and some questions which were poorly worded)
   and a more meaningful opportunity (all we really had was a 20 min. period at the end to interact with Prov. Lavallee and Ass't Vice Chan.
   Crimmins Villella, both of whom I found very bright, engaging, interesting.

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.
   SUNY's Gen Ed requirement.
   SUNY's Gen Ed policy as it pertains to transfer students.
   A debate on whether or not A6-Low should be the benchmark for teacher certification as stated by NCATE and being revisited by ACTFL
   *Outside Proficiency Interview*.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   I don't see how the MLA helped any of us at the meeting, nor do I see how they could help us in the future. I thought the various pluses they made for new members, attendance at other summer seminars, etc., were shameless.

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Your name (optional): John F. Lalonde
I'm truly sorry this sounded so negative. I was just extremely disappointed by the agenda (which seemed hastily composed and lacking substance) and feel that an opportunity to do or produce something was rightfully wasted. Next time I would suggest (if there is a next time) leaving the MLA out entirely and instead enlisting a bright mind such as Rosmarie Moenvedge (SUNY Buffalo) or the For Lang Chair from NewPaltz (whose name escapes me now).

Thank you for the efforts you made to bring us together on this day to interact with one another.
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1. What led you to attend the SUNY-MLA workshop?
   Subject of workshop

2. How would you rate the workshop overall?
   (a. Excellent)  (b. Good)  (c. Neutral)  (d. Not so good)  (e. Poor)

3. What did you find valuable about the workshop?
   Exchange

4. What could have made the workshop more successful?

5. Please tell us about topics or issues you would like to see addressed at future workshops or seminars.

6. How could the MLA and/or SUNY System be more useful to you as you address issues of departmental change? For example, would you be interested in participating in an on-line discussion group? Attending a summer seminar? Hosting a site visit by an MLA team?
   MLA should do survey of language cuts & offerings at high schools + the importance of programs + as the Confucius Institute in skewing statistics on how many students/percent of change in Chinese

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Your name (optional):
Role of Freeman Foundation in funding Asian Studies, including Asian languages
How to factor in these private financial providers.