From the Vice Chancellor:
How Our Many Activities Have Evolved

As we near the completion of the fourth year of Chancellor Zimpher’s administration at SUNY, and as I review the many articles contained in this issue, I find myself reflecting on the enormous number of activities we are undertaking at SUNY, and how these have evolved over this period of time.

I think it is fair to say that SUNY’s campuses have a long history of collegiality and collaboration in the field of international education, starting with the formation of the Committee on Foreign Study in 1955, which evolved into the Council on International Education (CIE). In recent years, SUNY has benefited from system-wide collaborations, such as the Turkish Dual Diploma program, which today has approximately 1,600 students enrolled in 26 programs at 11 SUNY campuses.

The Power of SUNY calls upon us to more purposefully explore our capacity to leverage assets system-wide, through more coordinated and shared services, so that we can achieve more, faster. This is what the Chancellor means when she invokes systemness, and this is why SUNY Global is increasingly focused on system-to-system collaborations as an essential strategy in our next phase of development.

From the distance of another country—or even from outside of SUNY—we often look like a colossal and confusing entity. But within our enormity, there is a breadth and depth of experience and knowledge that rivals none—SUNY stands apart. But what truly sets us apart is our ability to harness the strength of the many individuals and unique experiences that make up SUNY and use it for the betterment of the whole.

I think you will find this in evidence throughout this issue. It is evident in our initiative to build comprehensive links with the 16-nation University of the West Indies through a unique system-to-system collaboration; it is evident in our efforts to better collect global data to enable improved strategic decision-making through the UCosmic® Consortium; it is evident through our efforts to fuel the development of scholarships for education abroad through coordinated global recruitment, and much more, as you will read in this edition of the SUNY Global News.

As we enter the fifth year of this administration, we affirm our commitment to becoming even more purposeful in the drive toward systemness through convening the first conference ever focused on Building World-Class Systems of Higher Education. This meeting, to be held at the SUNY Global Center in July, will be attended by system leaders from across the world and will be very deliberately focused on fostering system-to-system partnerships and system-level research collaborations. This conference is intended to be agenda setting, and will hopefully lead to regular meetings with system partners from around the world.

Lastly, in this spirit of systemness, we are embarking on a system-wide project to foster and enhance campus-based internationalization. This will bring the targets of our strategic plan, SUNY and the World: Toward Comprehensive Internationalization, home to the campuses. Through this activity, teams from SUNY campuses will learn how to align their own campus missions and strategic plans with the global goals of our system. The efforts of the SUNY and the World team, particularly my co-chairs, Vice Provost Stephen Dunnett from the University at Buffalo and Dean Bruce Sillner from New Paltz, will bring together the wealth of knowledge and resources of international educators around SUNY to the benefit of the whole. I encourage all SUNY campuses to participate in this important initiative, and it is my sincere hope that you will.

Thank you all for your ongoing support.
SUNY and the University of the West Indies Sign MOU

SUNY is embarking on a system-to-system relationship with the University of the West Indies, the world’s first multi-national university, with 14 member countries, four main campuses and numerous centers across the Caribbean.

Ten SUNY campuses and the Research Foundation participated in a November 2012 meeting with UWI officials held in Manhattan. In January of 2013, a delegation of eleven individuals representing six SUNY campuses traveled to Mona, Jamaica to discuss collaboration in teaching and research between SUNY and UWI.

More than 60 administrators and researchers have agreed upon a work plan that includes marine sciences, environmental sciences and climate change, health, education, distance education and internationalization. During the meetings held at the Mona, Jamaica campus of UWI and its Discovery Bay Research Station, plans were laid to pursue thirty joint initiatives across these six research and programming vectors. Some initiatives will be conducted in the very near term; others are planned to be of longer duration. Proposals include:

- Doctoral program in marine sciences.
- Joint research on climate change impacts.
- Research on interventions that influence hypertension management in ethnic groups in the Caribbean and among Caribbean migrant populations in New York.
- Internships for SUNY graduate students specialized in instructional design to provide support to UWI’s Open Campus.
- Joint exploration of learner engagement, problem-based learning and best practices in mathematics education (to include a visit to Albany’s Tech Valley High School).
- Collaboration on Systemic Internationalization conferences to be held in New York and the West Indies, with participants from higher education systems from throughout the world.
- Collaboration aimed at strengthening the community college sector in the Caribbean.

It All Counts!

Small or large, SUNY Global requires every program to be counted! Please remind colleagues on your campus that all new or updated programs with an international element may be subject to one of the SUNY review processes. If in doubt regarding the applicability of a review process, please contact Lori Thompson, Director of the Office of International Programs, at lori.thompson@suny.edu.

- **Study Abroad Programs**: All types, including exchange, direct study abroad, experiential learning, faculty-led—any program involving SUNY students studying abroad—are subject to administrative review by the Office of International Programs. Once approved, a program code will be issued to help campuses keep track of the enrollments in these programs.

- **Out-of State, Credit-bearing, Academic Degree and Certificate Programs**: The March 2011 resolution (No. 2011-021) adopted by the SUNY Board of Trustees established a review process for all such programs delivered overseas wholly, partially or in collaboration with a partner institution abroad. The new approval process is now in effect and applies to all programs delivered abroad by SUNY campuses, or where 50% or more of the academic credits toward the degree or certificate are transferred from a partner institution abroad.

Questions? Contact lori.thompson@suny.edu.
New Assignments

Levin’s JumpStart NYC, the innovative and successful program that helps transform the careers of many who lost work in the 2008 financial crisis, is now headed up by Michael DiGiacomo. Mike has been involved as an instructor, mentor, and proposal team member for JumpStart over the years. Levin also welcomes Donna Russo, who joined Levin as the JumpStart NYC Program Manager in February. She is a recent alumna of JumpStart NYC.

Jason Mellen, who has been with Levin since 2011, is now managing Levin’s FastTrac program. Jason is also working with Levin Deputy Director Tom Moebus as Project Manager for Entrepreneurship in New York: A Baseline Study, which has received support from the SUNY Strategic Planning Fund to study university-affiliated innovation firms. With appreciation, Levin bids a fond farewell to Helene Rude, Tricia Lapinski, and Fran Musolino, who together managed JumpStart and FastTrac over the last three years.

New Project Director of the Women Entrepreneurs and Investors program Ellen Hunt comes to Levin with significant experience in financial services, including having established and run her own firm, Financial Sockets. She is also a JumpStart NYC 2012 alumna.

Tom Moebus has begun to devote a third of his time to working with the Research Foundation for SUNY (RF) as Director of Investor Development. Tom’s role integrates Levin’s programs into the SUNY network through the RF Innovation and Partnership team.

Amanda Riego joined Levin in January as Executive Assistant to the Executive Director, Dan Julius.

In May, Levin will welcome Professor Dong “Sandy” Sun, who will come from Nanjing University of Finance and Economics to join the SUNY Confucius Institute for Business as the new Chinese Director. Professor Dong Sun will assume the responsibilities of Dr. Yongqiang “George” Liu, who returned to the Nanjing University of Finance and Economics after two years here as the first Chinese Director of the Institute. Levin bids a fond farewell to Dr. Liu.

