Participant Data

41.8% of participants are experienced professionals with between 4 to over 12 years of experience in student conduct.

Self-reported Learning

Participants report feeling more prepared in every stage of the conduct process at the end of training.

Direct Learning Outcomes

Beginning with the Spring 2019 semester, we examined how attendees retain information taught during the training. Our assessments posed challenging questions about due process, Title IX, the Violence Against Women Act, the Clery Act, N.Y. Education Law 129-B, and trauma-informed practice.