Bringing the World into the Classroom: New Strategies for Internationalizing Undergraduate Curricula

On May 20, 2013, the SUNY Levin Institute will host Bringing the World into the Classroom: New Strategies for Internationalizing Undergraduate Curricula, a conference at the SUNY Global Center in Manhattan. Participants will share best practices and dialogue about curricular and co-curricular learning opportunities on themes of global workforce preparedness, globalization and global citizenship.

The conference will highlight the achievements of the SUNY Global Workforce Project and new and related programs that strengthen campus internationalization. In the afternoon, attendees will be able to join round-table discussions where they can be involved in the next stage of global education projects highlighted in the morning sessions. Ron Painter, Chief Executive Officer of the National Association of Workforce Boards will provide the keynote presentation. We highly encourage our SUNY international education colleagues to join us for this important event. To learn more and register to attend, visit http://www.levin.suny.edu/gwpconference.cfm.

Jewish Foundation for Education of Women (JFEW)—SUNY International Relations and Global Affairs Program

SUNY’s Levin Institute has designed a unique program aimed at providing global experiences to students in NYC. The Jewish Foundation for Education of Women (JFEW) has renewed the JFEW SUNY International Relations and Global Affairs Program grant. The new grant is for three years beginning September 2013. At the completion of the renewal grant, 100 SUNY students will have received over $1,000,000 in scholarships.

The JFEW SUNY Program prepares SUNY students for careers in the fields of international relations and global affairs through academic coursework and practical experience. The program also provides mentoring and creates peer networks. During the first academic year, the JFEW SUNY Scholars participate in monthly seminars designed to give an overview on key global themes, vocabulary, and resources. In the second year, the monthly seminars are focused on career skills. All seminars are video-conferenced between the two campuses. The summer between the two academic years, the Scholars engage in paid internships for seven weeks. Past host organizations include the U.S. Department of State (in New York), the Americas Society, IIE, and the American Turkish Society. The orientation before the internship includes private briefings; past speakers include the Consul General of the Czech Republic, the Deputy Permanent Representative of the Kenyan Mission to the UN, and the Mexican Ambassador to the UN.

The program is currently underway on the Binghamton and Stony Brook campuses. Each fall a new cohort of twenty scholars is selected (ten from each campus). Levin works closely with the campuses’ JFEW SUNY Career Services “campus liaisons” who play an active role in mentoring the scholars and developing additional programming. This semester, Binghamton hosted an International Women’s Day lecture by Cyprus’ Consul General of New York, and Stony Brook held four evening events for “Half the Sky,” a movement aimed at ending the oppression of girls and women throughout the world.

For more information on the program, contact Maryalice Mazzara, Director of Academic Programs, SUNY Levin Institute at: maryalice.mazzara@suny.edu.

Women Entrepreneurs and Investors Project

The Alfred P. Sloan Foundation has awarded Levin a grant of $125,000 for the Women Entrepreneurs and Investors Project (WEI), the latest in a series of programs which have been funded at Levin by the Sloan Foundation. WEI will be under the direction of Project Director Ellen Continued on page 4
The past six months have been exciting for COIL, with several projects converging for a vibrant week in early April at the SUNY Global Center. Below are a few key highlights.

The COIL Institute for Globally Networked Learning in the Humanities

The Institute marks the largest ever working group of globally networked learning (GNL) practitioners, with over 120 participants working with COIL for the past two years. COIL guided 20+ U.S. and nearly 30 international universities to develop pilot GNL courses. The Institute’s Capstone event took place April 2-3, 2013, bringing 70+ participants to the Global Center, with others joining remotely. Fellows participated in a series of 15 working groups to discuss and propose solutions for big picture topic areas, including: Crossing Cultures, Course Design, Teaching, Learning, and Assessment.

In preparation for the Capstone, each international team completed a detailed case study about their joint course development and implementation process. The results of the Capstone and case studies are being analyzed by COIL to create resources and best practices. These will not only help Institute teams sustain and improve their partnerships, but will also contribute to advancing creation and expansion of GNL courses around the world.

5th COIL Conference (April 3-4, 2013): Can Globally Networked Learning Anchor Internationalization in the Curricular Mainstream?

The above question was addressed at COIL’s annual conference, which continues to grow as the preeminent international conference in GNL. Thanks to a unique two-venue structure utilizing the Global Center and the Central Synagogue’s Beir Chapel, COIL welcomed a record number of attendees. The 200+ professors, instructional technologists, international educators, and administrators came from 35 SUNY campuses, as well as more than 70 other institutions around the U.S. and abroad. Over 100 others attended via our free live webcast and we expanded the event’s international presence to include nearly 50 international attendees from 18 countries.

A wide range of plenary and breakout sessions included remarks from SUNY’s Chancellor Nancy Zimpher and Provost David Lavallee as well as a keynote address from noted internationalization scholar Hans de Wit. We also tripled the breakout sessions offered to more than 30, including presentations from many COIL Institute teams and our international Call for Proposals.

Among this year’s highlights was an introduction to the growing COIL International Partner Network. This included the opportunity for attendees to hear from six partners from Belgium, Mexico, Slovakia, Turkey, and the UK. Another highlight was the announcement of a new award to recognize internationalization through technology to be administered jointly by COIL and the American Council on Education (ACE). More details will follow later this spring.

COIL and its partners are international education path-breakers; there is substantial excitement being at the vanguard. This reality was demonstrated at the conference close, when spontaneous, and often times emotional, testimonies were offered by both SUNY and our international participants.

Please visit coil.suny.edu for presentation materials and a video archive of all conference sessions.✨

Continued from page 3

Hunt. The grant will help grow networks and successful outcomes for New York City women involved in the creation and growth of small businesses, as well as those joining the investment community to support such companies. The program will have two components. First, a master class for women entrepreneurs, aimed at helping women to grow scalable businesses to attract private investment and second, a series of public programs spotlighting women sharing their knowledge and experiences to expand NYC business women’s affiliations.

The first public event entitled, “If I Knew Then What I Know Now—How To Navigate the NYC Funding Ecosystem Public Program,” took place on the evening of March 28th at the SUNY Global Center. It featured a panel of investors and entrepreneurs and was attended by over 100 participants.

We are assisted in this endeavor by two well-regarded partners who have been working in this arena for over a decade—Springboard Enterprises, a platform where investors and innovators meet to help women build “big businesses starting small” and, Golden Seeds, an angel and venture funding firm. Springboard is building strong international programs in countries such as Australia and Israel. WEI complements these two organizations’ missions to mentor, train, and fund women entrepreneurs and potential investors.

Please stay tuned to upcoming programming by SUNY Levin and WEI by visiting the SUNY Levin Institute website: http://levin.suny.edu/✨
SUNY Exchange Visitor Program Approved!

In January 2013, System Administration was granted designation by the U.S. Department of State as the SUNY J-1 Exchange Visitor Program (EVP) Consortium. The Consortium will provide a variety of new opportunities for exchange among consortium member campuses, enabling each to bring visitors to campus as Students, Research Scholars, Professors, Short Term Scholars and Specialists. While the consortium is designed to assist those campuses without their own J designation, it is also an opportunity for campuses with their own designation to supplement their approved categories.

Currently, the consortium consists of 18 approved member campuses and System Administration:

Alfred State College
Broome Community College
SUNY Cobleskill
SUNY Cortland
Fulton-Montgomery Community College
Genesee Community College
Hudson Valley Community College
Jamestown Community College
Maritime College
Monroe Community College
Mohawk Valley Community College
College at Oneonta
Onondaga Community College
College of Optometry
SUNY Potsdam
Purchase College
Sullivan County Community College
SUNYIT

The Office of International Programs is the Responsible Office for the J-1 designation. OIP is in the process of finalizing training, procedures and practices for the official launch of the consortium on May 15, 2013, when it will begin accepting exchange visitor requests. OIP has organized a J-1 Advising for Beginners Workshop in April and two Exchange Visitor Advisor Training sessions in May to help prepare campuses as they welcome exchange visitors through the SUNY J-1 EVP Consortium.

If you are interested in learning more or joining the Consortium, please contact Beverly Plowucha, International Student & Scholar Services Manager/Responsible Officer, at beverly.plowucha@suny.edu or visit http://global.suny.edu/oip/isss/. ●

SUNY’s Exchange Visitor Program Campuses Working Together

For many years, System Administration administered a SUNY-wide Exchange Visitor Program, issuing DS-2019s until March 1998 when it relinquished this role.

The central function was then taken on by the University at Buffalo (UB) to issue DS-2019s for SUNY campuses without their own J designation. After ten years, UB was no longer able to issue DS-2019s system-wide, in part due to changing regulations governing designation oversight. At that time, several SUNY campuses temporarily assisted campuses with exchange visitor requests until System Administration was able to acquire its own designation.

We thank UB and all of the campuses that provided assistance when it was needed most.

CISSS Corner

Council for International Student and Scholar Services

➢ The second annual CISSS meeting was held on Thursday, April 11, 2013 at System Administration in Albany. More than 35 ISSS colleagues participated from 23 SUNY campuses.

➢ Ongoing training is important for all ISSS professionals, given the constantly evolving nature of the field and the complicated immigration regulations which impact our international students and scholars. In an effort to make training affordable and accessible, OIP is organizing subsidized training opportunities. The NAFSA F-1 Student Advising for Beginners workshop was held at SUNY Plaza on October 15, 2012 and 12 participants attended. On April 12, 2013, we held the NAFSA J-1 Advising for Beginners workshop and had 34 participants. We plan to offer more training opportunities in the future and encourage all ISSS colleagues to suggest topics of interest and need.

➢ The CISSS listserv is now at 100% participation with all 64 campuses represented. There are currently over 150 members. The listserv provides an open forum for sharing pertinent information, as well as a venue to seek and receive guidance and support from ISSS colleagues across SUNY. As a reminder, all listserv members are provided with access to the ISSS SharePoint website, a one-stop location which has been recently updated with many new links and resources.

➢ ISSS Manager Beverly Plowucha is continuing her outreach to all ISSS and related offices and will soon make plans for the next round of campus visits. The visits are an opportunity to see each campus, meet the international services staff, and learn more about the programs and offerings related to the international student and scholar community. It is also a wonderful opportunity to discuss how SUNY Global can support our campuses with their ISSS efforts. Beverly has visited 22 campuses over the past two years and looks forward to adding to this number!

For more information regarding ISSS or any of the highlights above, please contact Beverly Plowucha, International Student and Scholar Services Manager, at beverly.plowucha@suny.edu. ●
System-wide UCosmic®

Those of us who manage international programs and related initiatives know how difficult it is to track activities, both on campus and across the SUNY system. Chancellor Zimpher has indicated that one of her top priorities is to break down the barriers to information sharing and coordination.

On January 25, 2013, representatives from a number of SUNY campuses met at the first SUNY-only UCosmic® Stakeholders’ meeting. Attendees discussed the evolving plan to roll out existing and upcoming UCosmic® modules: Agreements, Faculty Activities and Profiles, Initiatives and Alumni.

The first module slated for implementation is the Agreements Module. Campuses will continue to follow existing SUNY procedures for submitting new study abroad and overseas, credit-bearing degree and certificate programs for approval to SUNY’s Office of International Programs (OIP). OIP is working with counterparts at System Administration to integrate the information submitted through these processes into UCosmic®. Campuses will then determine access and privacy levels for these agreements on their campus. “Local” international agreements that do not fall under the above categories will be uploaded individually by the campuses.

A working group of SUNY campuses is currently exploring how to populate the Faculty Profile and Activity modules. This group is exploring different pathways to pre-populate the modules from existing data sources, such as faculty activity reports. After changes to this module are unveiled later this spring, the group will pilot the Faculty modules.

UCosmic will host a teleconference for the Spring Stakeholder Meeting (all SUNY campuses are UCosmic members and invited to Stakeholder meetings). The call will cover:

> Updates to the Agreements Module
> Updates to the Faculty Module
> Alumni Module Discussion
> Development Timeline

Western Hemisphere Conference Call:
May 14, 2pm-4pm EDT
Link to Eliminate Room:
https://sas.elluminate.com/m.jnlp?sid=2012301&password=M.3FFD4CA4F2863AFA8E10A85410532
Conference Call line: (518) 320-1200, passcode: 5566

If you would like to serve on the working group referenced above or attend the UCosmic® Stakeholders’ meetings, contact rebecca.smolar@ucosmic.org.

Recent Events at the SUNY Global Center

Mingmei Ye practices the art of calligraphy during the mid-autumn Chinese festival held at the Confucius Institute for Business in October.

Students representing EU Foreign Ministers at the SUNY Model EU discuss ways to effectively combat terrorist threats in the EU.

Attendees of the student art exhibit opening enjoy the view.

Participants in the November 2012 Jiangsu (China) Development and Reform Commission Executive Training Program.
Global News from Around the System

SUNY Model European Union

SUNY Model EU is funded by the Institute of European Union Studies at SUNY (IEUSS), through the Office of Global Affairs.

Students and universities represent country delegations preparing to attend a European Council Summit. Delegations consist of teams, each student playing a political figure from a country’s government in roles such as Head of Government (Prime Minister or President), Foreign Minister, Ambassador to the EU (COREPER II), Finance Minister, Deputy Minister for Europe or Deputy Prime Minister. Host teams chair the Head of Government and Foreign Minister meetings, and delegation assignments also play the role of European Commission and Secretariat, as well as Press corps.

Timely issues confronting Europe are debated, from the crisis in the Euro Zone, to military action in Libya, to integrating immigrants into European society. Students come to common positions before putting the final conclusions to a vote of the whole.

The 2013 SUNY Model European Union was held at the SUNY Global Center on April 11-13. Nearly 150 participants attended from 15 campuses, the EU and candidate countries in 2012, from places as far apart as Jamestown to the island state of Malta, to Ithaca to Turkey.

Dan Mallon, a student at the University at Albany, was a member of the Model EU press corps. Below are his impressions of the event.

SUNY Model European Union is something that cannot be described easily; it’s something that has to be experienced. It is a weekend that consists of hard work and good times with individuals from all over the globe with a passion for politics and adventure. Being in New York City contributed to the magic and flair of the event; not only is it one of the marvelous cities on Earth, but it is also one of the most cultured and diverse places as well.

From the moment that you step into the MEU setting, you marvel at the sophistication of the event. You are informed by speakers with life experiences that most people dream about—such as an ambassador from the European Union. Through the tough times in the meetings of different departments, you learn to become friends with people who may not even speak the same language as you. For anyone privileged to have the opportunity to participate in this event, I would suggest doing so; it will be an experience of a lifetime and you will not forget friendships forged with people from all over the world!

For more information contact Kathleen Dowley, Associate Professor of Political Science at New Paltz and Director of the SUNY Model EU: dowleyk@newpaltz.edu.

SUNY Board of Trustee Ambassador Carl Spielvogel addresses delegates at an Expert Witness Panel at the 2013 SUNY Model EU. Other expert witnesses included Dr. Laurie Buonanno (in green) of SUNY Buffalo State and Roy H. Ginsberg from Skidmore College.

Continued on page 8

SUNY Potsdam Summer Intensive for Academic Success

Tedra L. Cobb, Coordinator, Summer Intensive for Academic Success, SUNY Potsdam

In the summer of 2013, SUNY Potsdam will launch a dynamic new program for international students. The Summer Intensive for Academic Success will run from July 30-August 16, 2013. The three-week program is specifically designed for international students accepted for fall enrollment at one of the Potsdam area colleges and universities. Future international students of Clarkson University, St. Lawrence University, SUNY Canton and SUNY Potsdam are invited to attend this program to prepare them for success in their university studies.

The mission of the program is to support the transition of English language learners into academic and cultural life in the United States. The program will integrate reading, writing, speaking and listening skills and will pay special attention to the everyday use of spoken English. Interactive classroom instruction topics will include orientation to the U.S. education system, understanding a syllabus, speaking with professors, library research, oral presentation skills, note-taking skills, participating in classroom discussion, and working in teams on group projects.

Specialized workshops and activities will focus on cultural and communication skills, including American social norms and what to expect when living on a U.S. college campus—food, clubs, educational opportunities, fitness, sports, and how to find and ask for assistance when needed. Field trips and activities will include visits to universities, museums, and cultural and tourist sites both local and throughout New York State.

Students will have many opportunities to meet local residents and engage in community events with the goal of fostering relationships building. Throughout the year, there will be events and programs offered to students to bolster their success.

For more information about the program visit http://www.potsdam.edu/academics/international/intensive/index.cfm or contact Tedra L. Cobb at cobbtl@potsdam.edu.
Global News from Around the System . . . Continued from page 7

SUNY Global News

SUNY Community Colleges Strengthen the Global Labor Force

Three SUNY Community Colleges—Nassau, Monroe and North Country, were recently featured in NAFSA’s International Educator Magazine for their work on the Broader Middle East and North Africa (BMENA) Project with Al-Kafaat Foundation in Lebanon. The BMENA Project, funded and managed by United States Agency for International Development (USAID) and Higher Education for Development (HED), focuses on promoting entrepreneurship through educational programming. Leveraging the breadth of experience represented at our community colleges, the SUNY BMENA Community College Consortium has been working with Al-Kafaat Foundation for over two years.

The article, “Local Goes Global,” by Christopher Connell, is featured in the March-April 2013 edition of IE Magazine. It highlights the contributions community colleges have made to international education through projects funded through agencies such as USAID and HED. While projects like BMENA are often associated with universities, the community college model is well suited for international programming. Campuses develop close linkages to the community in order to serve local populations, but also to develop and sustain global partnerships. By providing flexibility in building academic credentials, students also develop skillsets needed in the global labor force. The community college paradigm is ideal for international programming, particularly in developing nations.

In addition to working with faculty and administrators at Al-Kafaat to help implement projects such as a student learning center, the project has also focused on expanding career services, curriculum development and teacher training. A major success of the project has been the implementation of an English program, which started as a pilot project last summer in 2012 with 18 students. The program has now grown to serve more than 300 students at Al- Kafaat and was featured as a Higher Education for Development (HED) success story.

To view the article, visit: http://www.nafsa.org/_File_/ie_marapr13_local.pdf. For more information, contact Rosemary Ortlieb-Padgett, Dean of International Education, Nassau Community College and SUNY Global Program Officer for Lebanon (seconded) at: rosemary.ortlieb@ncc.edu.

Fifty Years of International Programs—Cornell’s College of Agriculture and Life Sciences

Submitted by Linda McCandless and John Bakum, SUNY New York State College of Agriculture and Life Sciences at Cornell University

Marking its 50th anniversary in 2013, International Programs in Cornell’s College of Agriculture and Life Sciences (IP-CALS) is holding a year-long series of events.

Since 1963, faculty, students and staff of IP-CALS have been involved in teaching, research and outreach to meet the fundamental challenges of development and food security. “Our students and faculty stand strong with food-insecure people around the world in the fight against hunger and poverty,” said Ronnie Coffman, director of IP-CALS. “After 50 years of international engagement, I can only imagine the footprints they have left in the corn rows, wheat fields, vegetable plots, orchards and rice paddies of developing countries.”

The series included a symposium regarding gender in agriculture development and continued with an event held April 5 highlighting the strong connection between IP-CALS and the Peace Corps, and a discussion of the role of biotechnology in addressing climate change (April 29).

Future events include a workshop with journalists, researchers and World Food Prize Laureates regarding food security (September 12), a panel discussion with CALS graduates offering their perspectives on agriculture (October 10), an examination of partnerships between IP-CALS and international agricultural research centers (November 7) and a conference examining international engagement in agriculture and life sciences from the points of view of land-grant institutions, donors and students (December 4). In addition to these events on the Cornell campus in Ithaca, there is also a convening in India to recognize collaborations between IP-CALS and institutions in South Asia.

Flagship programs of IP-CALS include academic curricula and experiential learning for undergraduates, graduate students, Peace Corps returnees and Hubert H. Humphrey fellows, as well as more than $150 million in a sponsored research portfolio.

For more information and a full schedule of the year’s events, go to http://ip.cals.cornell.edu.

Chancellor’s Pipeline of Success is Realized: From Fulton-Montgomery Community College to SUNY Geneseo

Submitted by Kaitlyn Quinlivan, SUNY Geneseo Class of 2015

A seamless transition from community college to a four-year SUNY institution is what Chancellor Nancy L. Zimpher’s pipeline of success emphasizes and offers to transfer students. SUNY Geneseo Communication major Takaki Matsumoto is a prime example of an international student who has found success in the opportunities offered at SUNY.

Takaki transferred from Fulton-Montgomery Community College to Geneseo in the fall of 2011, and has been making great strides in education and the world of communication ever since. Currently a Peer Career Advisor at the Office of Career Development, and President of the Intercultural Communication Club, Takaki recently became the first international student from Geneseo to be offered the opportunity to present at not one, but two rigorous communication conferences. He is scheduled to present at both the Eastern Communication Association’s Annual Communication Conference as well as the Rochester Institute of Technology’s Communication Conference on his research paper entitled “Social Trend of Avoiding Young Marriage: Understanding People’s Perceptions of Young Marriage in the United States.”

<8>
Takaki’s faculty supervisor Atsushi Tajima states, “He challenges modern perceptions... with a professional, presentable quality. He knows the value of education,” says Tajima, and so “…his unique identity and background became fruitful because of the education and transition we were able to provide him.” SUNY Geneseo offers a rigorous education and multitude of opportunities for undergraduates to have their research published at higher levels, which allows for the success of ambitious students who may not have otherwise found this without a successful transfer experience. In the case of Takaki and countless other accomplished transfer students like himself, it is clear that the pipeline of success is indeed a tangible phenomenon.

**Empire State College and SUNY Cortland Partner with Anadolu University to Offer COIL Course and Turkey Study Tour**

Submitted by Mary Schlarb, Director, International Programs, SUNY Cortland

Empire State College and SUNY Cortland have formed a unique partnership with Anadolu University to offer a business field study tour in Turkey which took place from March 8-17. Both SUNY schools operate dual diploma partnerships with Anadolu, a prominent public university located in Eskisehir, in central Turkey. The field study, entitled *International Business: Turkey—Emerging Markets*, was focused on fostering the participants’ understanding of international business and commerce practices in Turkey, and particularly in Istanbul and Eskisehir. Ten students from Anadolu and ten from SUNY met face-to-face in Istanbul and then traveled to Eskisehir together, after interacting through a Collaborative Online International Learning (COIL) platform for several weeks. The students visited businesses, major industrial sites, and historic and cultural sites in both cities, where they also participated in university lectures and discussion sessions.

This COIL course, led by Dr. Phyllis Herdendorf of ESC, Dr. German Zarate of Cortland, and Dr. Kagan Ozdemir of Anadolu, developed out of both faculty exchanges and COIL-type initiatives between the institutions. Empire State College, which provided leadership on the SUNY side for developing this course, received a SUNY Innovative Instruction Technology Grant for the initiative. In addition, Dr. Zarate and Dr. Ozdemir, were recipients of COIL grants for a prior COIL course through the SUNY COIL Center. Anadolu University, with Dr. Ozdemir’s leadership, provided logistical and financial support for the study tour, and unsurpassable hospitality.

The field experience and course highlighted Turkey’s role as an emerging world power, providing a first-hand view of "The Turkish Tiger", an emerging market powerhouse that sailed unscathed through the global financial crisis of 2008. Istanbul and other urban regions such as Eskisehir have encountered dramatic growth in recent years. Students studied the historical context of Turkey’s growth as a secular republic and as a major emerging economy, which has a 600-year-old foothold in Southeastern Europe. Turkey, a member of NATO, is a candidate for admission to the European Union, and the participants discussed the significance and likelihood of Turkey’s candidacy in its historical, cultural, and economic dimensions, as well as in the context of the recent sovereign debt crisis of the EU.

---

**SUNY Global Engagement Program in New York City**

Submitted by Ş. İlgü Özler, Associate Professor of Political Science and International Relations and Director, SUNY Global Engagement Program, SUNY New Paltz

SUNY New Paltz is launching the SUNY Global Engagement Program in New York City, a new program designed to provide students with interests in global issues, with field experience through internships, along with a rigorous academic program. The program will be conducted at the SUNY Global Center in Manhattan every fall starting in 2013. New York City offers a wealth of opportunity for students to gain hands-on experience in the world of international affairs.

The semester long program will carry a course load of 12-15 credit hours. With assistance from the Program Director, Ş. İlgü Özler, students are expected to secure an internship of 20-25 hours per week. Internships are expected to be relevant to international affairs in organizations that foster global engagement. In addition, students will participate in a weekly seminar on international affairs at the SUNY Global Center. The course will integrate scholarly works related to international governmental and non-governmental organizations, as well as relations among nations and regional dynamics. In addition, the students will work in a colloquium setting to develop, execute, and present their independent research projects under the guidance of the Program Director. Through the colloquium process, students will produce a full length academic paper on research related to the topic of their internship.

For nearly 20 years, the Department of Political Science and International Relations at New Paltz has offered a six-credit United Nations semester course, during which students visit the United Nations for weekly briefings from UN officials, country missions, as well as non-governmental organizations that work with the United Nations. New Paltz will be working with these and other organizations to facilitate internship opportunities for program participants. Students apply for the program through the SUNY New Paltz study abroad office.

For more information visit: [http://www.newpaltz.edu/gep](http://www.newpaltz.edu/gep).

Continued on page 10
Activities at SUNY Ulster
Submitted by Richard Cattabiani, Director, International Programs, SUNY Ulster

SUNY Ulster has established a permanent biological research station in the State of Amazonas in Brazil. Acting upon Chancellor Zimpher’s concept of shared services and systemness, Ulster County Community College’s Biology Department and SUNY Oswego’s Global Laboratory have joined forces. In January of 2013, SUNY Ulster and SUNY Oswego traveled to Novo Airão (a UNESCO World Heritage site) to be installed on the Board of Directors of Fundação Almerinda Malaquias [FAM]. This alliance will enable any SUNY campus to enjoy a permanent home for scientific expeditions to the Amazon Rainforest. SUNY also met with the Mayor of the City of Novo Airão, and a system was established to sustain efforts already begun by FAM, to support ecological education in the public schools.

Further illustrating the benefits of sharing services, Ulster and Genesee Community Colleges are now in the third year of SUNY’s English Language and American Culture program. Partnering with the Government of the State of São Paulo and Faculdade de Tecnologia de São Paulo [FATEC], instructors from both schools teach English as a Foreign Language to students and professionals in the area. Supported by Banco Santander, FATEC students have enjoyed semesters at both Ulster and Genesee Community Colleges.

Three SUNY Ulster faculty members have been awarded COIL Course Development Grants. One is with the University of Bologna and will focus on applied criminology. The other two are with business faculty, including the Director of the Darlene Pfeiffer Center for Entrepreneurial Studies, dedicated by Chancellor Zimpher in 2011, and housed in the College’s Business and Professional Studies Department. The second COIL grant will support work with FATEC faculty and students at the Americana and Campinas campuses in São Paulo. This online international collaboration will focus on entrepreneurial projects with an emphasis on technology and sustainability.

For more information contact Richard Cattabiani at cattabiri@sunyulster.edu.

Diversity Matters

To support and strengthen SUNY’s commitment to diversity, a core value of *The Power of SUNY*, SUNY Global and SUNY’s Office of Diversity, Equity and Inclusion developed a partnership with Diversity Abroad in January 2011. Diversity Abroad is the leading organization devoted to fostering diversity and equity in global student mobility. Through this partnership, all SUNY institutions are members of the Diversity Network, the first international education consortium dedicated to increasing access and serving the needs of underrepresented and diverse students in international education.

Through partnership building and professional development, collaborative resources, student advising resources and advocacy, SUNY can better prepare graduates from all backgrounds to succeed in an increasingly global society. SUNY-sponsored workshops and system-wide participation in the Diversity Network have raised awareness of the importance of providing all students with greater access to the many educational opportunities offered by SUNY, including more than 600 study abroad programs that span the seven continents.

In early April, SUNY Global supported representatives from nine SUNY study abroad offices to attend the inaugural Diversity Abroad Conference, including staff from Albany, Binghamton, Brockport, Cobleskill, Geneseo, New Paltz, Old Westbury, Oswego, and the Office of International Programs. This conference served as a forum for professionals to connect, participate in hands-on sessions and training, and learn about trends, resources and best practices. It is our goal to create SUNY-wide opportunities to continue this dialogue, encourage collaboration by sharing available resources and develop best practices and strategies within our community.

To expand the scope of the work between SUNY and Diversity Abroad, collaboration is underway on a conference to address diversity issues related to international students, to take place this fall at the SUNY Global Center (date TBD). Topics will include the unique challenges faced by international students in understanding diversity and equity from other perspectives and by professionals in advising international students with diverse needs.

For more information visit http://global.suny.edu/strategicinitiatives/dap.cfm or contact Claudia Hernandez at claudia.hernandez@suny.edu.
Pursuing a degree in higher education is a big investment and a significant decision for anyone, irrespective of gender, nationality, or age. In the US, high school students often have access to guidance counselors to assist in searching for appropriate universities and colleges. In many countries, guidance counselors don’t exist. Fortunately, agents do, and they provide the types of services that guidance counselors offer, from the first enquiry through to enrollment. In addition to advising on academic appropriateness and match, agents also help answer the many questions that arise during the process. An American college application can be overwhelming to any student, especially if their first language isn’t English, and the advisor assists in streamlining the steps. Agents also advise applicants on non-academic matters to be sure the student understands the housing process, insurance regulations, and the steps needed to secure a student visa. Essentially, the agents answer all the questions students would otherwise ask our own admissions counselors.

Agent offices come in a variety of sizes and set-ups, depending upon their business model and their location. Size can vary from small family-owned agencies to multi-location companies. In the case of small agencies, these may be family-owned and word-of-mouth referrals are often critical to the success of the business. Larger agencies can take the form of multi-office operations around a single country, or even multi-office operations around many countries. In the SUNY portfolio of approved agents, both types are represented and both types are effective.

In visiting agent offices, it is apparent that office location is a primary consideration. In many countries, face-to-face meetings are preferred by students, and in the case of India, for example, students in any city of the country have many options when selecting an agent. As such, location becomes an important factor.

Following, you will see what a student would encounter when s/he visits an agency office (in this case, Canam, based in India).

While the function of agents is similar in the work they do counseling students, the format that agency offices take can be very diverse. Read on to learn about two of SUNY’s approved agents—Mentor International and IDP.

Mentor International

Mentor International is one of SUNY’s approved agencies. They operate two offices in Thailand; one in Bangkok and one in Chiang Mai, and also have a branch office in Myanmar, but on the scale of agents, Mentor is only considered medium-sized. They are one of the largest agencies operating in Thailand with a full-time staff of about 30, which is a fairly small staff size when compared to agencies in China and India. The size of agencies typically depends on the overall country size and demand for education abroad.

Mentor works with students that want to study in English-speaking destinations including the US, the UK, Australia and New Zealand.

Not all agencies have full advising centers like this one, but many do, specifically for the purpose of displaying their partner universities’ materials. This is a low-cost way for SUNY campuses to profile their institution.

Mentor, like many of SUNY’s agents, will also host student seminars when campus representatives visit their office. In this case, students would sit at the tables pictured here and listen to a presentation about the campus. Student sessions are a valuable service agents provide to campuses, as they are able to reach students in a particular region through their marketing channels. In Thailand, for example, Mentor will advertise the seminar to students using their website (www.mentor.ac) and the close relationships they have built with local schools. Sometimes ads in the local papers and postings through social media sites also assist in spreading the word.

For SUNY campuses that travel for recruitment purposes, SUNY agents (like Mentor) will work with you to schedule an in-person seminar with students and/or training with their education counselors. For those that don’t travel, the same opportunities are available by webinar/Skype.

IDP

IDP is also one of SUNY’s approved agencies. They, too, offer services to students who want to study in the US, the UK, Australia or New Zealand. In contrast to Mentor, IDP is on the opposite end of the scale in terms of size. IDP has a network

Continued on page 12
Pipeline-Access-Culture-Technology: Strengthening Language Learning at SUNY

SUNY and the World: Toward Comprehensive Internationalization, the strategic plan for international education, calls for greater study of languages other than English as one key element of the strategy to prepare global-ready graduates.

On April 5, the second annual workshop entitled SUNY Language PACT (Pipeline-Access-Culture-Technology): Building Community to Strengthen Language Learning was held at the SUNY Global Center. Co-sponsored by the University Faculty Senate, 70 colleagues from 23 SUNY campuses, as well as six other US and international institutions attended, presented and facilitated during the day-long mini-conference.

In his opening remarks, SUNY System Provost David Lavallee reminded participants of the importance of curriculum keeping pace with real world developments and student need. He cited the example of his own discipline, chemistry, which ceded enrollments to physics and more applied fields such as engineering and nanoscience: “The chemistry curriculum today is the same as what I took in college. We really need to see, how is the world changing? How do we change what we do? How do we keep students really interested?”

In her opening remarks, System lead on Language PACT, Sally Crimmins Villela, said, “to learn a language other than one’s native tongue is to open one’s mind and one’s world; [foreign language proficiency] carries documented cognitive, practical and personal benefits.”

The event provided participants with the opportunity for meaningful discussion, through sessions that addressed technology-related topics in the morning, such as audio apps for enhancing a language course or learning with Skype, and more universal topics after lunch. The final session was a presentation on instructional consortia.

Participants learned about several existing language consortia as well as similar efforts in other areas, and then discussed possibilities for the formation of a foreign language consortium at SUNY. For the list of all the sessions, see the workshop agenda at http://global.suny.edu/events/PACT_Agenda.pdf.

Links to video recordings of all plenary sessions will be made available, as well as handouts and PowerPoint presentations from breakout discussions. A community is being formed on SUNY Learning Commons. Anyone who wants additional information or would like to sign up for the Language PACT community, please contact Alena Rodick at alena.rodick@suny.edu.

In order to facilitate communication, IDP has a US team based in Philadelphia, led by Chris Elam. Chris is the Director of Client Relations & Business Development. The local office provides SUNY with a liaison for assistance in communicating with the overseas offices.


As you can see, agencies come in all shapes and sizes and it is hard to predict what will work best for any given campus, but we hope this has been a useful introduction into the types of services agents provide to students. For those campuses working in the agent opt-in strategy, if you’d like to discuss how best to interact and approach the SUNY-approved agents, please feel free to email Krista krista.northup@suny.edu or Kirsten kristen.feddersen@suny.edu in the Office of International Recruitment.

Chris Elam

One of two IDP offices in Ho Chi Minh City.
**Updates from SUNY Offices in Turkey and Mexico**

**News from Ankara, Turkey**

Büşra Topal joined the Turkey office staff as Program Advisor in December 2012, filling a two-year vacancy in the office. Busra brings experience in advising Turkish students about U.S. universities and colleges. In her position as program advisor, Busra is responsible for the promotion of SUNY programs in Turkey, specifically the SUNY-Turkish dual diploma programs.

There is a new non-immigrant visa process for students applying at American missions in Turkey: As of December 2012, the visa interview scheduling process is now entirely online. This new system has involved two major changes for Turkish students: applicants must receive the I-20 form (or a copy of their SEVIS ID number) before they can begin the visa application process, and students can no longer apply in groups. Students are able to make their own appointments if they wish. Complete instructions on the visa application process can be found on the SUNY in Turkey website, [www.suny.edu.tr](http://www.suny.edu.tr).

The annual bilateral meeting of SUNY and Turkish Dual Diploma program coordinators was held on March 11 at Anadolu University in Eskişehir, Turkey. Forty coordinators, representing six SUNY campuses and six Turkish institutions, were in attendance. The guest speaker, Professor Dr. Mehmet Şişman, an executive board member of the Turkish Higher Education Council, opened the meeting with a presentation on developments in Turkish higher education. The president of Anadolu University, Professor Dr. Davut Aydin, and SUNY Assistant Vice Chancellor Sally Crimmins Villela, gave opening remarks emphasizing the importance of the internationalization of higher education.

The dual diploma partnership between SUNY and the Turkish Higher Education Council was established in 2003. Eleven SUNY campuses and seven Turkish universities have partnered to create 26 dual diploma programs which currently enroll more than 1,600 students and have produced 1,200 graduates.

To learn more about SUNY in Turkey, please 'like' the SUNY in Turkey Facebook page and check for regular updates: [http://www.facebook.com/SUNYTurkey](http://www.facebook.com/SUNYTurkey).

**News from Mexico City, Mexico:**

SUNY becomes a key new trainer of English teachers from Mexico. SUNY has joined forces with the U.S. Embassy and several government and educational entities in Mexico in new efforts to improve English language teaching and skills in the country.

Beginning in late June, summer intensive English programs on four SUNY campuses will receive first-time cohorts from Mexico. The effort will send one English teacher and one top student from each of the State of Puebla’s 27 four-year public technical colleges to study English for six weeks this summer at the Albany, Buffalo, New Paltz and Stony Brook campuses. As a response to a petition from the Puebla government, the Puebla—SUNY Intensive Language Program became feasible with the support of the Embassy and these campuses, whose efforts enabled its launch this summer. SUNY Vice Chancellor for Financial Services Brian Hutzley, U.S. Ambassador to Mexico Anthony Wayne and Puebla Governor Rafael Moreno Valle will announce the program, one of the first major actions in Mexico under President Obama’s “100,000 Strong in the Americas” initiative, at a ceremony this spring.

In addition, after several years of discussion, Mexico’s federal Ministry of Education will send its first group of English teachers to SUNY for training this summer. The University at Albany will join four other U.S. universities in receiving English teachers from all levels of the Mexican public education system.

Finally, the Autonomous State University of Hidalgo (UAEH), an important partner of SUNY Potsdam, will send its first group of English professors to SUNY New Paltz for six weeks this summer.

The hope is that each of these “pilot” programs will expand in the summers to come. Efforts such as the SUNY Language PACT seek to leverage “systemness” to expand language offerings on all SUNY campuses. Likewise, organized consortia of SUNY campuses can deliver English language training to Mexico, a country with its future ever more tied to North America and with an increasing demand to train its future educators and workforce in English.
Awards and Recognition

Congratulations to Recent Fulbright Recipients

Sponsored by the U.S. Department of State, the Fulbright Program is the largest U.S. international exchange program offering opportunities for students, scholars, and professionals to undertake international graduate study, advanced research, university teaching, and teaching in elementary and secondary schools worldwide.

Fulbright grantees join the ranks of distinguished participants; alumni include heads of state, ambassadors, cabinet ministers, and 43 Nobel Prize recipients. Since its inception more than 60 years ago, approximately 300,000 Fulbrighters have participated in the program.

Two members of the SUNY community have recently received Fulbright awards:

**Susan Jagendorf-Sobierajski**, Executive Director of International Education at SUNY Cobleskill, was selected as one of eight award winners who will receive a 2013 Fulbright International Education Administrators grant to visit Korea in June. The grant will allow Dr. Jagendorf-Sobierajski and seven senior higher education officials from the U.S. to meet with representatives from Korean universities and agencies in the private and government sector. The goal of the program is to allow U.S. higher education officials to create empowering connections with the societal, cultural and higher education systems in other countries.

**Sachi G. Dastidar**, distinguished service professor in the Politics, Economics and Law Department at Old Westbury, was selected to receive a Fulbright Senior Specialist grant in Public Administration and is working this spring with the Higher Education Authority of Ireland. Dr. Dastidar will work with educators and government officials to develop improvements for the nation’s higher education system. The Higher Education Authority is the statutory planning and development body for higher education and research in Ireland. The Fulbright Specialist Program promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas through short-term, intensive collaborative projects.

The John W. Ryan Fellowship for International Education

Raif N. Shwayri, CEO of Al-Kaafat Foundation in Lebanon has been awarded The John W. Ryan Fellowship for the 2012-13 academic year. Mr. Shwayri is the third recipient of the fellowship, bestowed upon a prominent scholar or leader in international education.

Al-Kaafat was founded over 50 years ago by Mr. Shwayri’s father, and is now a large non-profit foundation that provides education and other vital services to special needs and other underserved populations in Lebanon. Al-Kaafat provides a dignified, independent life to thousands of Lebanon’s most needy citizens, where it has operated throughout a tumultuous period of economic rise and fall, civil war and tremendous political strife, never failing to serve the populations that depend upon them.

Mr. Shwayri, who is also the Lebanese project director for a SUNY Higher Education for Development/USAID grant involving several campuses and Al-Kaafat Foundation, visited several SUNY campuses as part of his fellowship. He has spoken about the role education plays in global development at SUNY Cobleskill, Binghamton University, Monroe Community College, Nassau Community College, and the SUNY Global Center. More visits are planned for the fall 2013 semester.

Mr. Shwayri, already a published author in France, is researching the life and travels of his grandfather who many years ago emigrated to the United States, only to return years later to Lebanon. While visiting SUNY as part of his fellowship, Mr. Shwayri has also found time in New York and Louisiana to begin working on his second book, reconstructing the story that made the establishment of the Al-Kaafat Foundation possible. The book will be published by SUNY Press in the coming year.

Established in honor of Chancellor Emeritus John W. Ryan in 2004, the award allows recipients to engage in varying areas of specialization, each making a unique contribution to the core principle of the fellowship: international education can profoundly impact relationships among nations and our world as a whole.

For more information visit: [http://www.global.suny.edu/oip/JWRFellowship.cfm](http://www.global.suny.edu/oip/JWRFellowship.cfm).  

Study in Turkey Grants Awarded to Two New Faculty-led Programs

This spring, SUNY Global awarded $5,000 each in grant funds to two new faculty-led study abroad programs in Turkey, to be held in summer 2013. The grant competition was a new program this year, initiated by SUNY Global to foster the movement of SUNY students to new and existing academic partners in Turkey. While the SUNY Turkish dual diploma programs bring more than 550 students per year to our campuses, a much smaller number of SUNY students study in Turkey. The two programs, fulfilling our goal of funding an outstanding SUNY-wide pool of applications, were:

Dr. Barish Ali, assistant professor in the department of English at Buffalo State College, will take a group of students to Istanbul for a month-long interdisciplinary program that will explore the ethnic and cultural diversity of the city. The program includes online preparation, as well as three weeks of instruction at sites around Istanbul and in the classrooms of Boğaziçi University, one of Turkey’s oldest and most prestigious universities.

Dr. Lisa Glidden, assistant professor of political science at SUNY Oswego, will take a group of students to Istanbul and Izmir this summer as part of an Oswego quarter course which focuses on Turkish politics, energy security, alternative energy and environment issues. The program includes initial coursework in Oswego, then travel to Istanbul where they will visit Oswego’s partner institution, Sabanci University, to attend lectures and interact with Turkish students. The Izmir portion of the program will be held at Gediz University and focus on Turkey’s environmental issues and policies.
SUNY Student Art Comes to NYC

For the very first time, juried artwork is being exhibited at the SUNY Global Center. Seventeen outstanding abstract paintings, all by SUNY students, were presented at an inauguration at the Global Center on March 11, 2013. The building’s two-story gallery offers spectacular views, particularly from its catwalk.

The works come from 12 SUNY student artists, representing Alfred University’s College of Ceramics, Binghamton University, the Fashion Institute of Technology, Oswego and Potsdam. They were selected by a jury of SUNY professionals, led by FIT’s Jean Feinberg and SUNY Alfred Ceramics’ Joe Scheer.

According to SUNY Curator, Professor Joe Hildreth, this is the first of a new series of art exhibitions at the Global Center. Hildreth, a faculty member from Potsdam and former president of the University Faculty Senate, has been organizing the art exhibitions at the SUNY System Administration building in Albany since 2001.

For this new exhibition, as well as for the others he has organized, Hildreth rents a U-Haul and personally drives from Potsdam to campuses across the state to pick up the winning works. He then supervises the placement of the work in the venue and arranges suitable lighting. In fact, Prof. Hildreth often hangs the pieces himself. “I don’t know if I am good on a ladder,” quips Hildreth, “but I certainly make good use of one.”

In recent years, Hildreth, who teaches printmaking, watercolor, relief painting, etching and lithography at Potsdam, has created SUNY art exhibitions at the Governor’s Mansion, Albany Airport and the New York State Museum. He recognizes Vice Chancellor Mitch Leventhal as instrumental in bringing SUNY student art to the Big Apple and in providing it with more of the exposure that it deserves. SUNY art has also been exhibited at the College of Optometry and is currently on display at the New York State Office in Washington, DC.

An upcoming exhibition of SUNY photography is also planned for the Global Center’s spiral staircase. The next show at the Global Center is scheduled for June 2013. Student art is regularly exhibited at System Administration in Albany from October-December, January-May, and then followed by a June-August “Best of” show.

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”

Hildreth’s average U-Haul drive time from Potsdam to Albany is 4 hours; from Potsdam to NYC it is 7 hours. Hildreth describes his efforts as a “…delight. I am privileged to be part of this.”
The SUNY Turkey Office Staff

Each of SUNY’s offices abroad has a unique story behind it and SUNY Turkey is no different. The office in Ankara was opened in 2004 to implement and coordinate the innovative (and IIE Heiskell Award-winning) dual diploma programs forged in 2003 between SUNY OIP and the Turkish Higher Education Council.

Since 2008, SUNY Turkey is led by Program Director Yiğit (Ben) Balkaya. Ben is a dual Turkish-Australian national who studied and worked at Binghamton University previously. At BU, he worked as Assistant Director of Admissions. Ben is joined in Turkey by Associate Program Director Katie Lansford, a staff veteran at both SUNY Delhi and at Binghamton, where Katie recruited students both nationally and from Turkey, and where she became a visa expert. In her current position, Katie focuses primarily on servicing the DDP students, while backing up Ben with institutional relations and program development. The most recent addition to the Turkey office is Buşra Topal, who joined the staff in December 2012. Buşra comes to SUNY from an education agency, where she advised Turkish students on U.S. universities. In her current position, Buşra will focus on recruitment and promotion of the dual diploma programs and the SUNY “brand” in Turkey.

The changing landscape of higher education in Turkey has made the role of the office more important than ever. Since the SUNY-Turkey partnership began, the number of universities in Turkey has doubled, and U.S. universities have followed SUNY’s lead in developing dual diploma programs. Says Ben, “Today, Turkish students have more options than ever. Still, SUNY certainly is one of the most prominent foreign universities in Turkey.” Noting SUNY’s unique history and relationships in Turkey, Katie adds, “SUNY’s programs have a long life ahead of them.”

To learn more about the SUNY Turkey office visit www.suny.edu.tr or http://www.facebook.com/SUNYTurkey.

Introducing Sarah Guth

Sarah Guth, the recently-arrived addition to the COIL Center team, is a real-world practitioner of Globally Networked Learning who joined COIL in April 2013 as Program Coordinator. A native of Baltimore, Sarah studied French in high school—and hated it, as she always felt more connected to the city’s Italian community. As an undergrad, she knew she would need a full year of study in Italy to achieve her goal of becoming an Italian teacher. She found the opportunity through an exchange program with the University of Padova. There, Sarah had to overcome the shock that the cannoli she had loved from Baltimore’s Little Italy were nowhere to be found in Northern Italy (it turns out the cannolo is Sicilian...), but Sarah got over it, because fall in love she did.

After receiving her degree in Italian Literature and Culture from Vassar College, Sarah raced back to Padova to be with her soon-to-be husband—and to face the reality that Italy did not need Italian teachers. Thus, it was time for Plan B. Hired at age 24 by the University in Padova to teach English at the School of Engineering, she began learning web development and continued innovating, delving into open source “and the whole concept of promoting open knowledge and not expensive journals.” Says Sarah, “I was one of the first people to start using blogs and developing wikis in my classes, and the students really liked it.”

Sarah’s focus was on synchronous verbal communication: “The one thing we don’t learn in [foreign language classrooms in] school is how to talk. I wanted my students to have the opportunity to talk with real people in English, no matter what country they were from. What we really need to learn is to communicate with people of other cultures, a kind of intercultural multilingual communicative competence.”

Sarah went on to receive her Master’s in Tutoring for Distance Learning at Padova. After speaking at a conference in Lisbon on her use of Web 2.0 in the language classroom in 2006, COIL Director Jon Rubin approached her and they began to collaborate, with Sarah becoming a track leader for COIL’s Institute for Globally Networked Learning in the Humanities. She is currently a doctoral candidate at the Ruhr-Universitaet Bochum in Germany.

Sarah is heady about what globalized learning and technology can bring. After all, cannoli are now available in Padova—at the Sicilian pastry shop. She can be reached at sarah.guth@suny.edu.●